



Board Retreat & Meeting
Campbell's Resort, Chelan
March 13 & 14

Grant/Adams Quarterly Performance Report July 1, 2024 – December 31, 2024

A Career Canvas Shaped by Real-World Brushstrokes



There's a saying that there's "no wrong door" in our workforce system. A palette of community partners works together to support people on their path toward success, including SkillSource, Job Corps, and local businesses like the Grant County Fairgrounds.

Michael is a young man in Moses Lake who, in his words, had flunked out of high school with a 1.2 GPA. He wanted to fulfill his uncle's legacy and become a welder, but according to Michael it "wasn't for me, standing around welding beads and sweating my bum off all day everyday. So I tried out painting, and instantly fell in love with it and how much goes into the trade. Over time I knew that's what I wanted to do with my life."

Without a diploma or a driver's license, Michael's options were limited. Like his brother before him, Michael sought his path through Job Corps. He completed his diploma, got his driver's license, and embarked on a pre-apprenticeship path to become a union painter. "I believe painting is my calling. I love learning new things and moving around and making things look good. And being a part of the union is being part of something bigger than myself. I used to be into drugs and alcohol, but when I think about painting ... I want to build a career and a reputation that I didn't think was possible."

Job Corps connected Michael to SkillSource to help develop the skills needed for employment. His career counselor, Marisa, helped secure him a paid work experience with the Grant County Fairgrounds where he developed essential work skills on the job. Michael gained valuable work and life skills during his 160 hours with the fairgrounds! The financial resources allowed him complete a pre-apprenticeship with the International Union of Painters and Allied Trades (IUPAT) and secure a spot in the full Apprenticeship Program. Jim McKiernan, his supervisor, along with his manager Chris, praised Michael's ability to work efficiently and independently, describing it as a great experience.

Michael expressed his gratitude for the opportunity, sharing that he thoroughly enjoyed his time at the fairgrounds. Now that his work experience with the fairgrounds has ended, he's working at a job for Goodwill until he enters the apprenticeship later this spring! "Almost everything in this world gets painted or stained or has a special coating to protect it and I want to be a part of it all."

Congratulations on your painter's journey, Michael! And thank you to Grant County Fairgrounds and Job Corps for being essential partners in the big picture.



Michael (right) with his supervisor Jim (left) and manager Chris (center)



Registration & Exit		Current Actual	Annual Goal
Total Served		439	523
Adults			
Registered		84	108
Placement Rate (<i>% employed at exit</i>)		79%	80%
Credential Rate (<i>% trained in voc ed who earn a credential</i>)		78%	82%
Dislocated Workers			
Registered		10	59
Placement Rate (<i>% employed at exit</i>)		100%	81%
Credential Rate (<i>% trained in voc ed who earn a credential</i>)		—	81%
Youth			
Registered		72	110
Placement Rate (<i>% of youth employed or in post sec ed</i>)		91%	65%
Credential Rate (<i>% youth who achieved a HSD or GED</i>)		64%	51%



Discretionary Grant Enrollments: Federal EcSA: 12/12; State EcSA 77/44

Participants in Occupational Education	24-25 Students (YTD)				23-24 Students (Year Total)			
	Big Bend	WVC	WVC Omak	Other	Big Bend	WVC	WVC Omak	Other
Health Care	19	20	13	13	17	17	13	15
Office/Misc	6	6	0	7	6	5	0	9
Industrial & Technical	9	7	1	46	12	6	0	63



Workforce Investment Fiscal	Budget	Expenditures	Expenditure Rate	Obligation Rate
Career Services	1,401,862	608,269	43%	87%
Work Based Training				
On-The-Job / Incumbent Worker Training	181,320	25,222	14%	23%
Work Experiences / Project Learning	186,370	87,390	47%	59%
Occupational Education	324,858	157,173	48%	73%
Healthcare		24,414		
Office/Other		4,612		
Industrial/Technical		128,147		
Basic Education				
Secondary Education	202,103	87,571	43%	87%
Computer Basics	115,336	30,549	26%	53%
Support and Incentives	671,353	255,075	38%	95%
Total	3,083,112	1,251,249	41%	81%