

CMS Documentation



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Document Summary

The document is a comprehensive manual for the Skillsource Customer Management System(CMS), detailing functionalities, user roles, and procedures for managing various aspects of the system. **It is recommended that you NOT print this document. It is best studied in its google doc form because you can use keyboard shortcuts to enlarge the screen (ctrl +) or diminish the screen (ctrl -) as needed for viewing the screen shots.** Here's a summarized breakdown of its key contents:

Key Features and Functionalities:

1. Login and User Management: Instructions on secure login practices, user logout reminders, and management of user roles, such as creating and deactivating staff user accounts.
2. Participant Management:
 - Searching and managing participant records including using advanced search features to prevent duplicate entries.
 - Detailed guidance on adding and editing various participant-related data like attendance, casenotes, and enrollments.
3. Workshop and Job Management:
 - Steps for creating and managing workshops including duplication features for repeated events.
 - Guidance on managing job openings, including adding new jobs and handling business branches.
4. Business and Contract Management:
 - Procedures for adding new businesses and branches, managing contracts, including creating, editing, and printing contracts using a wizard interface.
5. Reporting:
 - Various reports such as attendance, job openings, upcoming workshops, and detailed participant reports are described with instructions on generating and customizing these reports.
6. Technical Support and Troubleshooting:
 - Tips for handling common issues such as unsaved data and sorting data grids. Everything in this section is from support calls I have received from users.
 - Guidance on using pivot tables to enhance report functionalities.

System Integration and APIs:

- The document describes integration with Google Docs, Google Calendar, ONET, and Abila MIP accounting, highlighting the system's capability to work seamlessly with external applications via APIs.

Security and Data Integrity:

- Emphasis on secure practices such as automatic logout after inactivity and thorough checks to prevent duplicate records.

User Roles and Responsibilities:

- Detailed descriptions of various user roles from administrative to functional levels like CMSADMIN, MANAGER, TRAINER, TEACHER, STAFF and LEARNER, outlining their access levels and system capabilities.

Usage and Maintenance:

- Instructions on regular maintenance tasks like contract template editing and the importance of precise and clear communication when reporting issues.

The document serves as a full manual intended to guide users through all functionalities of the CMS, ensuring they can effectively manage data, fulfill operational needs, and maintain system integrity and security.

What is CMS?



Many years before “CMS” became an acronym for “**Content** Management System” in the mid 1990s, the Skillsource CMS stood for “**Customer** Management System.” If we had a crystal ball back then we would have used **CRM** for Customer Relationship Management because that’s what Skillsource CMS has always been. This CMS has always been our in-house CRM. CRM systems are specifically designed to manage **customer data, interactions, and business processes** related to customer relationships, which could be what some might refer to informally as a “Customer Management System.” So when people ask what ‘CMS’ is, it is most descriptive and accurate to say “**It is our in-house CRM.**”

Using a system that holds **Personally Identifiable Information (PII)** requires a high level of sensitivity and diligence, as improper handling of such data can lead to significant privacy violations, legal consequences, and harm to individuals. PII includes data like names, addresses, social security numbers, and other identifying details that can be exploited if exposed to unauthorized parties. Mishandling PII not only risks the trust of users but also exposes systems to potential data breaches and penalties. You may be asked to sign an NDA similar to the following: [NON-DISCLOSURE AGREEMENT \(NDA\)](#)

Throughout the life of this system the developers have tried not to duplicate the functionality of whatever state MIS was required. And where possible, they have endeavored to integrate with these systems to minimize duplicate entry. In the 30 year life of CMS, many required state systems have come and gone. The next state system will be launched on May 19, 2026, and we are hoping they will build it with published API’s so that our CMS can have real-time integration with it. CMS currently integrates, via published API’s, with Google Docs, Google Calendar, Gmail, ONET and Abila MIP accounting.

We are hoping the new State system, based on SalesForce LaunchPad, will integrate with CMS enough to avoid having to do duplicate entries.

See the next section for more information about LaunchPad.

What is LaunchPad?

LaunchPad for WIOA (WAWorks) is a specialized version of Salesforce LaunchPad designed to help organizations comply with and manage the requirements of the WIOA program. If CMS and WAWorks co-exist for some period of time, the application of first data entry will probably be WAWorks. If the State permits, CMS can read data from WAWorks using API's that WAWorks provides so as to prevent duplicate data entry. If the State does not permit, then we will be forced to use less elegant ways to integrate the two systems.

Key features of WAWorks include:

1. Case Management

- **Client Tracking:** It allows workforce development agencies to track individuals enrolled in WIOA programs, recording their progress from intake through to employment or training outcomes.
- **Service Plans:** Users can create and manage individualized service plans, detailing the support services offered, the training provided, and any job placement activities.

2. Compliance and Reporting

- **Data Collection:** WAWorks helps agencies collect the necessary data for WIOA compliance, such as participant demographics, services received, outcomes, and performance metrics.
- **Performance Reporting:** The system generates reports required for federal and state-level compliance, including tracking key WIOA performance indicators like employment retention, earnings, and credential attainment.

3. Participant Engagement

- **Intake and Enrollment:** The platform offers tools for streamlined intake and enrollment processes, making it easier to capture participant information and assign them to the appropriate WIOA programs or services.
- **Self-Service Portals:** WorkSourceWA provides a self-service portal where participants can update their information, view available services, and track their progress in the program.

4. Employer and Job Placement Integration

- **Job Matching:** Agencies can connect job seekers with employers, track job placement efforts, and record job outcomes, ensuring that participants find meaningful employment.
- **Employer Engagement:** WAWorks includes tools for managing employer relationships, facilitating job fairs, and coordinating outreach to potential hiring companies.

5. Training and Support Services Management

- **Training Program Tracking:** The system helps manage participant enrollment in training programs, track progress through certifications, and monitor outcomes.
- **Support Services:** It supports the management of additional services such as transportation assistance, childcare, and other wrap-around services essential for WIOA participants.

6. Customizable Workflows

- **Tailored Processes:** Agencies can customize workflows to match the unique needs of their local workforce development programs, allowing flexibility in how WIOA services are delivered and tracked.
- **Automated Notifications:** Alerts and reminders for case managers help ensure participants stay on track with their service plans, training, and job search activities.

7. Collaboration and Coordination

- **Partner Agency Collaboration:** WAWorks allows workforce agencies to collaborate with partner organizations, such as training providers, employers, and other social services, ensuring a comprehensive support network for participants.

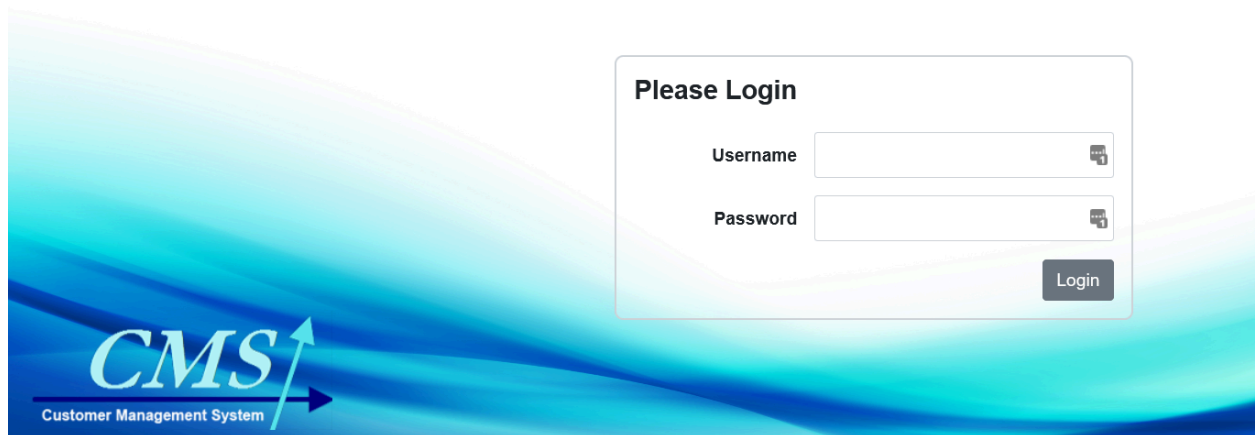
WAWorks ensures that workforce development organizations can efficiently manage participants, track outcomes, and meet the reporting requirements of the WIOA legislation. By offering an integrated solution for data management and compliance, it helps these organizations deliver better services and improve job placement outcomes for participants.

Areas of Overlap between WAWorks and CMS:

(WAWorks has basic functionality in all these areas but lacks many of the features we currently depend on)

- **Participant Workshops:** It is very unlikely the WAWorks functionality can replace CMS without custom programming. Google Calendar integration, and certificate printing are some examples of functionality that WAWorks will not have without customization.
- **Contracting:** Business and education contracts (OJT, ITA, WEX, IWT, etc). Contract generation, printing and MIP integration is not something WAWorks will be able to match without customization.
- **Learning Center ClockIN/OUT and Attendance:** WAWorks will not be able to take over this functionality without customization.
- **Open Doors:** WAWorks will not be able to do what CMS does without customization.

Login Screen



A login is required in order to protect the personal information that CMS captures. Please get into the habit of logging out whenever you leave your computer unattended. To make sure that unattended workstations never stay connected to the database, the system will automatically log you out after 15 minutes of inactivity. Inactivity means no keyboard or mouse movement for that time period.

This document is best viewed and read on-line as a google document. ***The screenshots are too small to be read when printed***, but as an online document you can zoom in and out of the screens as needed. Press **Ctrl +** to enlarge and **Ctrl -** to make it smaller. Do this now so you can see how it works.

Person Search and Profile Tabs

The List Person Data Grid

The screenshot shows the CMS Person search interface. At the top, there is a search bar with a search icon, an "Advanced search" button, and a "Clear Results" button. To the right of the search bar are buttons for "+ New person", "Print/Export", and a settings icon. The main area is a data grid with the following columns: CMS ID, Last Name, First Name, Birthdate, Age, Vet, Region, and Status. The grid contains 20 rows of data. At the bottom of the grid, there is a pagination bar showing "Items 1 to 20 of 133492" and navigation controls for "Go to page: 1 / 6675".

CMS ID	Last Name	First Name	Birthdate	Age	Vet	Region	Status
150398	STAFF	GENERIC	12-02-1997	25 years	N	Chelan C...	A
142340	KOEPKE	RODNEY	01-28-1969	53 years	N	Grant Co...	A
44	COZZALIO	ERNESTINA	10-26-1968	54 years	N	Chelan C...	A
12345	PORTZLINE	TODD	11-22-1977	45 years	N	Chelan C...	A
150352	ASAS	RTGTX	10-24-2021	1 years	N		A
111154	AARON	MONCAYO	01-14-1996	26 years	N	Douglas ...	A
149743	WILL ANNA	DANETTE	10-26-1969	53 years	N	Chelan C...	A
150397	HENDERSON	CAROL	09-08-1947	75 years	N	Chelan C...	A
149095	AMMANATHU	LISA	08-10-1983	39 years	N	Okanoga...	I
104989	PEDERSON	VERNON	01-30-1939	83 years	N	Grant Co...	A
2	MILLER	SUZANNE	03-09-1978	44 years	N	Grant Co...	A
84106	MIRON	ESTEBAN	09-15-1991	31 years	N	Adams C...	A
150387	PERSON	NEW	05-03-2022	0 years	N		A
150396	MILLER	ANGIE	10-10-2000	22 years	N		A
150395	MIRACLE	JOHN	10-06-2022	0 years	N		A
5101	HENDERSON	LARRY	05-12-1950	72 years	N	Chelan C...	A
150389	PISCHEL	TERRA	12-06-1979	43 years	N	Grant Co...	A
23654	ADAMS	SUSAN	04-30-3002	-979 y...	N	Chelan C...	A
149340	WARREN	KATHY	07-22-1962	60 years	N	Douglas ...	A
142736	FOSTER	EVAN	08-05-2003	19 years	N	Chelan C...	A

A Person is any person needing access (Staff) or being tracked (Participant) by the system. Differentiating between Staff and Participant is managed by **Roles**.

You can type in the **Search** box a **cmsID** or a **“last name”** or a **“last name, first name”**. Entering a **cmsID** should bring up a single record if such a record exists. Entering part of a name will bring up multiple records. *The best way to find a person if you only know their name is by typing the **last name**, [comma], [space] and the **first letter** of the first name.* If the list of matching records is more than a page (20 records) then add the second letter of the first name. (**Double Click** on the desired row to bring up the Person profile tabs).

Why is it important to know how to look up a person in CMS?

Every month duplicate records are created due to insufficient care taken in finding existing records. The BEST first thing to do is click on **Advanced Search** and enter the birth date or SSN. If you do not have that information then the next BEST method is to type:

last name [comma] [space] first initial of the first name in the search field:
Garcia, F

Garcia, F because I am trying to find **Felisario Garcia** and I will keep adding letters of the first name until I only have **one** page of results (20 records or less). In this case I had to add "e" and "I" to the "F" to get the following results:

CMS ID	Last Name	First Name	Birthdate	Vet	Region	Status	Last Case Note
126323	GARCIA	FELICITAS	06-14-1971	N	Okanoga...	A	
124981	GARCIA	FELIPE SILVA	09-18-1987	N	Grant Co...	A	
92694	GARCIA	FELICIANO	01-09-1980	N	Chelan C...	A	
91898	GARCIA	FELIX	01-27-1965	N	Grant Co...	A	
19054	GARCIA	FELIPE	07-23-1960	N	Adams C...	A	
9855	GARCIA	FELIPE	12-01-1969	N	Douglas ...	A	
65194	GARCIA	FELISARIO	07-06-1940	N	Grant Co...	A	
25720	GARCIA	FELIPE	08-15-1962	N	Chelan C...	A	
40769	GARCIA	FELICITAS	10-30-1964	N	Adams C...	A	
19426	GARCIA	FELA	11-20-1940	N	Grant Co...	A	
24491	GARCIA	FELICITA	11-23-1978	N	Grant Co...	A	
16007	GARCIA	FELIX	07-28-1978	N	Douglas ...	A	
30371	GARCIA	FELIX	06-05-1974	N	Okanoga...	A	

Do the very best job you can searching for an existing record BEFORE adding a new one. If you should find what appears to be a duplicate record, notify the database administrator as soon as possible so the duplicate(s) can be removed. In database terms, a Person record is a Parent record waiting for Child records to be added. For example, a Casenote record is a child record to a Person record. If there is more than one Person record and users are not aware of it, some users may add a Casenote to one record and another user may add a Casenote to the duplicate record. Which Person record is the correct one? Over time an enormous amount of bad data can be entered into the system just from the existence of duplicate records. This is also true of duplicate Business records.

A **Right Click** will bring up a context menu with other options as you can see below:

The screenshot shows the CMS interface with a sidebar on the left containing navigation options: Person, Attendance, Enrollment, Test, Workshop, Office, Business, Jobs, Contract, and Reports. The main area displays a table of persons with columns for CMS ID, Last Name, and First Name. A context menu is open over the first row (CMS ID: 139300, Last Name: ABARCA, First Name: BERNABE), listing options such as 'Update Person Record', 'Set as sticky learner', 'Case notes', 'Workshop Quick Reg', 'Add to clients', 'Remove from clients', 'Add a Google Account', and 'Individual Attendance Report'.

CMS ID	Last Name	First Name
139300	ABARCA	BERNABE
147918	ABARCA	VICTORINO
151485	ABARCA	JASS
151711	ABARCA	CARLOS
75187	ABARCA-MOR	SAMUEL
22184	ABARCA-MOR	VICTORINO
92235	ABARRA	JENNIFER
736	ABBAS	HADI
96961	ABBERTON	TIM

Right-Click Menu Options: The **Update Person Record** opens the complete multi-tab Person Profile (same as double-clicking on a row). **Set as sticky learner** is used when you want the system to remember a specific person (learner) as you move around the other tabs. If Sticky Learner is set, the *Enrollment* and *Test* areas will automatically display records associated with that learner. **Case Notes** enables you to enter dated notes on your participants. There is also a button called “**Notes**” in the header of the Profile screen. **Workshop Quick Reg** provides a very quick way to register a person in a workshop IF you know the Workshop number. **Add to Clients** and **Remove from Clients** gives trainers and teachers a way to manage their current people (more on this when we cover the advanced filter options). If an option is grayed-out it means that it is not available at the current time.

The **Individual Attendance Report** will prompt for a date range and produce a learning center attendance report for the selected person.

If the person does not yet have a Skillsource gmail account, the **Add a Google Account** option is an automated way to create that account.

The screenshot shows the 'PERSON TEST Details' page in the CMS. The page title is 'PERSON TEST Details' and it includes a 'Google account:' field. A red box highlights the 'Add Google Acct' button. Other buttons visible include 'Notes', 'Save', 'Cancel', and 'Delete'. The sidebar on the left shows navigation options: Person, Attendance, Enrollment, and Test.

If a Google account has been added, the actual account will be displayed under the person’s name and the “**Add Google Acct**” button will not be shown.



By clicking “Advanced Search” button the Filter panel presents useful selection criteria options:

The screenshot shows a CMS interface with a table of person records and a Filter panel on the right. The table has columns for CMS ID, Last Name, First Name, Birthdate, Age, Vet, Region, and Status. The Filter panel includes fields for Last modified date, Birth Date, SSN Last 4, SSN, Region, Veteran?, Status, My Clients, My Students, My Trainees, Office Role, Office, Role, and buttons for Reset filter and Apply filter.

CMS ID	Last Name	First Name	Birthdate	Age	Vet	Region	Status
150387	PERSON	NEW	05-03-2022	0 years	N		A
150386	ROSTOVA	MASHA	03-31-2022	0 years	N		A
150381	DOMINGO	RODRIGEZ	11-01-1987	34 years	N	Okanogan County	A
150380	SHOWFIRST	TESTME	11-09-1980	41 years	N		A
150379	SUPERSPECIAL	SOMEONE	11-09-1980	41 years	N		A
150378	ANDERSON	RENEE	10-10-1989	32 years	N		A
150376	RRRR	FFFF	10-26-2021	0 years	N		A
150371	MOUSE	MICKY	10-10-1980	41 years	Y	Chelan County	A
150369	ADAMS	ANNA	10-01-2002	19 years	N		A
150368	HENDERSON	CAROL	09-19-1948	73 years	N	Chelan County	A
150366	JONES	TOM	09-08-2000	21 years	Y	Chelan County	A
150365	ABRAM	JANE	03-09-2006	16 years	N	Chelan County	A
150364	DREW	MELINA	10-05-1981	40 years	N	Chelan County	A
150363	SINDEL	CARL	10-18-2021	0 years	N		A
150362	MARL	HOANA	10-19-2021	0 years	N		A
150361	TEST	TEST	10-12-2021	0 years	N		A
150360	SCOTT	MARVEL	05-17-2006	16 years	N		A
150359	DECLAR	SONITA	10-20-2021	0 years	N		A
150358	ANITA	HANTAR	10-13-2021	0 years	N	Okanogan County	I
150357	DASDASD	DSADASD	10-10-2021	0 years	N		A

The following page shows an expanded view of the **Filter** panel. Please take a moment to study the “Advanced Search” Filter options on the following page.

The “Advanced Search” provides a way to enter multiple search criteria that will be applied together when the user clicks the blue “**Apply Filter**” button. There is a logical **AND** operation being applied: Pull up all the records where this is true **AND** that is true **AND** that is true.

Filter
×

Last modified date

mm-dd-yyyy
📅

Birth Date

mm-dd-yyyy
📅

SSN Last 4

SSN Last 4
🔒

SSN

SSN

Region

Select region
▼

Veteran?

Status

Select status
▼

My Clients

My Students

My Trainees

Office Role

Office

Select Office
▼

Role

Select Role
▼

Reset filter

Apply filter

You do not have to use “Advanced Search” to find a record.

Notes on Filter (Advanced Search) Options:

Last modified date: This is useful for getting a list of Person records that have been recently created or edited.

Birth Date: This is the best way to look up a record when you have the person on the phone or at the reception desk. You will get a fairly small number of records that you can easily pick from. ***This presumes that a birth date has been entered on every person needing to be found in this way.***

SSN Last 4: This is another easy way to look up a record when you have the person there or on the phone.

General observations: This is called an Advanced Search tool because you can combine multiple search criteria. Most of these are self explanatory, but the following need some explanation:

My Clients: You can right click on a Person record in the main list and select *add to Clients* OR *remove from Clients* to easily create and maintain a list of just **your** clients.

My Students: In the Additional Information tab of the Person profile there is the option to associate a staff person with a participant Trainer and/or Teacher Role

Trainer

Select Trainer
▼

Teacher

Select Teacher
▼

So if you are a person’s Trainer then that person will be included in the list of **My Trainees**. Likewise, if you are a person’s primary Teacher (in the learning center) then that person will be included in the list of **My Students**.

Searching by **Office and Role** is useful for maintaining staff roles, which controls access and functionality.

Apply filter: Click this button after you have made all your selections. Click the **Reset filter** button when you want to clear all your selections.

Opening Screen

The screenshot shows the CMS opening screen with a data grid of person records. The grid has columns for CMS ID, Last Name, First Name, Birthdate, Age, Vet, Region, and Status. A search bar is at the top, and a 'Select Columns' tool is visible in the top right. The page controls at the bottom show 'Items 1 to 20 of 133492' and 'Go to page: 1 / 6675'.


Note the red box around the Page controls just above. At the time of this documentation there were 133,492 person records. These records are grouped in 6,675 pages of 20 records each. The page controls |> < > >| should be self explanatory:

- |> first page.
- < previous page.
- > next page
- >| last page.

The close-up shows the 'Select Columns' tool. A red arrow points to the tool icon. The tool is open, showing a list of columns with checkboxes: CMS ID, Person ID, Last Name, First Name, Birthdate, Age, Vet, Region, Status, and Last Case Note. Up/down arrows are visible to the right of each column name.

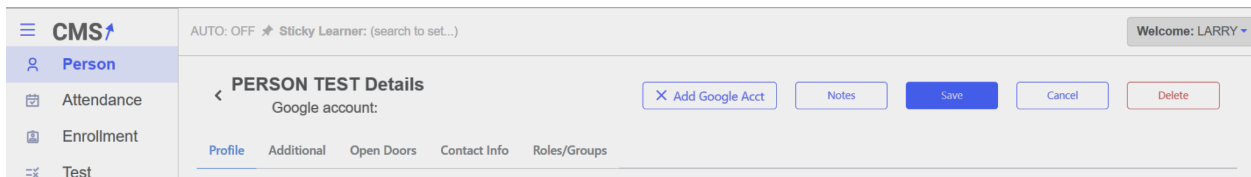
Select Columns Tool

This functionality is available in all the basic data grids and can be very helpful in limiting or expanding the number of columns being displayed. Or if you are not seeing a column that you need, check the "Select Columns" tool to see if it is available.

Also notice the up/down arrows  to the right of each column name. This means you can sort the list by clicking on the column header. It is a toggle, so clicking once will sort one way and clicking again will sort the opposite way.

When you double click on a Person record(row) you will see the **Details** screen. These details are grouped under five tabs:

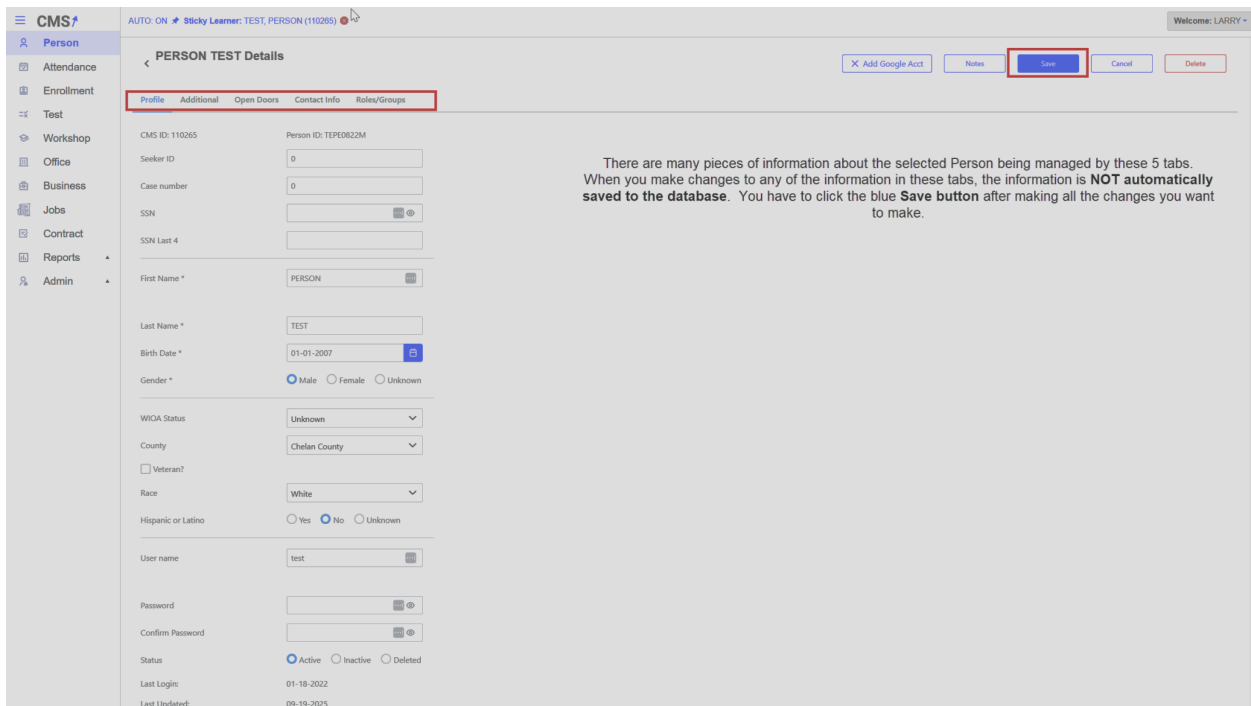
Profile, Additional, Open Doors, Contact Info and Roles/Groups:



These five tabs manage lots of data and the most important thing to remember is that a change on any tab will **NOT** be saved until you click the blue **Save** button above. This is the only screen that works this way. The **Roles/Groups** tab has some additional edit/save functionality that is important to be aware of.

Again, if you make changes on any of the tabs and are called away from your computer for some emergency, your **changes will not be saved** when an “inactivity” logout occurs. For this reason, it is a good habit to frequently click the save button for good measure.

Profile Tab



Additional Tab

The screenshot shows the 'PERSON TEST Details' form in the CMS, specifically the 'Additional' tab. The left sidebar contains navigation options: Person, Attendance, Enrollment, Test, Workshop, Office, Business, Jobs, Contract, Reports, and Admin. The main content area is titled 'PERSON TEST Details' and has tabs for Profile, Additional (selected), Open Doors, Contact Info, and Roles/Groups. The form fields are as follows:

Highest Level of Education	Select Highest Education	▼
Current Employment	Select Employment Status	▼
How long in current employment status ?	Select Status Duration	▼
Trainer	Select Trainer	▼
Teacher	Select Teacher	▼
CM Level	<input checked="" type="radio"/> 0 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3	
Session	<input type="radio"/> M <input type="radio"/> A <input type="radio"/> E <input checked="" type="radio"/> X	
Reg Date	mm-dd-yyyy	📅
Inactive Date	mm-dd-yyyy	📅
Inactive Reason		
CC SID		
Cedars ID		
District Code		
School Code		
Grade		⬆️ ⬇️ ⬇️ ⬆️
FTE		⬆️ ⬇️ ⬇️ ⬆️
Remaining FTE		
WEX Hours		
Hrs possible		
Support Paid:	0.00	Update Paid To Date
Last Clock In:		

This form is for entering general demographic information relating to employment and education. This is also where a Teacher and Trainer can be signed to a participant. The Advanced Search type: My Trainees and My Students are enabled by these data points. Also of particular importance is the Support Paid item near the bottom. When you click the link **Update Paid to Date**, it will go fetch that information from MIP accounting related to the selected participant. And then, if there is payment information in MIP there should be a link showing the dollar amount that will report the payment detail.

Open Doors Tab

CMS AUTO: OFF Sticky Learner: (search to set...)

PERSON TEST Details

Profile Additional **Open Doors** Contact Info Roles/Groups

Age on Sept 1 17 years

Alternatives None HS21 ALE Open Doors

Miscellaneous Prev Engagement

Special ED ELL

Homeless Migrant

Alternate ID

Referral on File

Running Start

Free lunch

BECCA

WWC

INPR

Planned Graduation Date

Accommodations none IEP 504

PreETS? Yes No Unknown

Enrollment Start Date

Last IAP Date

Next IAP Date

Months out of School

Credits to Date

Credit Deficient

This form collects information related to Open Doors. It is important to understand the classic problem with yes/no (checkbox) fields. They are sometimes referred to as “evergreen flags” because once they are set they tend never to get updated and if they are updated, it represents a significant loss of information. All yes/no questions should be event driven and date bound. Since these fields are **not** event driven and date bound, you should understand them to mean “homeless” **at the time of data entry**, for example. This is especially important when it comes to reporting. If you want a report listing all those who “are” homeless you cannot produce an accurate report. The best you can do is list all those who “were” homeless at some time in the past.

Contact Info Tab

LARRY HENDERSON Details

Profile Additional Open Doors **Contact Info** Roles/Groups

Main Phone: 509-860-0864

Other Phone: 509-860-0588

Cell Phone: 509-860-0864

Current Email: larry@skillsource.org

Address ↑↓	City ↑↓	State ↑↓	Zip ↑↓	Status ↑↓	
130 NORTH EMERSON AVE	WENATCHEE	WA	98801	I	
916 HOWARD STREET	WENATCHEE	WA	98801	A	

[Add New Address](#)

The database only allows one address to be “Active” at a time, but sometimes it is useful to know where a person has lived over time. That is why we allow multiple addresses to be recorded for a person. Clicking the small “pencil” icon will bring up the following screen:

Edit Address

Residential Address

Address 1 *: 916 HOWARD STREET

Address 2:

City *: WENATCHEE

State *: Washington

Zip *: 98801

Mailing Address

Same as Residential Address

Address 1: 916 HOWARD STREET

Address 2:

City: WENATCHEE

State: Washington

Zip: 98801

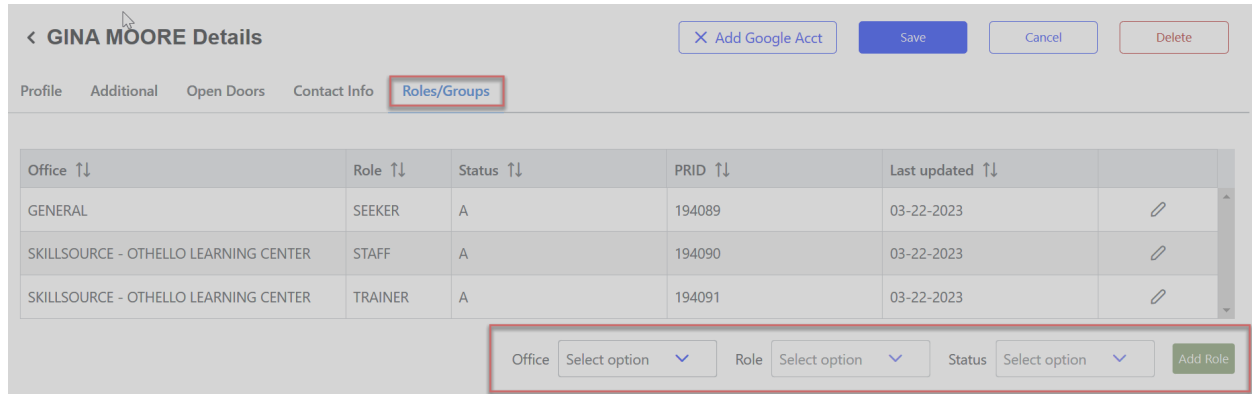
[Save Address](#) [Cancel](#) [Delete](#)

Address Status: Active Inactive

The Delete button will actually delete the database record.

Roles/Groups Tab

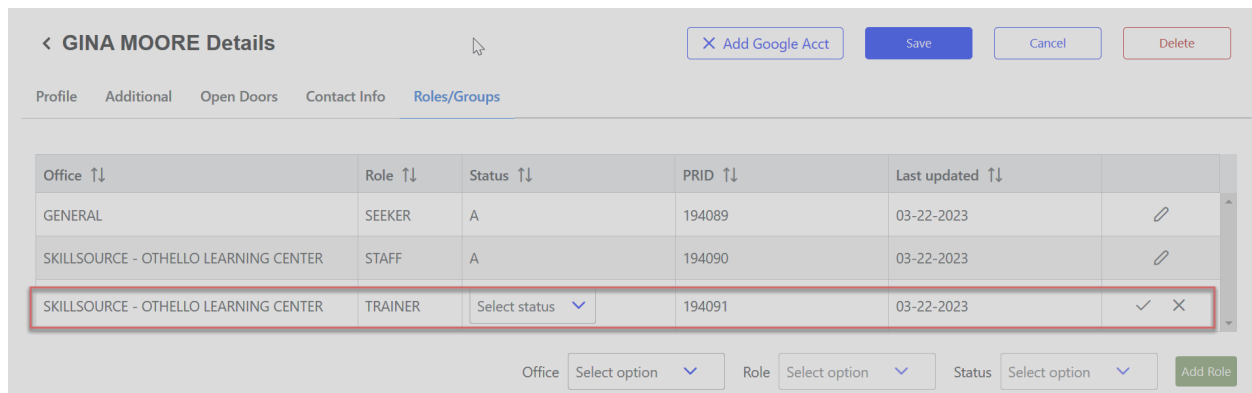
In CMS roles are primarily used to control access to administrative functionality.



The process for creating a new Role is as follows:

1. Select the Office from the **Office** dropdown
2. Select the Role from the **Role** dropdown. (Note: A user is not allowed to have a “Staff” role in more than one office, If the user needs this kind of access, then add a “XStaff” role for each of those additional offices)
3. Select the Status from the **Status** dropdown. (Note: the “Deleted” status simply marks the role for deletion. It does not actually delete the role from the database)
4. Then click the green **Add Role** button.
5. **Note:** The new role will not be added to the database until the blue **Save** button is clicked at the top of the form.

If you need to modify the status of an existing role, click on the little edit icon in the rightmost column. When you click it the UI will change as indicated below by the red outline.



Use the **Select Status** dropdown to select the new status and **then click the check mark** to confirm the status change. But keep in mind that the database will not be changed until the blue **Save** button is clicked above.

Casenotes

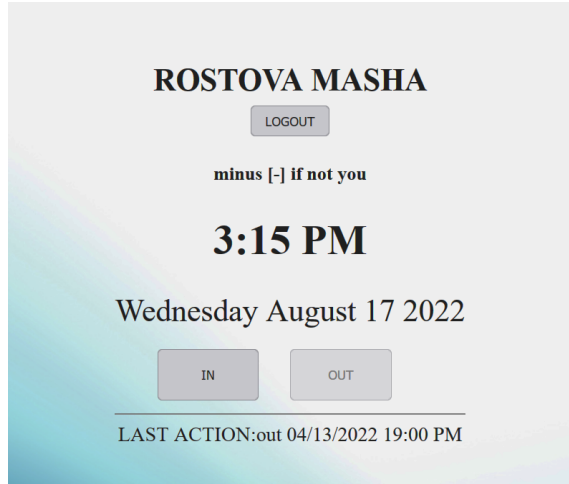
The top screenshot shows the CMS interface with the 'PERSON TEST Details' page. The 'Notes' button is highlighted with a red box. The bottom screenshot shows the same page with a modal window titled 'Case Notes for PERSON TEST' open. The modal window contains a table with columns 'rep' and 'date', a 'Private' checkbox, a 'Rep: SLH' field with a date '12-11-2023', and a 'New' button. Below the table is a large text area for entering notes. At the bottom of the modal are buttons for 'Save', 'Delete', 'Print', 'Select for Printing', 'Clear Text', and 'Close'. A message at the bottom of the modal states: 'New case notes will default to the current date. Edit date before saving if needed.'

The panel on the left lists all the case notes that have been added to this person record. If you want to add a new note, click the **New** button that you see on the top right. You will be able to confirm the date (defaults to the current date) which you can edit as needed. Then just type in your note in the Textarea provided. When finished click the **Save** button.

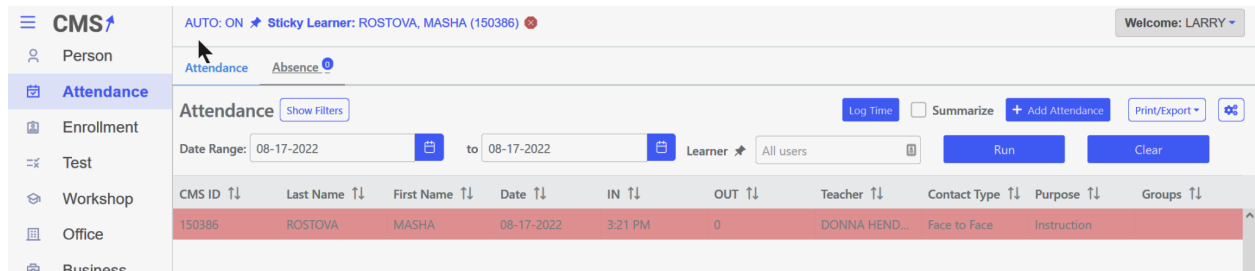
The **Delete** will only be available on notes that you have created.

Attendance

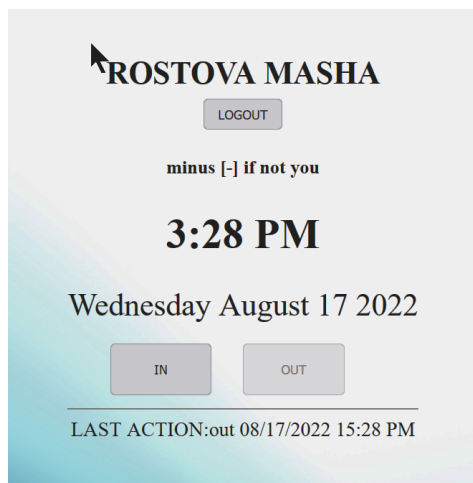
Student Clock-In Screen



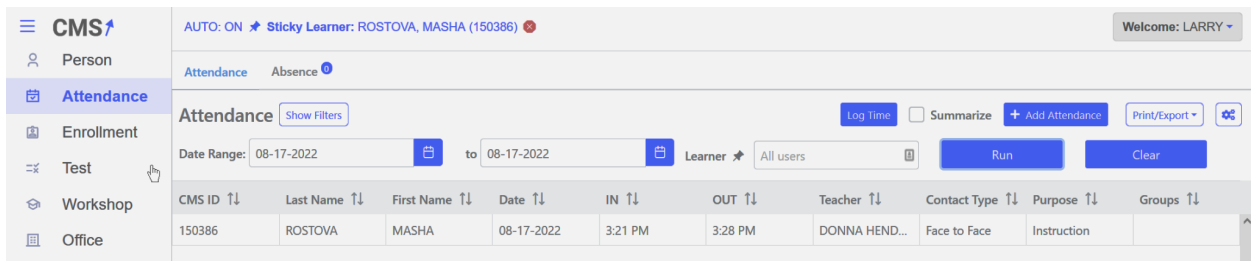
Rostova has entered her CMS ID number logging into the ClockIn/Out screen. When she clicks the IN button, an attendance record is created as shown below. It is highlighted in red because it is an "Open" record, meaning that there has yet been a Logout event.



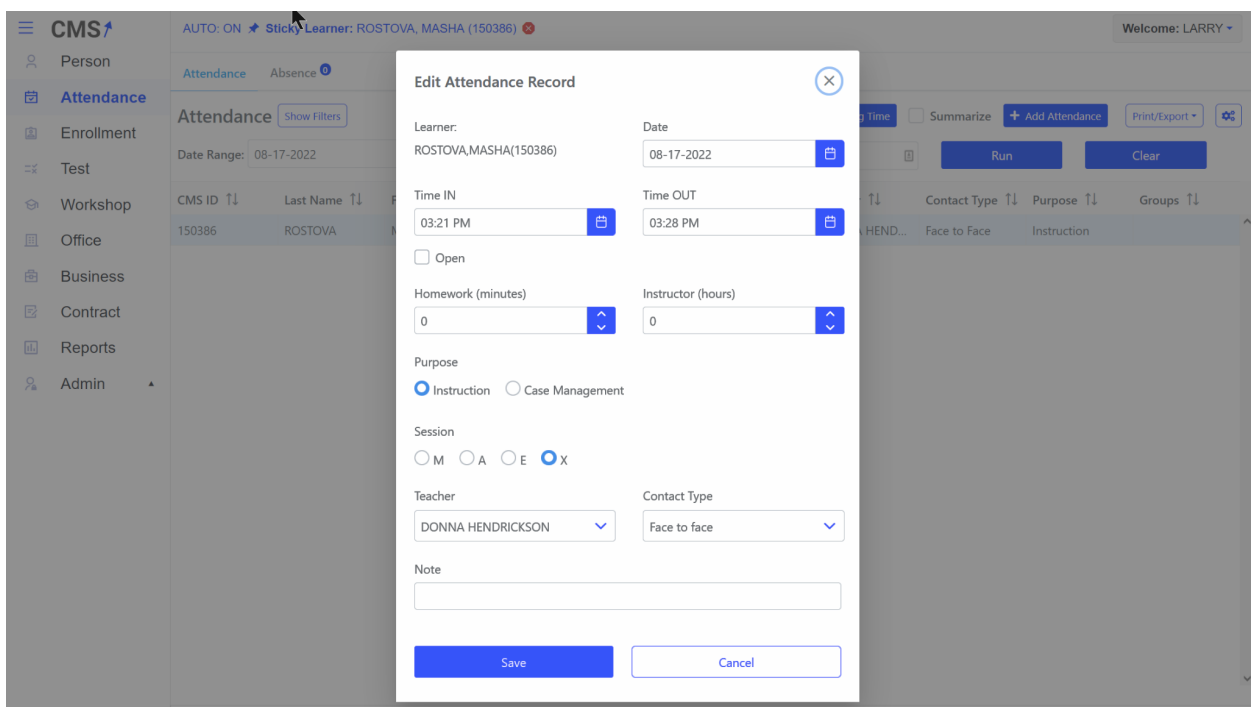
Rostova is now clocking out



Notice now the record is not highlighted in red and we see that there is an Out time recorded. This is called a “Closed” or completed attendance record.



It is possible to edit the record by double clicking on the row. This will bring up the Entry/Edit dialog screen as shown below.



You can also add a new attendance record manually by clicking on the **+Add Attendance** button.

If you find that the clock-in screen is not working, the first thing you should do is reboot the machine you are using for student clock-in.

Recording an Absence

The screenshot shows the CMS Attendance interface. The 'Absence' tab is active, displaying a table of attendance records. A right-click context menu is open over the record for Sophia Poltz (CMS ID 152221), with the option 'Update Last Clock-in-Dates' highlighted. The table columns include CMS ID, Last Name, First Name, Date, IN, OUT, Teacher, Contact Type, Purpose, and Groups.

CMS ID	Last Name	First Name	Date	IN	OUT	Teacher	Contact Type	Purpose	Groups
150769	MCCLEES	RUSSELL	10-05-2023	2:11 PM	2:36 PM	MIKE DACEY	Face to Face	Instruction	S2W, SPED, OPEND, ...
152221	POLTZ	SOPHIA	10-05-2023	1:53 PM	3:22 PM	MIKE DACEY	Face to Face	Instruction	OPEND
151496	DAGGETT	DAKOTA	10-05-2023		3:55 PM	MIKE DACEY	Face to Face	Instruction	SPED, OPEND, ALE
152194	CAMPBELL BAKER	ROXANNE (ROXY)	10-05-2023		2:00 PM	MIKE DACEY	Face to Face	Instruction	OPEND
150802	MYERS SOLIS	JORDAN	10-05-2023		3:05 PM	MIKE DACEY	Face to Face	Instruction	OPEND
151765	EMERSON	NATASHA	10-05-2023		2:15 PM	MIKE DACEY	Face to Face	Instruction	OPEND, ALE
152227	OSEGUERA	AYDEN	10-05-2023		4:27 PM	MIKE DACEY	Face to Face	Instruction	OPEND
150336	PARRA SEAMSTER	ALEXANDER (ALEX)	10-05-2023	1:03 PM	1:40 PM	DANA OSTERLUND	Face to Face	Instruction	S2W, SPED, OPEND

The user has clicked on an attendance record for Sophia Poltz.

The right-click menu has an item called “**Update Last Clock-In Dates**”. This option updates **every** student’s last clock-in date which is required for an accurate Roster report.

Just so happens that Sophia has one **Absence** record. The Absence tab displays **ALL** the absence records that are associated with the selected student for the selected date range.

Clicking the Absence tab displays a data grid and double-clicking the absence record brings up the following entry/edit dialog:

The screenshot shows the 'Edit Absence Record' dialog box. The learner is identified as POLTZ,SOPHIA(152221). The start date is 10-03-2023 and the end date is 10-04-2023. The excuse is set to 'ILLNESS'. A green message box states 'This absence is EXCLUDED.' The note field contains 'Called in'.

CMS ID	Last Name	First Name	Start Date	End Date	Excuse	Excuse Note
152221	POLTZ	SOPHIA	10-03-2023	10-04-2023	1	Called in

You cannot enter an Absence in advance. You have to wait till the first day of the absence to do the data entry.

Enrollment

AUTO: ON **Sticky Learner: PERSON, NEW (150387)** ✖ Welcome: LARRY

Enrollment

PERSON, NEW (150387) Get Enrollments + Add Enrollment Print/Export ☰

Start Date	Exit Date	Age	BSD	G-GED	G-HSD	G-IC3	Drop Date	Drop Code	Status
06-08-2022		0	Y	N	Y	N			A

Outcomes + Add Outcome Print/Export ☰

Outcome Date	Outcome Code	Outcome Description	Source	PYApplied	Credits	Notes
06-24-2022	CASM	MATH FUNCTIONING LEVEL GAIN CASAS	SLH	PY22	0.00	This is a
07-06-2022	CASR	READ FUNCTIONING LEVEL GAIN CASAS	SLH	PY22	0.00	

If Sticky Learner is set, as it is in this case, all the enrollment and outcome records will be displayed for that learner. **To clear the Sticky Learner click the red “x”.**

Let’s set another sticky learner and then select the Enrollment Tab.

AUTO: ON **Sticky Learner: SINCLAIR, JORDAN (150579)** ✖ Welcome: LARRY

Enrollment

SINCLAIR, JORDAN (150579) Get Enrollments + Add Enrollment Print/Export ☰


Start Date	Exit Date	Age	BSD	G-GED	G-HSD	G-IC3	Drop Date	Drop Code	Status
> 09-27-2023		17	Y	Y	Y	Y			A
> 08-28-2022	06-25-2023	16	Y	Y	N	N			I
> 02-02-2022	06-27-2022	15	N	Y	N	N	06-27-2022		I

I will expand the last record: (Shown on the next page)

This UI is Different

Start Date	Exit Date	Age	BSD	G-GED	G-HSD	G-IC3	Drop Date	Drop Code	Status
> 09-27-2023		17	Y	Y	Y	Y			A
> 08-28-2022	06-25-2023	16	Y	Y	N	N			I
02-02-2022	06-27-2022	15	N	Y	N	N	06-27-2022		I

Outcome Date	Outcome Code	Outcome Description	Source	PYApplied	Credits	Notes
05-09-2022	BMARK	BENCHMARK ASSESSMENT	SAM		0.00	ELA State
03-09-2022	HSE	HIGH SCHOOL EQUIVALENCY ...	SYS		0.00	
03-09-2022	HSESOC	HSE SOCIAL STUDIES EXAM PA...	SYS		1.00	169
03-02-2022	HSEMTH	HSE MATH EXAM PASSED	SYS		1.00	164
02-23-2022	HSERLA	HSE READING LANGUAGE ART...	SYS		1.00	176
02-17-2022	WKEYS	WORKKEYS	SYS		0.00	
02-16-2022	HSESCI	HSE SCIENCE EXAM PASSED	SYS		1.00	169
02-02-2022	PROV	PROVE IT CERTIFICATE	SYS		0.00	

This UI is different in some notable ways. Outcomes are child records to Enrollment. Each Enrollment record may have one or more Outcomes. These Outcomes will be listed below when you click the .

In all the other parts of the system where there is a one-to-many relationship, when you click on a parent record, you will see a tab at the top labeled after the name of the child table with a little number beside it. This number tells you how many child records there are, if any



If you click on the Business record, the number of Branches will show in the little blue circle and in order to see the branches you need to click on the Branches tab. Likewise, if you click on a Branch record, the Contracts tab will display how many contracts we have written with that branch.

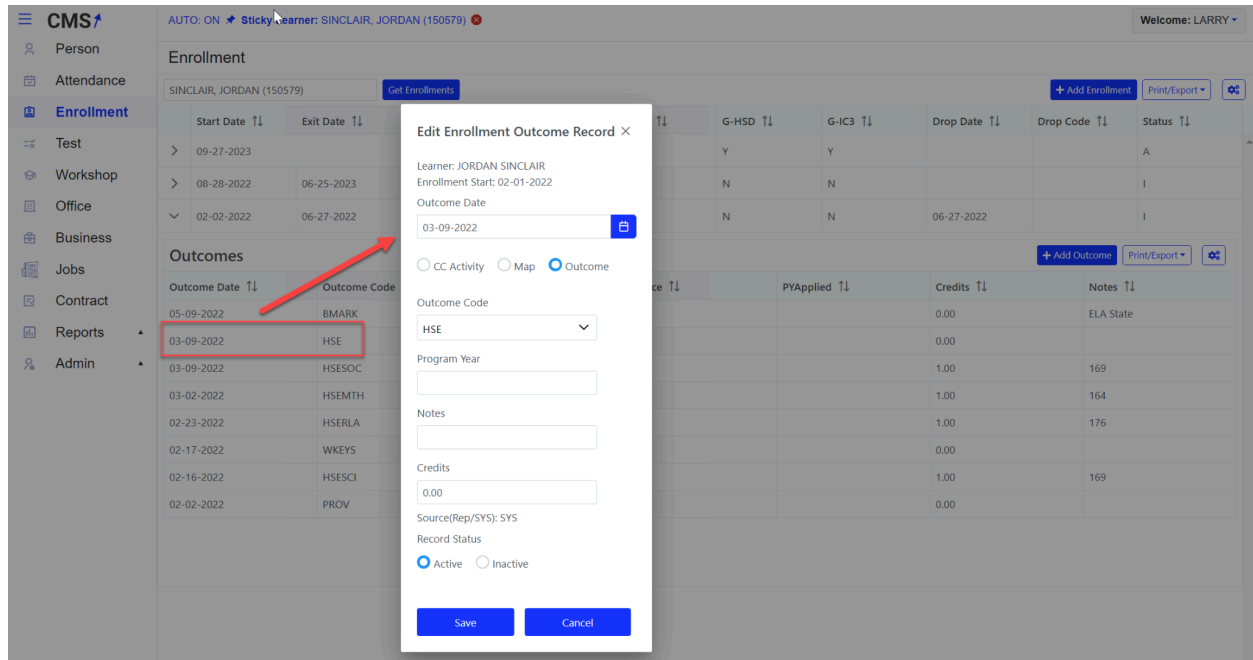
Enrollments do not work like this. There is a little down icon outlined in red above. Clicking on this will open up a sub-table showing all the related outcomes. The screen shot above shows all the related Outcomes for the Enrollment record selected. Double-clicking on a row will bring up an entry/edit dialog for that record as shown on the next page.

The Enrollment Entry/Edit Screen

The screenshot displays the CMS Enrollment Entry/Edit Screen. The interface includes a sidebar with navigation options such as Person, Attendance, Enrollment, Test, Workshop, Office, Business, Jobs, Contract, Reports, and Admin. The main area shows an enrollment record for SINCLAIR, JORDAN (150579) with columns for Start Date and Exit Date. A red box highlights the enrollment record with start date 02-02-2022 and exit date 06-27-2022. A red arrow points from this record to an 'Edit Enrollment Record' modal window. The modal contains fields for Start Date (02-02-2022), Exit Date (06-27-2022), Age at Start (15), INPR (checked), BSkill Deficient?, GED Goal?, HSD Goal?, IC3 Goal?, Drop Date (06-27-2022), Drop Reason (GED), Exclude (Select Exclude), Select Program (WENSD), Select Group (ALE), and Record Status (Active/Inactive). Save and Cancel buttons are at the bottom.

The enrollment record allows us to track participation over time. Many of our participants have been with us for many years. Some unexpected circumstance may cut a participation short and we may not see them again until many months later. We will end the first enrollment and create a new enrollment record when they return. All that they achieve while with us is captured in the **Enrollment Outcomes** screen. Every outcome is associated with an enrollment record.

The Outcome Entry/Edit Screen



The Outcome table allows us to record the positive things that are achieved while a participant is with us. The three radio buttons near the top determine what Outcome codes will be available in the Outcome Code drop-down list right below. There are many possible outcomes:

CC Activity: Career Competency Activity

APPR APPRENTICESHIP
CMLEVEL CM LEVEL CHANGE
EMPL EMPLOYMENT
HSD HSD DIPLOMA EARNED
HSE HIGH SCHOOL EQUIVALENCY EXAM PASSED
IC3 IC3 CERTIFICATION
ICRED INDUSTRY RECOGNIZED CREDENTIAL
JOBSCO JOB CORPS
MCAA MCAS ACCESS CERTIFICATION
MCAE MCAS EXCEL CERTIFICATION
MCAO MCAS OUTLOOK CERTIFICATION
MCAP MCAS POWERPOINT CERTIFICATION
MCAW MCAS WORD CERTIFICATION
MILIT MILITARY
MOA MOS ACCESS CERTIFICATION
MOE MOS EXCEL CERTIFICATION
MOEX MOS EXCEL EXPERT CERTIFICATION
MOO MOS OUTLOOK CERTIFICATION
MOP MOS POWERPOINT CERTIFICATION
MOW MOS WORD CERTIFICATION
MOWX MOS WORD EXPERT CERTIFICATION
NOEX EXCLUDED FROM RETENTION MEASURE
NONE NO RETENTION OUTCOME
OTHER OTHER PRE-APPROVED CREDENTIAL
PROV PROVE IT CERTIFICATE
PSED POST-SECONDARY ED
RESC REENTERED HIGH SCHOOL/COLLEGE ABE
STCRED ST CREDENTIAL
WKEYS WORKKEYS
WKEYS-G WORKKEYS GOLD

Map: Measure of Academic Progress

BMARK BENCHMARK ASSESSMENT
CASM MATH FUNCTIONING LEVEL GAIN CASAS
CASM3 CASAS MATH 3 POINT GAIN
CASM5 CASAS MATH 5 POINT GAIN
CASR READ FUNCTIONING LEVEL GAIN CASAS
CASR3 CASAS READING 3 POINT GAIN
CASR5 CASAS READING 5 POINT GAIN
CENROLL COLLEGE ENROLLMENT
CREADY COLLEGE READINESS COURSEWORK
CREDIT REDITS EARNED
GEDMATH GED MATH EXAM PASSED
GEDRLA GED READING LANGUAGE ARTS EXAM PASSED
GEDSCI GED SCIENCE EXAM PASSED
GEDSOC GED SOCIAL STUDIES EXAM PASSED
HSEMTH HSE MATH EXAM PASSED
HSERLA HSE READING LANGUAGE ARTS EXAM PASSED
HSESCI HSE SCIENCE EXAM PASSED
HSESOC HSE SOCIAL STUDIES EXAM PASSED
ICRED INDUSTRY RECOGNIZED CREDENTIAL (IAP)
PHSEM5 PRE HSE MATH 5 POINT GAIN
PHSEMTH PRE HSE MATH TEST PASSED
PHSERL5 PRE HSE RLA 5 POINT GAIN
PHSERLA PRE HSE READING TEST PASSED
PHSESC5 PRE HSE SCIENCE 5 POINT GAIN
PHSESCI PRE HSE SCIENCE TEST PASSED
PHSESOC PRE HSE SOCIAL STUDIES TEST PASSED
PHSESS5 PRE HSE SOCIAL STUDIES 5 POINT GAIN
PROVEIT PROVE IT GAIN
STCREDM SHORT TERM CREDENTIAL (IAP)
TRLEVEL TRANSITION TO HIGHER LEVEL COURSEWORK
WKGAIN WORKKEYS LEVEL GAIN
WKLEARN WORK-BASED LEARNING EXPERIENCE
WREADY WORK READINESS TRAINING

Outcome: Other General Outcomes

APPREN	APPRENTICESHIP
BUSINT	BUSINESS INTERNSHIP
COOPWSL	COOPERATIVE WORKSITE LEARNING
INSTWSL	INSTITUTIONAL WORKSITE LEARNING
OTHCCCL	OTHER CAREER CONNECTED LEARNING
PREAPRN	PRE-APPRENTICESHIP
VBUSINT	VIRTUAL BUSINESS INTERNSHIP

Being able to create and manage our own list of Outcomes, is one of the benefits of having our own in-house CRM. Required Federal and State CRMs usually mandate their own list of outcomes that are constrained by the Funding source. CMS allows us to define our own **Fund** sources, **Activities** and **Outcomes**

Office

Office Detail

The screenshot shows the CMS interface for the 'SKILLSOURCE - WENATCHEE' office. The left sidebar contains a navigation menu with categories like Person, Attendance, Enrollment, Test, Workshop, Office (selected), Business, Contract, Reports, and Admin. The main content area is titled 'SKILLSOURCE - WENATCHEE' and includes tabs for Office Detail, Staff People, Office rooms, and Courses. The 'Office Detail' tab is active, displaying the following information:

- Record #: 10
- Office Name: SKILLSOURCE - WENATCHEE
- Short Name: SS
- Email: shannon@skillsource.org
- Learner Program: Wenatchee School District
- Referral Router: Shannon Scott (downstairs), Gloria Hallead (upstairs classroom)
- Orientation Info: Orientation meetings on Thursdays: Adults - 1:30pm; Youth - 3:00pm (No appointments necessary)
- Address: 234 N Mission
- City: WENATCHEE
- State: WA
- Region: Chelan County
- Zip: 98807
- Phone: 5096633091
- Fax: 5096635649
- Invoice Address: Use above address
- Status: Active

All staff are associated with one or more **Offices**. Many of the drop-down selections throughout the application are constrained to the office of the logged-in user.

Office Staff

The screenshot shows the CMS interface for the 'SKILLSOURCE - WENATCHEE' office, specifically the 'Staff People' tab. The left sidebar is similar to the previous screenshot, but the 'Office' category is expanded to show sub-items like Groups, Fund, Programs, and Activity. The main content area is titled 'SKILLSOURCE - WENATCHEE' and includes tabs for Office Detail, Staff People (selected), Office rooms, and Courses. The 'Staff People' tab is active, displaying a table of staff members:

CMS ID	Last Name	First Name	Status
150386	ROSTOVA	MASHA	A
150387	PERSON	NEW	A
5101	HENDERSON	LARRY	A
27221	HENDERSON	RENEE	A
143136	OLSEN	NOAH	A
149340	WARREN	KATHY	A
40140	STRONG	THERESA	A
149814	OSTERLUND	RYAN	A
136992	SCHRECK	LARRY	A
141899	BOBBITT	AMANDA	A
33279	LAMERS	HEIDI	A
148287	HENDRICKSON	DONNA	A

At the bottom of the table, there is a pagination control showing 'Items 1 to 20 of 39' and a 'Go to page:' dropdown set to '1' out of '2'.

Office Rooms

AUTO: OFF Sticky Learner: (search to set...)

Welcome: LARRY

SKILLSOURCE - WENATCHEE

Office Detail Staff People **Office rooms** Courses

Office Rooms [+ Add Room](#) [Print/Export](#) [⚙️](#)

Room ID	Room Code	Capacity	Location	Description	Status
107	VR-CD	100	Virtual Room	Virtual Workshop	A
105	HO-K	1	HOUSE KITCHEN		A
99	CU290	1	SLC BACK HALLWAY		A
97	DISPOSED	10	DISPOSED SURPLUS...	7/2018 ITEMS THAT...	A
96	HOLDING	10	VARIES -- PENDNG ...	7/2018 HOLDING P...	A
93	CU130	1	Supply Room		A
92	CU285	1	Staff Office		A
91	NO314	1	Staff Office Noyd bl...		A
77	HO203	1	Staff Office		A
76	HO202	1	Staff Office		A
75	HO201	1	Staff Office		A
74	HO200	10	House Living Room		A

Items 1 to 20 of 49 | [K](#) [<](#) [>](#) [>](#) Go to page: / 3

Office Courses

AUTO: OFF Sticky Learner: (search to set...)

Welcome: LARRY

SKILLSOURCE - WENATCHEE

Office Detail Staff People Office rooms **Courses**

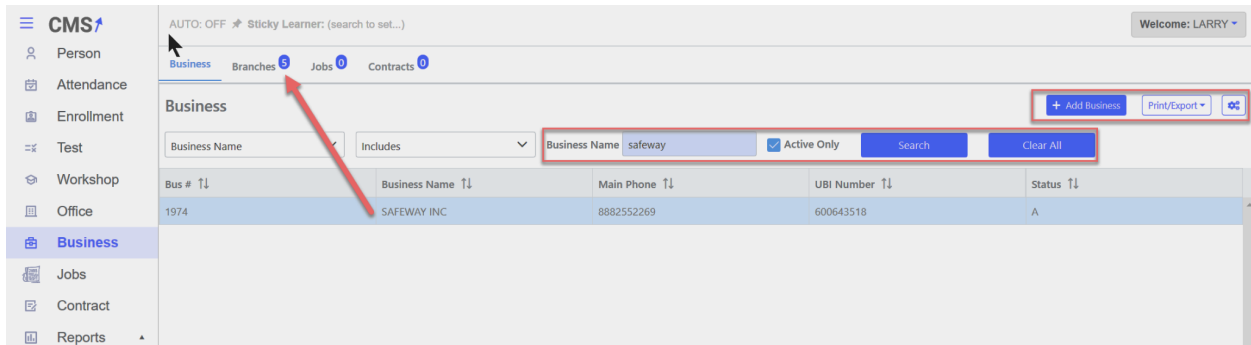
Courses [+ Add Course](#) [Manage Categories](#) [Print/Export](#) [⚙️](#)

Code	Category	Title	Instructor	Description	Min Sign-up	Max Sign-up
503	WKS	503 Grant Works...	STAFF MEMBER	This "course" res...	1	123456
ACE1	WKS	Action For Caree...	STAFF MEMBER	Assessment for ...	5	30
ACE2	WKS	Assessment Acti...	STAFF MEMBER	Assessments, co...	1	50
ACT	WKS	ACT Youth Work...	CHRISTY MATAYA		1	24
ASVAB	TST	METS ASVAB Tes...	THERESA STRONG	Room reserved f...	1	12
BCOM1	CWS	Basic Computer ...	LORRIE DUNCAN	Using computer...	3	12
BCOM2	CWS	Basic Computer 2	LORRIE DUNCAN	Advanced comp...	3	12
CDEV	WKS	* ACT Youth Wor...	CHRISTY MATAYA		1	25
CDEV1	WKS	Career Develop...	CHRISTY MATAYA	It is not enough ...	1	15
CDEV2	WKS	Job Search Tool...	STAFF MEMBER		1	20
CDEV3	WKS	Career Planning	STAFF MEMBER		1	20
CDEV5	WKS	Job Search Tool...	LORRIE DUNCAN		5	20

Items 1 to 20 of 120 | [K](#) [<](#) [>](#) [>](#) Go to page: / 6

Business

Let's search for the business **Safeway**.

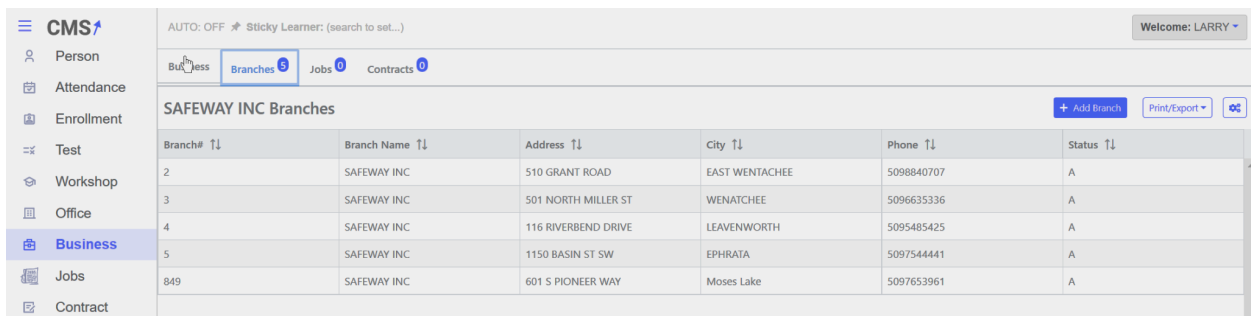


The screenshot shows the CMS interface with the 'Business' tab selected. The search bar contains 'safeway' and the 'Active Only' checkbox is checked. The search results table is as follows:

Bus #	Business Name	Main Phone	UBI Number	Status
1974	SAFeway INC	8882552269	600643518	A

Notice the red arrow above. If a business has branches the branch count will appear in the small blue circle that is part of the Branch tab when you select (single click) a business. This is the only visual clue that branch records exist.

But if you select the Branch tab you will see the following screen displaying all the associated Safeway branches:



The screenshot shows the CMS interface with the 'Branches 5' tab selected. The search results table is as follows:

Branch #	Branch Name	Address	City	Phone	Status
2	SAFeway INC	510 GRANT ROAD	EAST WENTACHEE	5098840707	A
3	SAFeway INC	501 NORTH MILLER ST	WENATCHEE	5096635336	A
4	SAFeway INC	116 RIVERBEND DRIVE	LEAVENWORTH	5095485425	A
5	SAFeway INC	1150 BASIN ST SW	EPHRATA	5097544441	A
849	SAFeway INC	601 S PIONEER WAY	Moses Lake	5097653961	A

If you click ONCE on a branch record (row) you will see the Jobs tab and the Contracts tab display the number of Jobs and/or the number of Contracts that are directly associated with that business branch.

Double clicking on any row in the Branches grid will bring up the entry/edit dialog for that selected record. The following is the Branch entry/edit dialog:

Notes on this entry/edit dialog:

The Staff Person dropdown should display the staff who is the primary contact for that business. If the staff person is not on the list please select **Staff Member** from the list.

For multi-branch businesses, it is often helpful to include some location data with the Branch Name. For example, the name here could be **SAFWAY - MILLER STREET**.

Total Employees: This is an optional data element but good to record here if you can get it.

Total Training Positions: This is also optional.

Total Contracts: Eventually this will be automatically updated by the system whenever a new contract is created.

Total Positive Outcomes: This will also be automatically updated whenever a decision is made about what constitutes a positive outcome.

Clicking the **Jobs** tab display all the associated jobs

Branch#	Branch Name	Address	City	Phone	Status
2	SAFEWAY - GRANT ROAD	510 GRANT ROAD	EAST WENTACHEE	5098840707	A
3	SAFEWAY #1449	501 NORTH MILLER ST	WENATCHEE	5096635336	A
4	SAFEWAY - LEAVENWORTH	116 RIVERBEND DRIVE	LEAVENWORTH	5095485425	A
5	SAFEWAY - EPHRATA	1150 BASIN ST SW	EPHRATA	5097544441	A
849	SAFEWAY MOSES LAKE	601 S Pioneer Way	MOSES LAKE	5097653961	A

Double clicking a row will bring up an Entry/Edit dialog.

Active openings have an Active status.

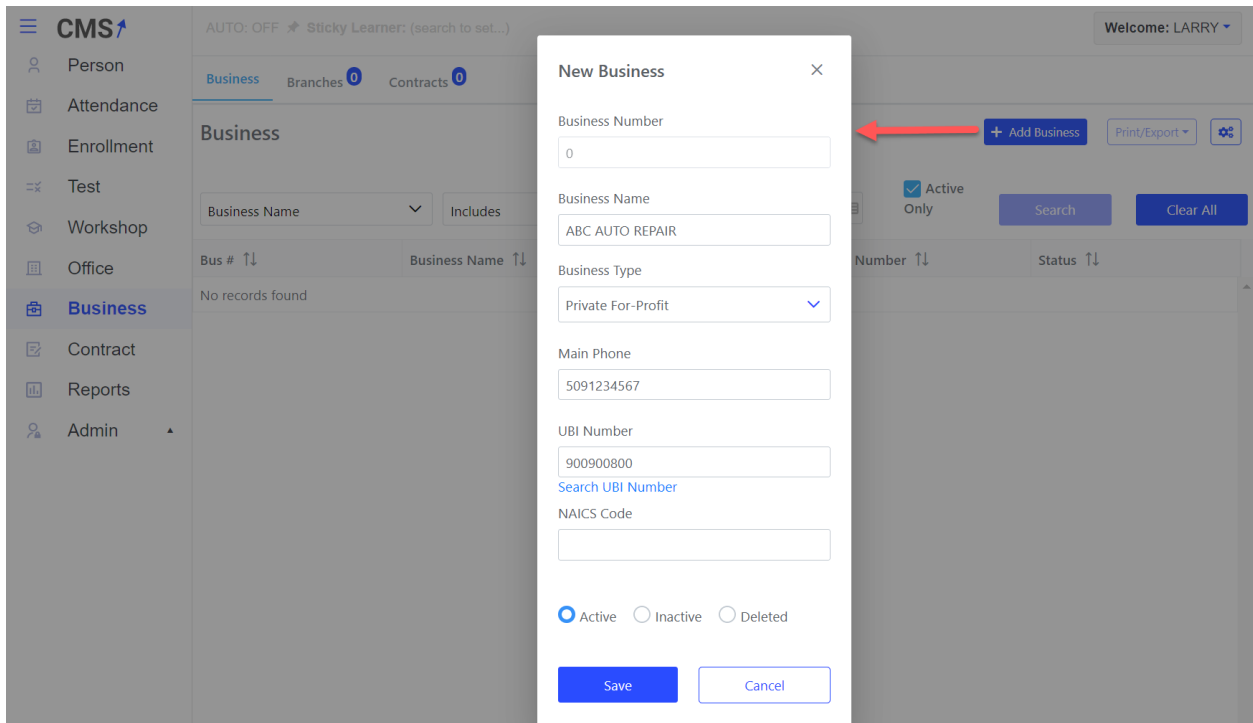
Branch Name	Rep	Job Fam	Job Title	Start Date	PT	Wage/Hr	OJT Yes	WexYes	Status
SAFEWAY - GRANT RO...	T.C.	35	TESTING	12-01-2021	Y	9.99	Y	N	I
SAFEWAY - GRANT RO...	L.H.		HELPER CLERK	04-15-1997	F	4.90	Y	N	I

Double clicking a row will bring up an Entry/Edit dialog. Notice that the Jobs screen has a link to the Vendor Validation document.

Clicking the **Contracts** tab displayed all the contracts that have been generated for this employer.

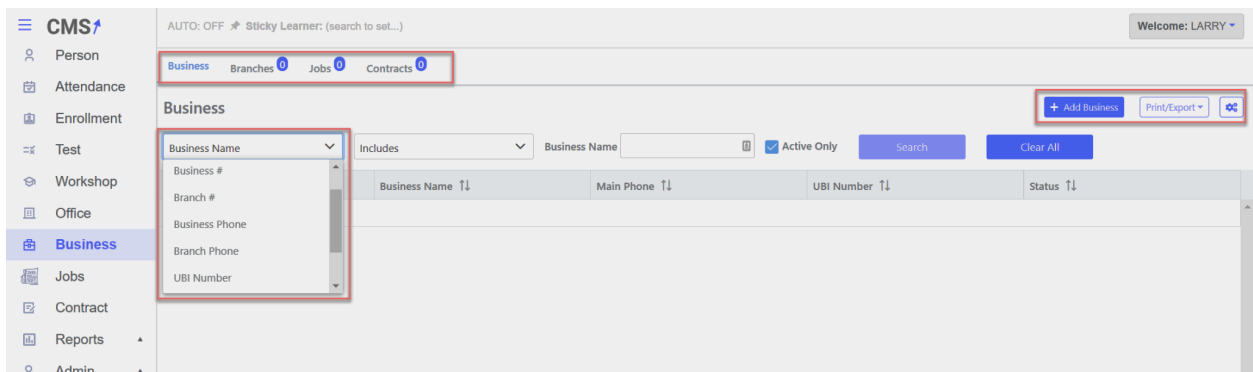
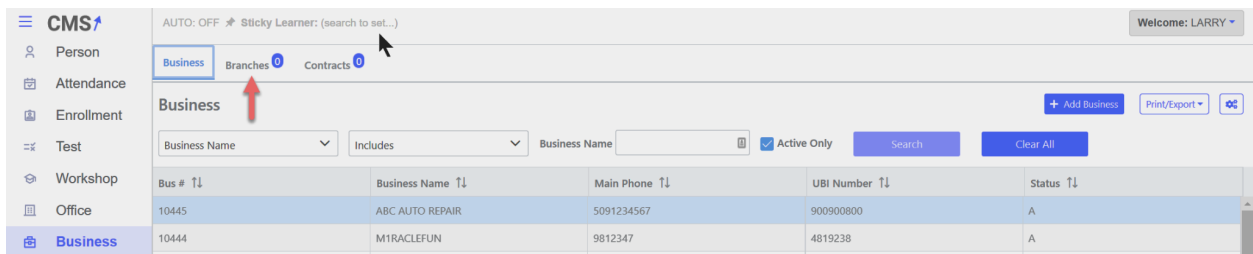
Contract ID	CMS ID	Last	First	Job	Start	Fund(s)	ACT	Business	Rep	Status
1811	142736	FOSTER	EVAN	Registered Nurse	2022-12-24T00...	LA	OJT	SAFEWAY INC	GLORIA HALLEAD	A
1784	44	COZZALIO	ERNESTINA	Registered Nurse	2022-03-01T00...	ER	ITA	SAFEWAY INC	TRINIDAD GUTIE...	A
632	137265	PHILLIPS	JONATHAN	Helper Clerk	2018-06-18T00...	LA	OJT	SAFEWAY INC	JIM ADAMSON	C
631	141782	HOPKINS	MICHAEL	Helper clerk	2018-06-18T00...	LA	OJT	SAFEWAY INC	JIM ADAMSON	C

Double clicking a row will bring up an Entry/Edit dialog.

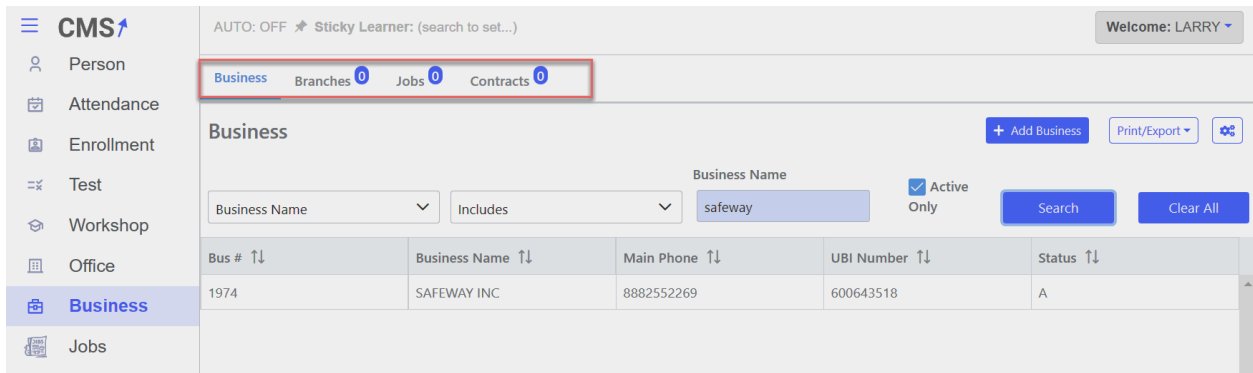


Clicking the New Business button brings up this Entry/Edit dialog. All the fields are required except the NAICS Code.

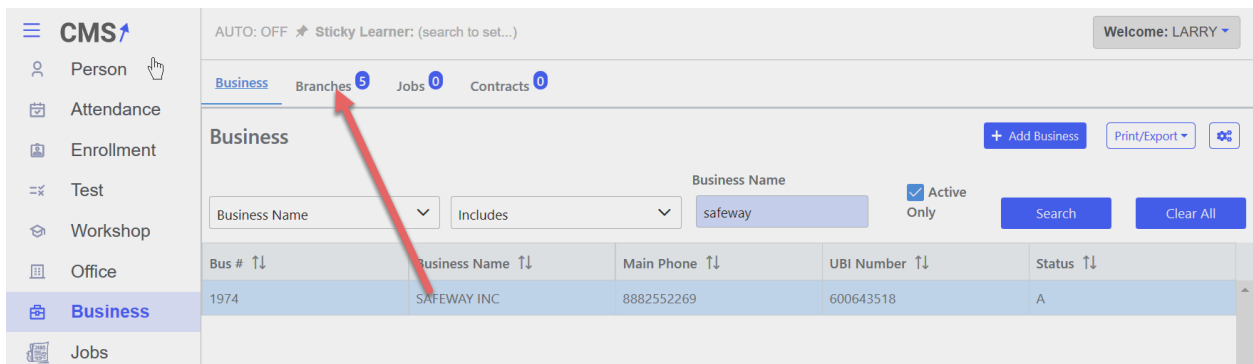
When you click “Save” the new record will appear as a top row in the grid. Single click on the new row and then click on the Branches tab in order to create a new branch record.



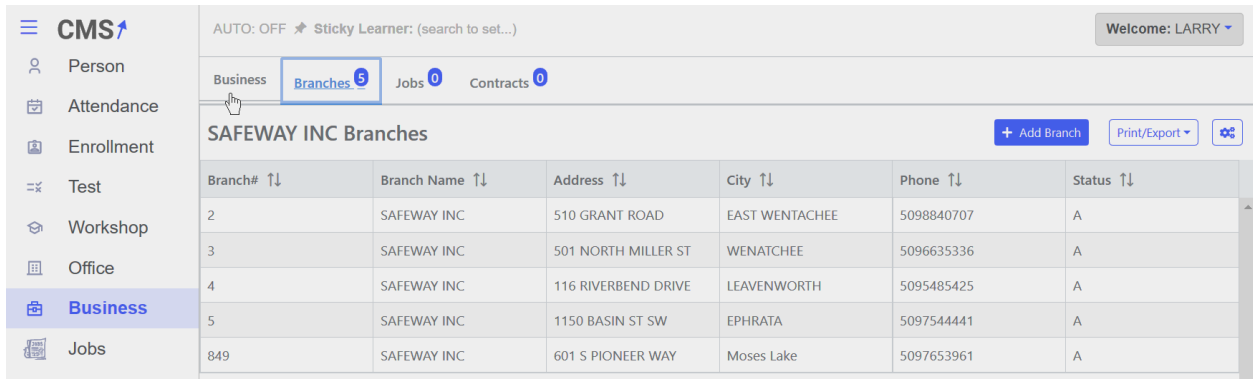
The Business Grid Tabs



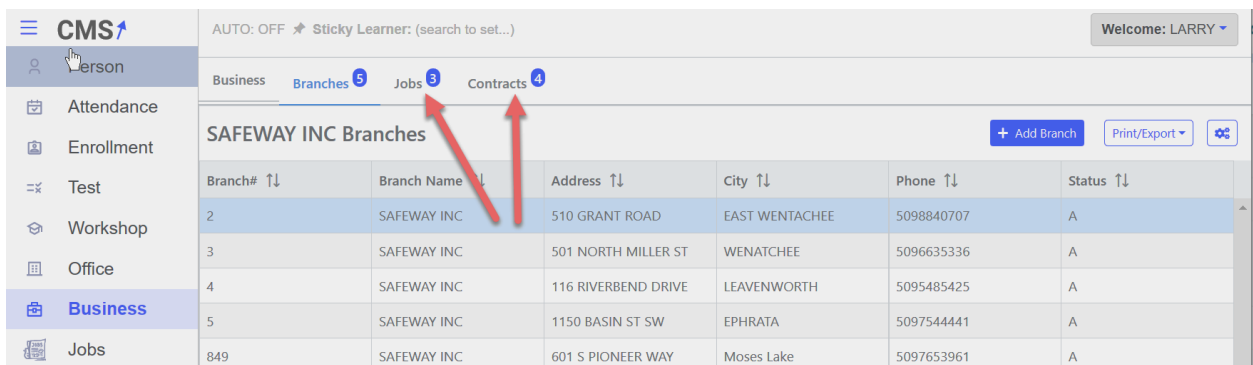
Notice what happens when you click on a Business record



When clicking on the Branches tab the following list of branches is displayed.



Notice what happens when you click on a Branch record



Adding A New Business Record

New Business [Close]

Business Number
0

Business Name
[Red Box]

Business Type
Select Business Type [Dropdown]

Main Phone
[Red Box]

UBI Number
[Red Box]
[Search UBI Number](#)

NAICS Code
[Red Box]
[Search NAICS Code](#)

Active Inactive Deleted

[Save](#) [Cancel](#)

These 4 pieces of information are required to create a new Business record. The Business Number is auto assigned by the database and the NAICS Code is optional. The Name, Phone and UBI are enforced unique by the database.

Business Type

Select Business Type [Dropdown]

- Private Non-Profit
- Private For-Profit
- Public (Government Funded)

Most of the time there will only be one Business record and one Branch record. But in the case of a multi-branch business, there can be any number of branches tied to a single Business record. The business name, phone and UBI number are automatically copied to the branch record when the branch record is created.

Why is this important?

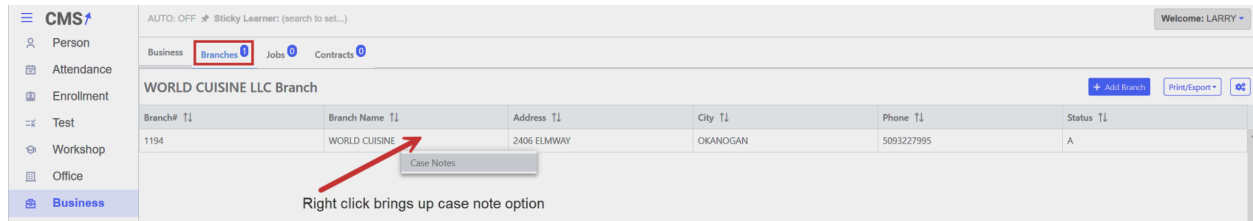
1. The unique fields help us prevent duplicate records. Before we create a new record we attempt to find an existing record by one or more of these fields. If those searches fail we know we can create a new record with confidence.
2. The UBI number is our verification and documentation that the business is operating legally in the State of Washington.

Data Entry Tip: We can copy the Main Phone and UBI from another source and simply paste them one at a time into the form above. During the Paste process all of the special characters will be stripped from the values leaving just the numbers. The () and - or . characters in phone numbers will be removed and the typical - in UBI numbers will also be removed.

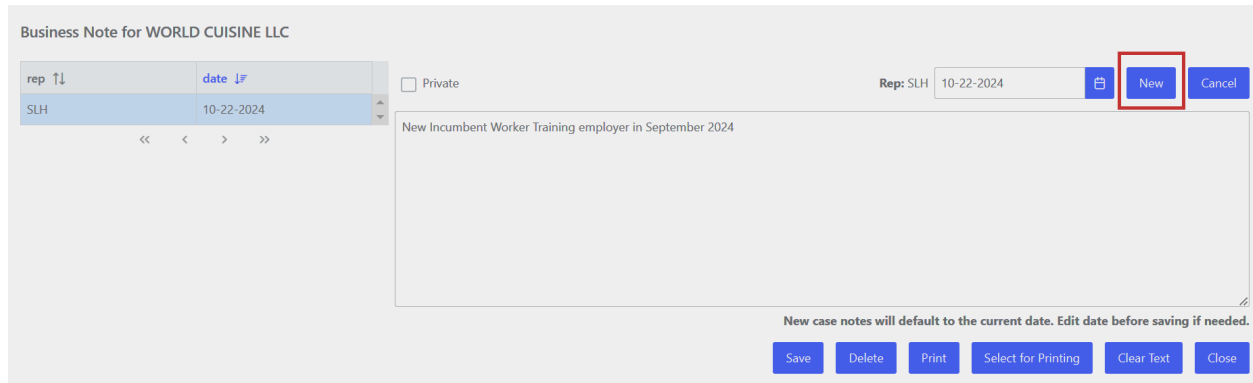
Business Branch

Click the New Branch button to enter branch details. The items highlighted in yellow are brought down from the business record as defaults. It is recommended, when entering multi-branch records, that you include some location information in the Name. You will be required to enter the Staff assigned and the address information at a minimum. If the Staff person is not on the list just use Staff Member. The County field is required.

Adding A Business Branch Case Note



Casenotes can only be added to a Branch record. When you click the Case Notes option you will see the following screen:



The panel on the left lists all the case notes that have been added to this business branch record. If you want to add a new note, click the **New** button that you see on the top right. You will be able to confirm the date (defaults to the current date) which you can edit as needed. Then just type in your note in the Textarea provided. When finished click the **Save** button.

How To Add a New Multi-Branch Business

Example of a multi-branch business: (to illustrate what we mean by Business Branch)

Those who create new business/branch records may need to do a little research. This is important not only to prevent duplicate records but also to support the CMS contracting system, which depends on accurate business branch records.

AUT TO MOCHA INC

UBI (Uniform Business Identifier) **601-981-772** ([UBI Lookup Link](#))

Phone:

(509) 664-8042

NAICS(North American Industry Classification System)(Optional)

722515 ([NAICS Lookup Link](#))

Address: (see branch locations below)

The following mailing address may be included in each branch record.

**524 S MISSION ST (Mailing)
WENATCHEE WA 98801-3048**

Locations: (Branches) The branch name should include some location information

- **Aut To Mocha (1355 Fifth)** - 1355 Fifth St, Wenatchee, WA 98801 - (509) 664-8042
- **Aut To Mocha (407 Fifth)** - 407 Fifth St, Wenatchee, WA 98801 - (509) 667-9189
- **Aut To Mocha (536 Mission)** - 536 S Mission St, Wenatchee, WA 98801 - (509) 664-6660
- **Aut To Mocha (220 Grant)** - 220 Grant Rd, East Wenatchee, WA 98802 - (509) 886-2229
- **Aut To Mocha (725 Grant)** - 725 Grant Rd, East Wenatchee, WA 98802 - (509) 881-2623
- **Aut-To Mocha (603 Cotlets)** - 603 Cotlets Way, Cashmere, WA 98815 - (509) 782-4289

The following pages list the current multi-branch business in the database.

Examples of Multi-Branch Businesses

<i>businessID</i>	<i>businessName</i>	<i>branchID</i>	<i>branchName</i>
70	CITY OF WENATCHEE	430	CITY OF WENATCHEE - MAIN OFFICE
		431	PARKS AND RECREATION
		432	PUBLIC LIBRARY
		433	PUBLIC WORKS DEPARTMENT
86	WENATCHEE VALLEY COLLEGE	340	WENATCHEE VALLEY COLLEGE
		406	WENATCHEE VALLEY COLLEGE-OMAK
90	EAGLE TRANSFER CO	296	EAGLE ADMIN SERVICES
		600	EAGLE TRANSFER CO
97	OMAK PUBLIC LIBRARY	278	OMAK PUBLIC LIBRARY
		665	TONASKET PUBLIC LIBRARY
102	WENATCHEE SCHOOL DISTRICT #246	196	WENATCHEE HIGH SCHOOL
		617	WENATCHEE SCHOOL DISTRICT
183	CITY OF MOSES LAKE	593	CITY OF MOSE LAKE
		1114	MOSES LAKE MUSEUM AND ART CENTER
186	JR SIMPLOT CO	570	JR SIMPLOT
		687	JR SIMPLOT CO
196	BIG BEND COMMUNITY COLLEGE	331	BIG BEND COMMUNITY COLLEGE
		612	BIG BEND COMMUNITY COLLEGE OJT
		636	BBCC LEARNING CENTER CHILD CARE
240	UNIVERSITY OF WASHINGTON	697	UNIVERSITY OF WASHINGTON TACOMA
		972	UNIVERSITY OF WASHINGTON
270	OKANOGAN COUNTY	619	OKANOGAN COUNTY COMMISSIONER'S OFFICE
		637	OKANOGAN COUNTY ASSESSOR
		1231	OKANOGAN COUNTY CLERKS OFFICE
384	LES SCHWAB TIRE CENTERS OF WASHINGTON INC	334	LES SCHWAB - MOSES LAKE
		335	LES SCHWAB - EAST WENATCHEE
		336	LES SCHWAB - WENATCHEE
		506	LES SCHWAB - TWISP
427	EYE & EAR CLINIC	274	EYE & EAR CLINIC OF OKANOGAN
		505	EYE & EAR CLINIC OF WENATCHEE
440	GOODWILL INDUSTRIES OF THE COLUMBIA	316	GOODWILL - WENATCHEE
		474	GOODWILL INDUSTRIES - MOSES LAKE
		810	GOODWILL - EAST WENATCHEE
601	SKAUG BROTHERS INC / CARPET ONE	358	SKAUG BROTHERS INC / CARPET ONE
		414	SKAUG BROTHERS INC / SPEEDY AUTO
		624	SKAUG BROTHERS GLASS

616	FARMERS INSURANCE	290	DARREN STEELE INS AGENCY INC
		477	FARMERS INSURANCE: ALBERTA CANNON
		836	FARMERS INSURANCE GARZA INSURANCE AGENCY
		1189	FARMERS INSURANCE
1551	OIC OF WASHINGTON	338	OIC OF WENATCHEE
		339	OIC OF MOSES LAKE
1692	SPECTRUM COMMUNICATIONS	811	SPECTRUM COMMUNICATIONS
		935	SPECTRUM WENATCHEE
1910	FAMILY HEALTH CENTERS	681	FAMILY HEALTH CENTERS
		901	FAMILY HEALTH CENTERS
1963	NORTH CASCADES BANK	521	NORTH CASCADES BANK
		936	NORTH CASCADES BANK
		937	NORTH CASCADES BANK
1974	SAFEWAY INC	2	SAFEWAY - GRANT ROAD
		3	SAFEWAY #1449
		4	SAFEWAY - LEAVENWORTH
		5	SAFEWAY - EPHRATA
		849	SAFEWAY MOSES LAKE
2245	CATHOLIC FAMILY & CHILD SERVICE	552	CATHOLIC CHARITIES OF THE DIOCESE OF YAKIMA
		1055	CATHOLIC CHARITIES CENTRAL WA
2758	NORTH CENTRAL CREDIT UNION	128	NUMERICA CREDIT UNION (WENATCHEE)
		988	NUMERICA CREDIT UNION (E. WENATCHEE)
2874	SKILLSOURCE	172	SKILLSOURCE - WENATCHEE
		322	SKILLSOURCE - MOSES LAKE
2976	MONROE HOUSE RETIREMENT & CARE CENTER	601	LAKE RIDGE CENTER
		696	MONROE HOUSE RETIREMENT & CARE CENTER
3711	AAA READY MIX INC II	744	AAA READYMIX LL INC (MOSES LAKE)
		883	AAA READY MIX II INC (WENATCHEE)
3747	THE HOME DEPOT #4701	12	HOME DEPOT - WENATCHEE
		13	HOME DEPOT - MOSES LAKE
4439	REHABILITATION AND EVALUATION SERVICES, INC	457	RES, INC (WEN)
		494	RES, INC (ML)
		495	RES, INC (YAKIMA)
4902	BOYS AND GIRLS CLUB	669	BOYS AND GIRLS CLUB OF NESPELEM
		1037	BOYS AND GIRLS CLUB OF THE COLUMBIA BASIN
5023	WASHINGTON MUTUAL BANK	6	WAMU - EAST WENATCHEE FINANCIAL CENTER
		7	WAMU - WENATCHEE FINANCIAL CENTER
		8	WAMU - EPHRATA FINANCIAL CENTER
		9	WAMU - CHELAN FINANCIAL CENTER
		10	WAMU - MOSES LAKE FINANCIAL CENTER

		11	WAMU - OMAK FINANCIAL CENTER
5207	CHELAN COUNTY	439	CHELAN COUNTY PUBLIC WORKS
		444	CHELAN COUNTY CONSERVATION DISTRICT
		785	CHELAN COUNTY COMMUNITY DEVELOPMENT
		786	CHELAN COUNTY AUDITOR
5834	WAL MART ASSOCIATES INC	397	WAL-MART STORE #2187
		398	WAL-MART SUPERCENTER STORE #2007
		399	WAL-MART SUPERCENTER STORE #3260
		400	WAL-MART SUPERCENTER STORE #3217
		401	WAL-MART SUPERCENTER STORE #1947
5847	BURGER KING INTERNATIONAL	378	BURGER KING - 2842
		379	BURGER KING - 8241
		380	BURGER KING - 2848
		381	BURGER KING - 10966
		382	BURGER KING - 6130
9753	CONAGRA FOODS FOOD	581	CONAGRA FOODS LAMB WESTON
		1076	CONAGRA Lamb Weston Quincy
10089	CHINOOK LUMBER INC	376	CHINOOK LUMBER INC
		377	CHINOOK LUMBER INC - EPHRATA
10098	COLUMBIA VALLEY COMMUNITY HEALTH - CVCH	404	COLUMBIA VALLEY COMMUNITY HEALTH
		405	COLUMBIA VALLEY COMMUNITY HEALTH - CHELAN
10101	DIVISION OF VOCATIONAL REHABILITATION (DVR)	417	DIVISION OF VOCATIONAL REHABILITATION (DVR)
		418	DIVISION OF VOCATIONAL REHABILITATION (DVR) - OMAK
		419	DIVISION OF VOCATIONAL REHABILITATION (DVR) - ML
10111	SERVICE ALTERNATIVES	456	SERVICE ALTERNATIVES
		530	SERVICE ALTERNATIVES, INC
10116	CENTRAL WASHINGTON UNIVERSITY	467	CENTRAL WASHINGTON UNIVERSITY - WENATCHEE
		1056	CENTRAL WASHINGTON UNIVERSITY - MOSES LAKE
		1181	CENTRAL WASHINGTON UNIVERSITY - ELLENSBURG
10203	COLVILLE GAMING LLC	632	12 TRIBES RESORT CASINO
		775	COLVILLE TRIBES
10211	SENIOR CENTER THRIFT STORE	642	SENIOR CENTER THRIFT STORE
		779	EPHRATA SENIOR CENTER THRIFT STORE
10217	WORKSOURCE CHELAN/GRANT COUNTY	653	WORKSOURCE CHELAN/GRANT COUNTY
		1198	EMPLOYMENT SECURITY DEPARTMENT
10220	GROCERY OUTLET	656	GROCERY OUTLET EAST WENATCHEE
		858	GROCERY OUTLET EPHRATA
		1233	GROCERY OUTLET - OMAK
10235	NEW HOPE	678	NEW HOPE
		690	GRANT COUNTY DIRECTIONS IN COMMUNITY LIVING

10246	AKINS FOOD INC	692	AKINS FOODS INC
		772	AKIN'S FOODS
10312	WSU CHELAN-DOUGLAS CO EXTENSION	797	WSU CHELAN CO EXTENSION
		1193	WSU DOUGLAS CO EXTENSION
10450	CUSTOM APPLE PACKERS, INC (STARR)	859	STARR RANCH QUINCY
		993	ONEONTA STARR RANCH GROWERS
25514	BOULDER BEND GLASSWORKS	1012	BOULDER BEND GLASSWORKS - WENATCHEE
		1014	BOULDER BEND GLASSWORKS - PESHASTIN
25574	COUNTRY FINANCIAL	1096	COUNTRY FINANCIAL
		1128	COUNTRY FINANCIAL
		1145	COUNTRY FINANCIAL - OMAK
25587	NORTH CENTRAL REGIONAL LIBRARY	1098	NORTH CENTRAL REGIONAL LIBRARY - SOAP LAKE
		1122	NORTH CENTRAL REGIONAL LIBRARY
25613	NORTH CASCADES LAW GROUP, PLLC	1126	NORTH CASCADES LAW GROUP, PLLC - Tonasket
		1127	NORTH CASCADES LAW GROUP, PLLC - Okanogan
25628	HALO LOXX	1142	HALO LOXX
		1143	RENEW SALON AND SPA
25651	OXARC	1166	OXARC - WENATCHEE
		1167	OXARC - WEN
		1168	OXARC - MOSES LAKE
		1169	OXARC - OKANOAGAN
25701	LIVE NATION	1222	GORGE AMPHITHEATER
		1223	LEGENDS HOSPITALITY, LLC
25704	CHELAN DOUGLAS CHILD SERVICES ASSOCIATION	1226	WENATCHEE CENTER
		1227	METHOW CENTER
		1228	WESTSIDE CENTER
		1229	SUNSET RIDGE

When clicking on the Jobs tab the following list of jobs is displayed.

Branch Name ↑↓	Rep ↑↓	Job Fam ↑↓	Job Title ↑↓	Start Date ↑↓	PT ↑↓	Wage/Hr ↑↓	OJT Yes ↑↓	WexYes ↑↓	Status ↑↓
SAFEWAY INC	J.B.	11	Stocking Sup...	12-29-2022	N	11.50	Y	N	A
SAFEWAY INC	J.B.	35	TESTING	12-29-2022	N	9.99	Y	N	A
SAFEWAY INC	R.O.	11	HELPER CLERK	12-29-2022	Y	11.00	Y	N	A

When clicking on the Contracts tab the following list of Contracts is displayed;

Contract ID ↓↑	CMS ID ↑↓	Last ↑↓	First ↑↓	Job ↑↓	Start ↑↓	Fund(s) ↑↓	ACT ↑↓	Business ↑↓	Rep ↑↓	Status ↑↓
1811	142736	FOSTER	EVAN	Registered ...	2022-12-2...	LA	OJT	SAFEWAY I...	GLORIA HA...	A
1784	44	COZZALIO	ERNESTINA	Registered ...	2022-03-0...	ER	ITA	SAFEWAY I...	TRINIDAD ...	A
632	137265	PHILLIPS	JONATHAN	Helper Clerk	2018-06-1...	LA	OJT	SAFEWAY I...	JIM ADAM...	C
631	141782	HOPKINS	MICHAEL	Helper clerk	2018-06-1...	LA	OJT	SAFEWAY I...	JIM ADAM...	C

Double click on any row to bring up an entry/edit dialog for the selected contract.

I hope it is abundantly clear how important it is to prevent duplicate records in the Business database. A single **Business** can have many branches and a **Branch** can have multiple **Job** openings and/or multiple **Contracts** and multiple **Casenotes**. If there are duplicate records in the database for a single Business the possible proliferation of bad data is exponential! The next section will explain the benefits of a clean and accurate business database.

See the section on [What is the Value of Recording all Business Interactions](#).

Why an Accurate De-Duplicated Business Database is Important

As a Workforce Innovation and Opportunity Act (WIOA) agency, having and maintaining an accurate business database offers numerous benefits that can enhance the efficiency and effectiveness of your operations. Here are some key values:

1. Improved Employer Engagement:

- **Relationship Building:** An accurate database helps in building and maintaining strong relationships with local employers, making it easier to understand their needs and offer tailored workforce solutions.
- **Communication:** Facilitates timely and effective communication with employers regarding job openings, workforce training programs, and other relevant opportunities.

2. Enhanced Job Matching:

- **Accurate Job Listings:** Ensures that job seekers have access to up-to-date and accurate job listings, improving their chances of finding suitable employment.
- **Skill Alignment:** Helps in aligning job seekers' skills with employers' needs, leading to better job placements and satisfaction for both parties.

3. Efficient Resource Allocation:

- **Targeted Services:** Enables the agency to target resources and services more effectively to areas of greatest need, such as specific industries or regions with higher demand for workers.
- **Training Programs:** Assists in the development of training programs that are directly aligned with the needs of local businesses, ensuring that the workforce is equipped with relevant skills.

4. Data-Driven Decision Making:

- **Labor Market Insights:** Provides valuable insights into labor market trends, helping the agency make informed decisions about program offerings and policy initiatives.
- **Performance Metrics:** Allows for the tracking and analysis of key performance metrics, such as employment rates and job retention, to measure the effectiveness of workforce programs.

5. Compliance and Reporting:

- **WIOA Requirements:** Ensures compliance with WIOA requirements for tracking and reporting employment outcomes, business engagement activities, and other key metrics.
- **Funding Justification:** Provides data to justify the allocation of federal and state funding for workforce programs, demonstrating the agency's impact on the local economy.

6. Support for Economic Development:

- **Business Growth:** Assists in supporting the growth and development of local businesses by connecting them with qualified talent and resources.
- **Economic Stability:** Contributes to the overall economic stability and growth of the community by facilitating successful employment outcomes and reducing unemployment rates.

What is the Value of Recording all Business Interactions

Recording all interactions with businesses as part of Workforce Innovation and Opportunity Act (WIOA) programming is essential for several reasons. Here's a structured case:

1. Enhanced Accountability and Transparency

- **Traceable Interactions:** Recording all interactions ensures that there is a transparent, traceable record of engagement, which is critical for maintaining public trust and meeting compliance standards.
- **Data Integrity:** Having a clear and documented account of interactions helps maintain data integrity. Accurate records make it easier to account for the use of resources, especially when responding to audits or reporting requirements.

2. Improved Relationship Management

- **Business History:** Comprehensive records provide WIOA staff and future employees a full view of prior interactions, insights into preferences, and knowledge of past agreements or concerns.
- **Personalization:** With historical data, staff can better personalize follow-up interactions, tailoring services to meet the specific needs of each business, improving service quality and fostering trust.

3. Informed Decision-Making and Strategy Development

- **Data-Driven Strategies:** By analyzing recorded interactions, WIOA staff can identify trends and assess which services or approaches are most effective. This data can shape more effective workforce development strategies.
- **Tracking Engagement Effectiveness:** Continuous tracking allows staff to assess the responsiveness and outcomes of their outreach efforts, helping them refine engagement tactics and optimize allocation of resources.

4. Enhanced Coordination and Collaboration

- **Improved Internal Communication:** Recording interactions allows various WIOA team members and departments to access the same information, reducing misunderstandings or redundancies.
- **Streamlined Support Across Programs:** Many businesses engage with multiple workforce programs. By recording interactions, WIOA staff can collaborate more effectively with other programs, providing a cohesive experience to businesses.

5. Documentation of Outcomes and Impact

- **Outcome Tracking:** Tracking interactions can provide direct evidence of outcomes, such as new hires, training completions, or other business support results.

- **Impact Measurement:** Recorded interactions allow WIOA staff to capture metrics that reflect the program's impact on workforce development within a region, supporting data-driven advocacy and policy-making.

6. Efficient Use of Resources and Time Management

- **Avoiding Duplication of Efforts:** Documented interactions prevent the repetition of questions and services, as staff can quickly refer to past records, making interactions more efficient.
- **Efficient Follow-Ups:** When follow-up actions are clearly recorded, WIOA staff can quickly prioritize tasks and provide more targeted assistance, reducing the time needed to gather context in subsequent meetings.

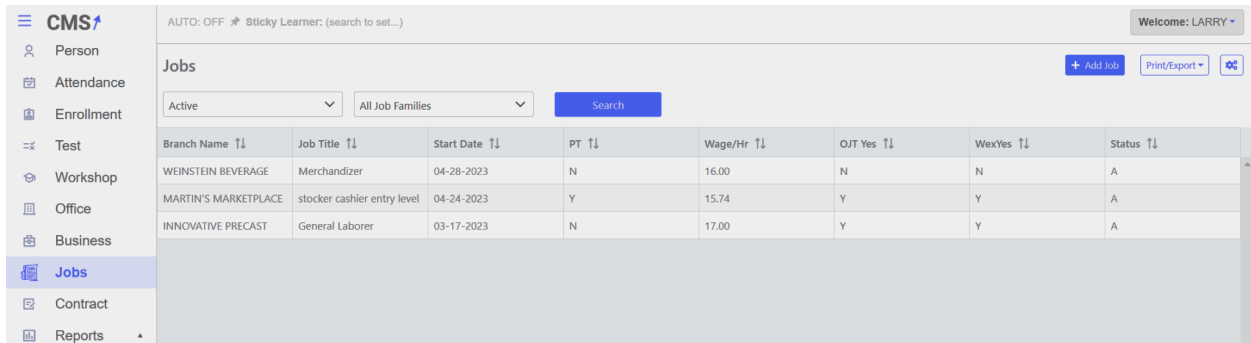
7. Compliance with Legal and Grant Requirements

- **Grant Reporting:** Many federal and state workforce programs require thorough documentation to substantiate the use of funds, outcomes achieved, and adherence to program goals.
- **Legal Protection:** Recorded interactions can protect the WIOA program and staff by providing evidence of due diligence, fair service delivery, and adherence to agreements, which is essential in case of any disputes or misunderstandings.

In summary, recording all business interactions under WIOA can significantly enhance service quality, accountability, and strategic alignment while maximizing the program's positive impact on local economies.

Jobs

Current Job Openings Grid



The screenshot shows the CMS interface for managing jobs. On the left is a navigation menu with options: Person, Attendance, Enrollment, Test, Workshop, Office, Business, **Jobs**, Contract, and Reports. The main area is titled 'Jobs' and includes a search bar with filters for 'Active' status and 'All Job Families'. Below the search bar is a table of job openings:

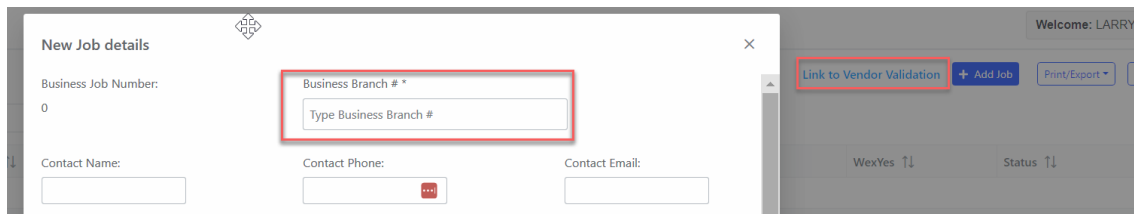
Branch Name	Job Title	Start Date	PT	Wage/Hr	OJT Yes	WexYes	Status
WEINSTEIN BEVERAGE	Merchandizer	04-28-2023	N	16.00	N	N	A
MARTIN'S MARKETPLACE	stocker cashier entry level	04-24-2023	Y	15.74	Y	Y	A
INNOVATIVE PRECAST	General Laborer	03-17-2023	N	17.00	Y	Y	A

You can also get to this functionality from the Business/Business Branch area as you probably noticed in the previous screen shots.

The purpose of this is to provide an easy way to manage current unfilled position openings among our business customers. Only job records with an Active(A) status will show up on this screen. You can right click on a job(row) and select “Remove from list” to take jobs off the list when they are filled. This action simply changes the Status from “A” to “I” for Inactive.

The following is one way this functionality can be used:

1. All information about possible job opportunities can be entered into CMS **regardless** of the job’s potential to become a WEX or OJT. It is highly desirable to capture as much as we know about a business as soon as we know it and begin adding business casenotes so that everyone in the office can get good current information about the business and our touch points. You can access the casenotes using a right-click option on the branch record (row).
2. When you click the blue **Add Job** button you will be shown an entry/edit form to record information about the job. The top of this form looks like this:



The screenshot shows the 'New Job details' form. It includes fields for 'Business Job Number' (with value 0), 'Business Branch #' (with a sub-field 'Type Business Branch #'), 'Contact Name', 'Contact Phone', and 'Contact Email'. A red box highlights the 'Business Branch #' field. In the background, the 'Jobs' grid is visible with a 'Link to Vendor Validation' button highlighted in red.

The Business Branch# field shown above is a **multi-functional** field. You **do not** have to know the branch number to use it. Just start typing any part of the business name you are looking for and you will discover quickly if the business branch exists. *If the business branch does not exist, then close the form by clicking the ‘x’ in the upper right corner and then click “Link to Vendor Validation” and enter what you know about the business in this shared google sheet.* And yes, this is easy enough for you to do right on the phone with the potential employer. It usually takes less than 24 hours and often less than one hour to get the business branch record created. Whoever creates the business branch will update the google sheet entry with the business branch number. Once you have

that number you can come back to the Jobs tab, click **Add Job** and enter the number in the Business Branch # field and complete the rest of the form.

3. When creating a new job opening, you will be asked to classify it by picking from a **Job Family** list:

New Job details

Business Job Number: 0

Business Branch # *: 1123: BREADLINE CAFE

Contact Name: [Empty]

Contact Phone: 5098265836

Contact Email: [Empty]

Start Date: 08-11-2023

End Date: 08-11-2023

Office *: WORKSOURCE - OKANOGAN

Staff *: CHLOE RAMIREZ

Job Family *: - Select Job Family -

- Healthcare Practitioners and Technical Occupations
- Healthcare Support Occupations
- Protective Service Occupations
- Food Preparation and Serving Related Occupations**
- Building, Grounds, and Maintenance Occupations

The Start Date is required. The End Date is an optional field. Or you can just enter the current date in both fields if neither is known.

The form includes two fields for general information: **Job Description** and **Notes**:

Job Title *: CNC MACHINIST

Job Description *: A CNC machinist is a skilled professional who operates and maintains CNC (Computer Numerical Control) machines used in manufacturing and production.

Notes: They are looking to fill 5 CNC Machinist positions-no experience needed, and they are willing to train. They are a Veteran friendly employer and state that they will hire a Veteran on the spot. Contact Matt or Rich at (509) 888-3300.

These fields are limited to 250 characters.

List of Job Families

Job Families: (the number is the first two digits of the ONET code and the percentage shows historically the most frequently chosen families. Most of our jobs over the past 10 years have been assigned families 29, 43 or 53)

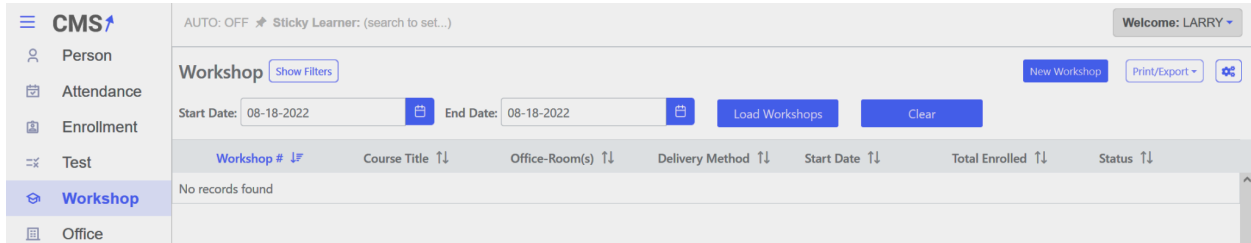
- 11 **Management Occupations (2.6%)**
- 13 **Business and Financial Operations Occupations (1.7%)**
- 15 **Computer and Mathematical Occupations (3.6%)**
- 17 Architecture and Engineering Occupations (0.5%)
- 19 **Life, Physical, and Social Science Occupations (1.1%)**
- 21 **Community and Social Services Occupations (2.3%)**
- 23 Legal Occupations (0.2%)
- 25 Education, Training, and Library Occupations (0.9%)
- 27 Arts, Design, Entertainment, Sports, and Media (0.6%)
- **29 Healthcare Practitioners and Technical Occupations (13.04%)**
- 31 **Healthcare Support Occupations (6.5%)**
- 33 Protective Service Occupations (0.07%)
- 35 **Food Preparation and Serving Related Occupations (2.2%)**
- 37 Building, Grounds, and Maintenance Occupations (0.8%)
- 39 **Personal Care and Service Occupations (1.8%)**
- 41 **Sales and Related Occupations (2.38%)**
- **43 Office and Administrative Support Occupations (12.90%)**
- 45 Farming, Fishing, and Forestry Occupations (0.1%)
- 47 **Construction and Extraction Occupations (3.1%)**
- 49 **Installation, Maintenance, and Repair Occupations (3.9%)**
- 51 **Production Occupations (5.9%)**
- **53 Transportation and Material-Moving Occupations (35.30%)**
- 55 Military Specific Occupations (0%)

This classification will help staff find jobs by a specific job family.

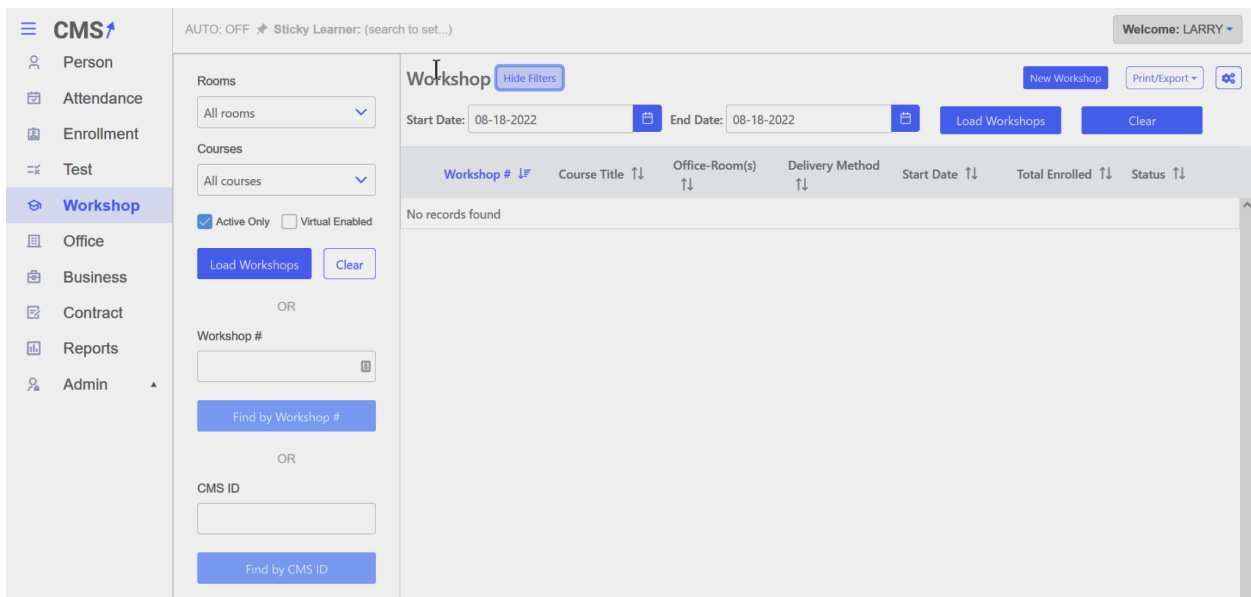
The screenshot shows a web interface for job search. At the top, there is a 'Jobs' header and a 'Link to Vendor Validation' button. Below the header, there is a search bar with a dropdown menu set to 'Active' and another dropdown menu set to 'All Job Families', which is highlighted with a red box. A 'Search' button is located to the right of the search bar. Below the search bar, there is a table with columns: Branch Name, Rep, Job Fam, Job Title, Start Date, PT, Wage/Hr, OJT Yes, WexYes, and Stat. The table currently shows 'No records found'.

Workshop

Finding Workshops



When you click the **Show Filters** button on the screen above the following side dialog will appear. **Important note:** *The **Show Filters** options are all constrained to the Office of the logged-in user. If you are logged-in as a Wenatchee staff person, you will not be able to see Rooms or Courses or Workshops in a different office.*



In the following dialog I have looked up a workshop #11013 and have it showing all the attendance as well.

CMS AUTO: OFF Sticky Learner: (search to set...)

Person Attendance Enrollment Test Workshop Office Business Contract Reports Admin

Rooms: All rooms

Courses: All courses

Active Only Virtual Enabled

Workshop # 11013

Find by Workshop #

OR

CMS ID

Find by CMS ID

Workshop Hide Filters

Start Date: End Date: Load Workshops Clear

New Workshop Print/Export

Workshop #	Course Title	Office-Room(s)	Delivery Method	Start Date	Total Enrolled	Status
11013	The Growth mindset	SS-VR-CD	F2F	09-07-2021	5	A

08-18-2022 The Growth mindset Print Certificate Print Roster Print HTML Roster Print/Export

Attendance

Workshop Dates: 2021-09-07 / 2021-09-14 / 2021-09-21 / 2021-09-28 / 2021-10-05 / 2021-10-12 / 2021-10-19

Reg #	CMS ID	First Name	Last Name	Reg Status	Office	2021-09-07	2021-09-14	2021-09-21	2021-09-28	2021-10-05	2021-10-12	2021-10-19
72908	90674	HANNA	AARON	A	SS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
72859	150045	ZEYNEB	KAZIMOV	A	SS	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
72847	96333	HEATHER	MONDINI	A	SS	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
72846	138724	LORI	THIEL	A	SS	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
72841	114350	MYRON	HOPE	A	SS	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Items 1 to 5 of 5 | Go to page: 1 / 1

Edit Workshop

Edit workshop ✕

[Event Information](#) [Event Days](#) [Workshop Information](#)

Workshop #: 11013
Event Type: WORKSHOP

Course: Short Title:

Status: Active Tentative Cancelled

Delivery Method?: In person Virtual Both

Office: Contact:

Public Event? [Check Event Calendar](#)

Qualifying Workshop? No

Event Days

Edit workshop
✕

Event Information
Event Days
Workshop Information

<
September 2021
>

Su	Mo	Tu	We	Th	Fr	Sa
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	1	2

Selected Dates:

2021-09-07 ✕

2021-09-14 ✕

2021-09-21 ✕

2021-09-28 ✕

2021-10-05 ✕

2021-10-12 ✕

2021-10-19 ✕

Start Time

10:00 AM
📅

End Time

11:30 AM
📅

Description

Note

Office

SKILLSOURCE - WE...
▼

Room

Select Room
▼

Instructor

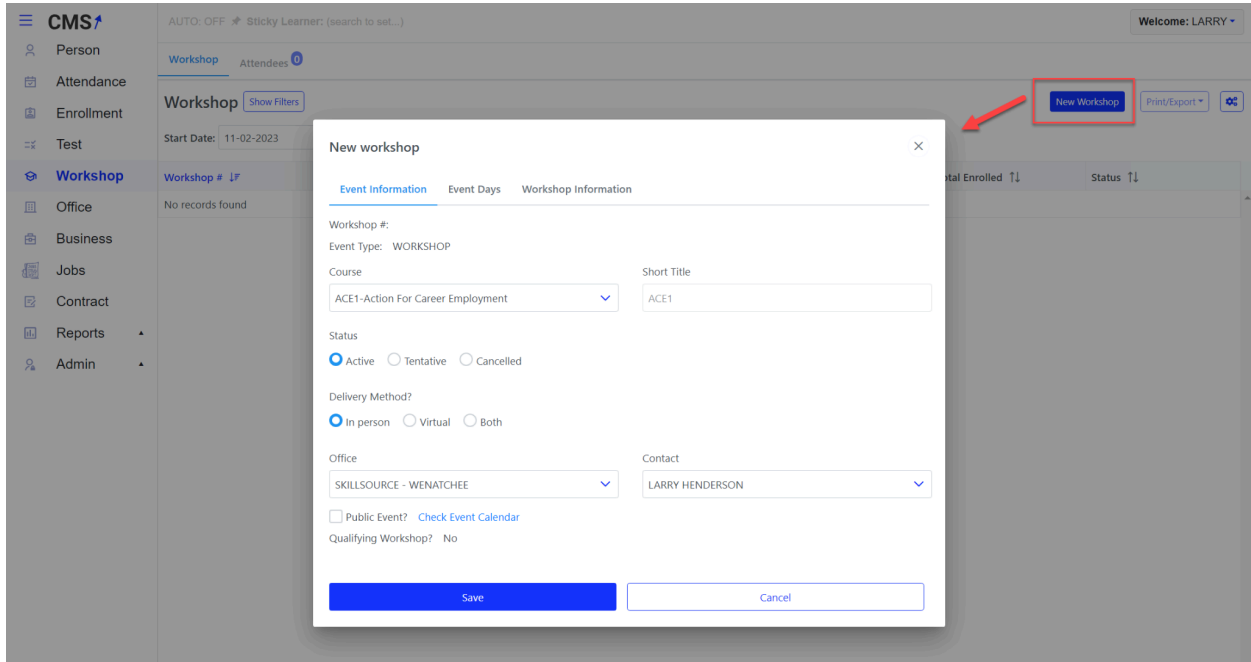
THERESA STRONG
▼

Set all

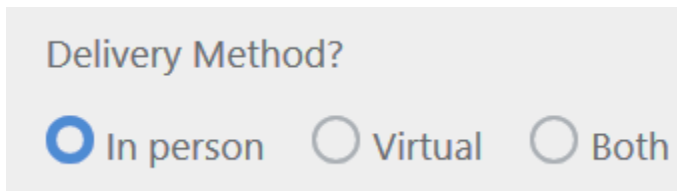
Save

Cancel

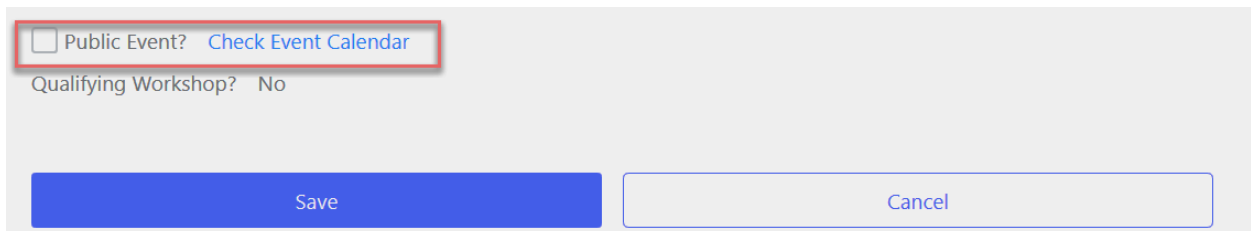
Creating a New Workshop



Notice there are 3 tabs to the new Workshop Entry/Edit dialog. The first tab is **Event Information**. The **Course** drop-down list is automatically constrained to only those courses offered by the **Office** shown a little further down. The office shown by default is the office of the logged-in **staff** user. If you select a different office, then the list of courses will change to only those courses offered by that office.



In person is the usual way of delivery. **Virtual** means that the workshop is delivered via Zoom or some other zoom-like online technology. And sometimes a workshop is **both** in person and virtual. If the workshop is either Virtual or Both, then the workshop should be available for participants in all offices.



When you check the “**Public Event?**” box, the workshop will be copied to the appropriate Google calendar automatically. Do not click the **Save** until you have completed the **Event Days** tab.

New workshop ✕

Event Information **Event Days** Workshop Information

November 2023

Su	Mo	Tu	We	Th	Fr	Sa
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	1	2

Start Time: 12:00 AM 📅

End Time: 05:05 PM 📅

Description:

Note:

Office: SKILLSOURCE - WE... ▼

Room: Select Room ▼

Instructor: Select Instructor ▼

Set all

Selected Dates:

Save

Cancel

Be sure to select all the days of the workshop and set the Start Time, End Time, Room and Instructor. If the workshop involves more than one day and the Start Time, End Time, Room and Instructor are the same for each day, just click the **Set All** button. Otherwise, you can customize each day's Start Time, End Time, Room and Instructor.

Most times you can click the Save button without going to the final Workshop Information tab, but in case you do, here is what that screen looks like:

New workshop ✕

Event Information Event Days **Workshop Information**

Signup MIN:

Signup MAX:

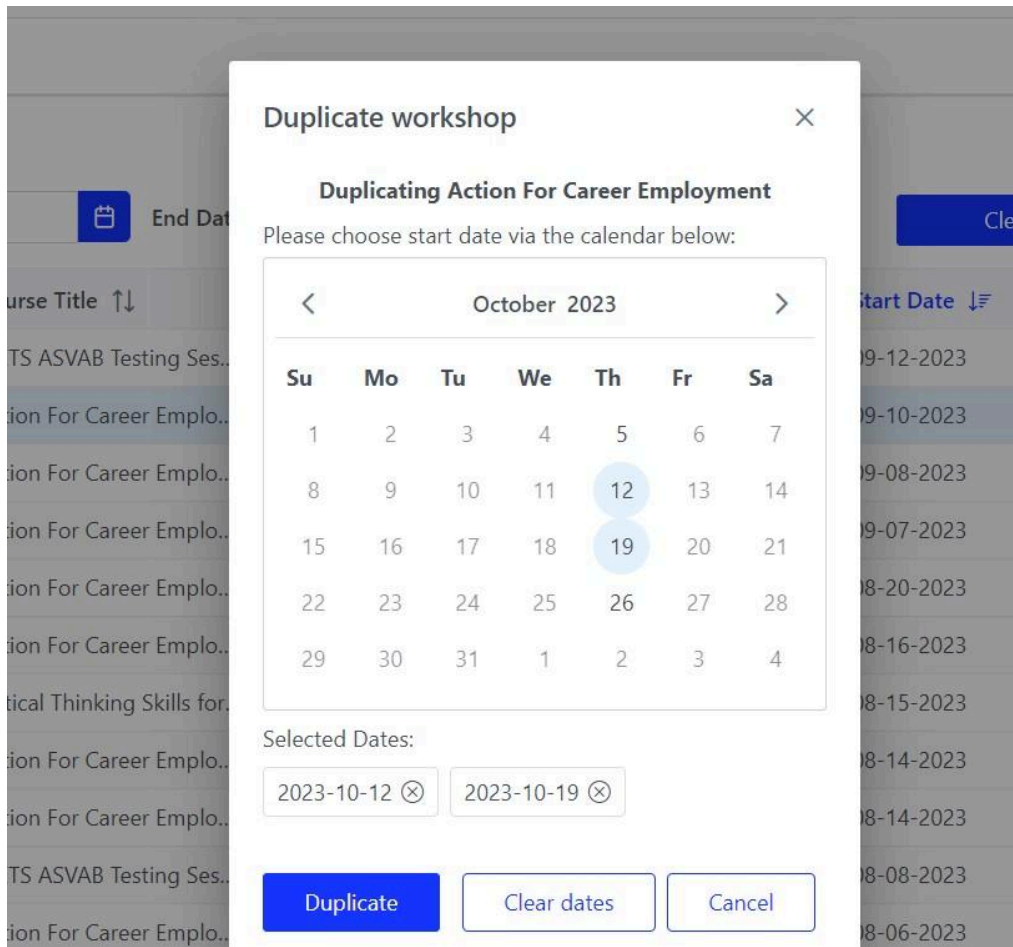
Note:

Save

Cancel

Workshop Duplication Feature

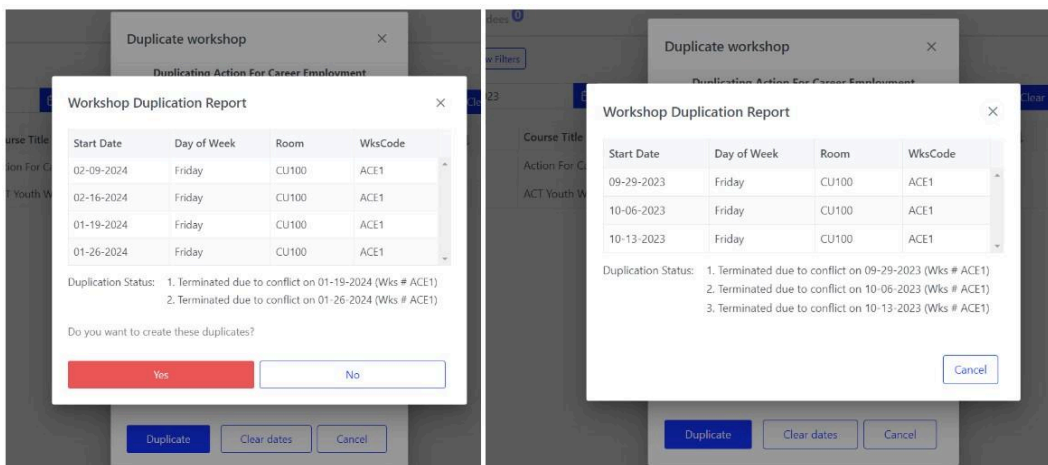
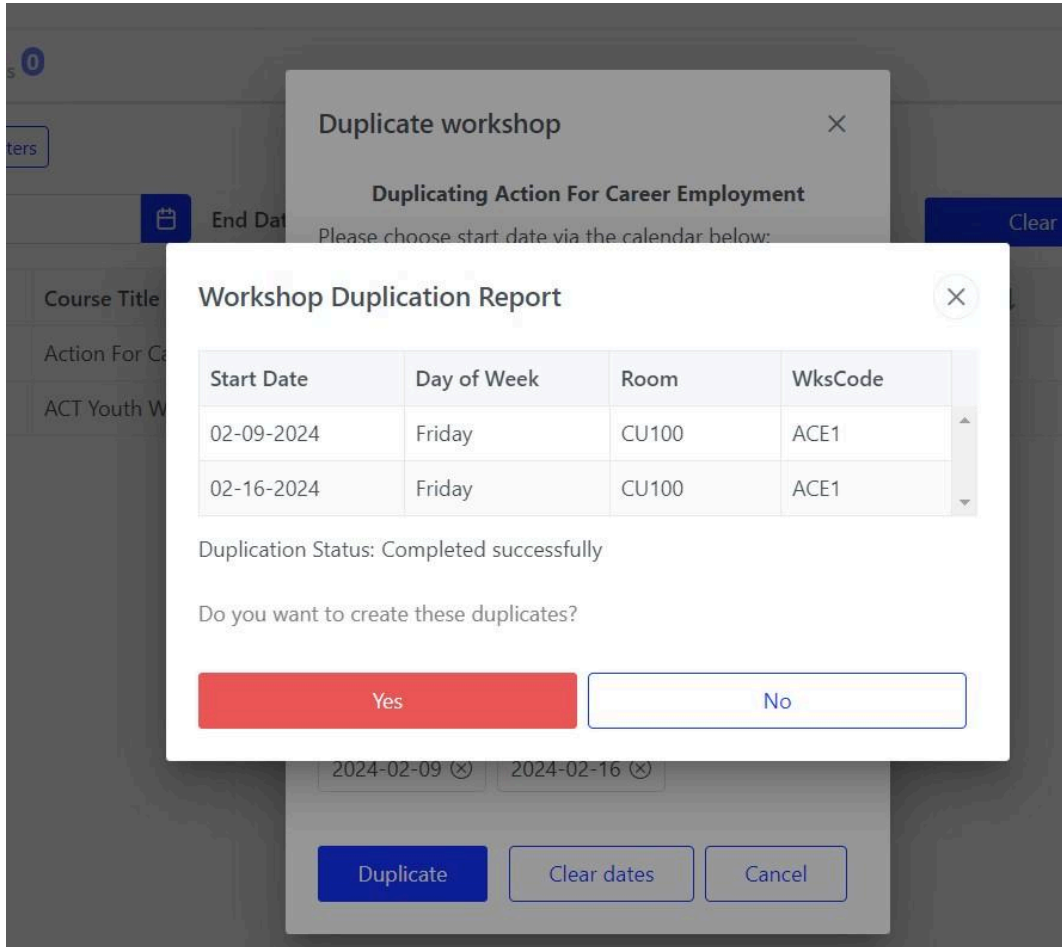
1. *The context menu (right click) has an option called "Duplicate" - an automated way to make an exact copy of the workshop using one or more future start dates. The **user will NOT be allowed to pick a different start day** (of the week) than the start day of the original workshop.*
 - A. *If the workshop is a single day event on a Wednesday, for example, you will only be able to pick Wednesdays in the future to duplicate to. All the other days of the calendar will not be selectable.*
 - B. *If the workshop is a multi-day event on a **Tuesday**, Wednesday and Thursday, for example, then the user will only be able to select **Tuesdays** in the future to duplicate to. You do not need to select each day for the duplicated event. In fact, the other days of the calendar will not even be selectable.*
2. *All the data (event and workshop information including "Start Time" and "End Time" fields on the corresponding tabs) is disabled for change during the duplication process.*



3. *Other days (except start date) are NOT available for selection (the blue selected highlight will not appear) - they might be changed only after such a duplicated workshop record is already completed, namely while editing the process of such record itself.*

4. Once all the new start dates are selected, the user will be shown a report (displayed as a pop-up notification) of what is about to happen (before it actually happens). This report indicates how many workshops will be created.

The report format is as following:



The condition that would disallow the creation of a given duplication instance is if any of the dates/times/rooms for that instance aren't available because another event in the same room has been scheduled for the same. The user should be asked if they would like to create duplications up to the date of first conflict or terminate the whole process. The report will show a conflict date so the user can terminate the duplication process and go back and unselect that date if desired. One common conflict example is when a 3-day ACE workshop from 1 - 4pm Tues, Wed and Thursday conflicts with an Orientation at 1:30 in the same room on Thursday (last day of the workshop). Make sure you schedule such events in a different room.

5. *If a workshop has several different rooms for different days the room for the first workshop day is displayed in the report.*
6. *Each new workshop created by this process will also be reflected in the Google calendar just as it happens when a single workshop is created.*
7. *Updates to the original event (or any event created by duplication) do not cascade to all the other related events. Duplicating an event will create several individual events, and after duplication, a user has to manage each created event individually.*
8. *Deleting the original event has no impact on duplicated events. But deleting individual events involves the same processes that exist now, i.e. corresponding Google calendar events are also deleted.*
9. *The system does NOT allow duplication more than 12 months into the future from the current date when the user is duplicating a workshop record.*
10. *If a future workshop event crosses over a Daylight Savings Time boundary the start and end time should still display correctly, but make sure you check it.*
11. *The system does NOT allow duplicating workshop records older than a month, so a "Duplicate" context menu option is NOT displayed for past workshop records older than a month.*

Issue Resolution: Deleting all Attendees

If you cannot open the Attendees Tab there is a right-click menu option on a workshop row as shown below:

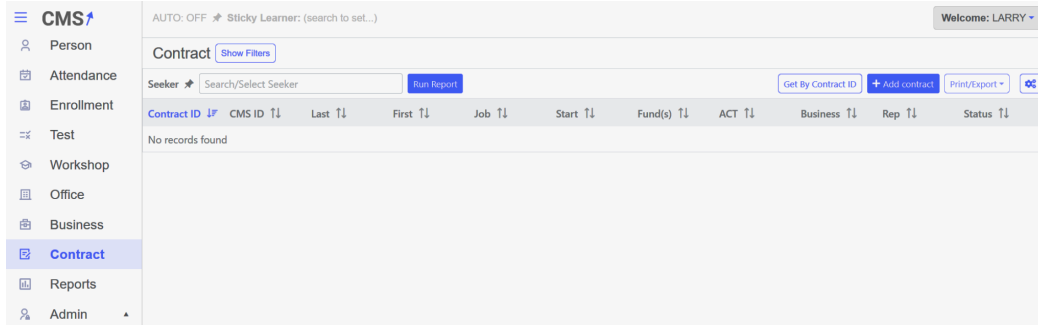
The screenshot shows the CMS interface with a sidebar on the left containing navigation options: Person, Attendance, Enrollment, Test, Workshop, Office, Business, Jobs, Contract, Reports, and Admin. The main content area displays a table of workshops. The 'Attendees' tab is currently selected and shows a count of 0. A right-click context menu is open over the row for workshop 11941, with the 'Delete all attendees' option highlighted. A red arrow points from the 'Attendees 0' tab to the 'Delete all attendees' option. A red text box contains the following text: "Use this ONLY if you are unable to open the Attendees Tab. After you have deleted all the attendees you will need to re-enroll them one at a time."

Workshop #	Course Title	Office-Room(s)	Delivery Method	Start Date	Total Enrolled
12172	Youth Orientation	SS-CU225	F2F	03-21-2024	0
12171	Youth Orientation	SS-CU225	F2F	03-14-2024	0
12170	Youth Orientation	SS-CU225	F2F	03-07-2024	0
12144	Adult Orientation	SS-CU170	F2F	03-21-2024	0
12143	Adult Orientation	SS-CU170	F2F	03-14-2024	0
12142	Adult Orientation	SS-CU170	F2F	03-07-2024	0
11942	Action For Career Emplo...	SS-CU170	F2F	03-19-2024	9
11941	Action For Career Emplo...	SS-CU170	F2F	03-05-2024	24
11755		SS-CU265	F2F	03-15-2024	0
11754		SS-CU170	F2F	03-12-2024	15
11753		SS-CU265	F2F	03-01-2024	0

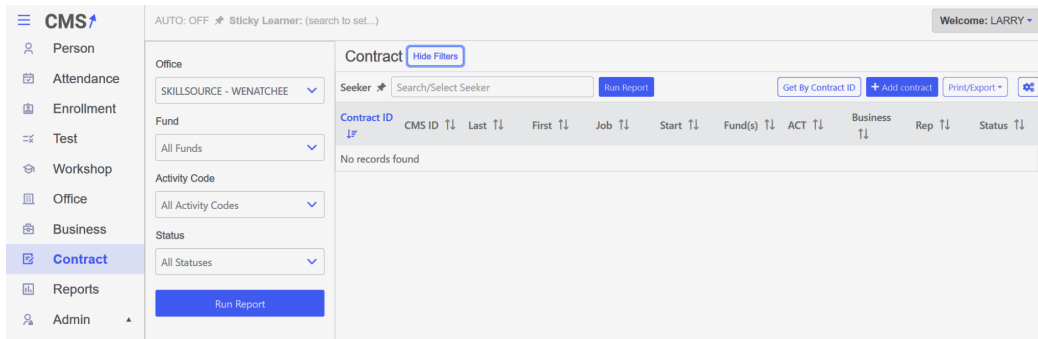
When you click on a row, the Attendees tab should become enabled showing the number enrolled. The reason the image above is showing 0 instead of 24 on the Attendees tab is because I failed to actually left-click on the row. I did a right-click to get the context menu to appear. So nothing is actually wrong with this workshop and it would be a serious mistake to Delete all attendees. **Use this feature ONLY if you are unable to open the Attendees tab.**

Contracts

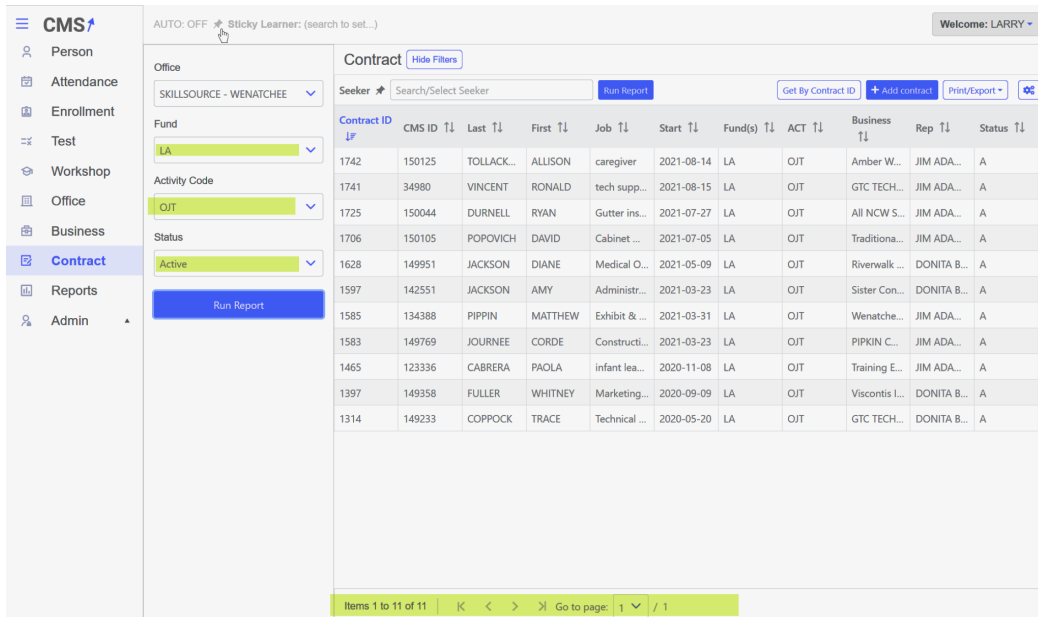
Finding Contracts



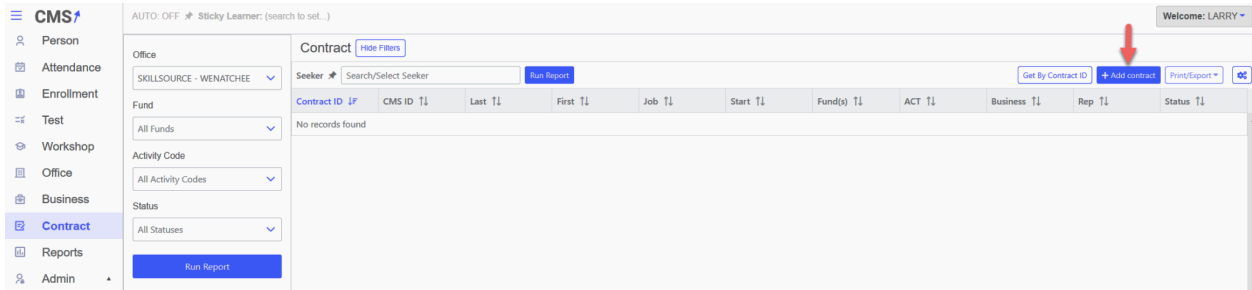
By clicking the **Show Filters** button the following sidebar appears:



I want to search for all LA OJT's that have an Active status:



New Contract Wizard



This screen provides search filters for producing a list of contracts, The red arrow points to the button you click when starting a new contract. When clicked the following screen will appear:

A screenshot of the 'Create New Contract' form. It has a title bar with a close button. The form contains several sections: 'Enter CMS #' with a text input and a 'Load Participant Record' button; 'Full Name:' and 'DOB:' labels; 'Address:' and 'Gender:' labels; 'Phone:' and 'Status:' labels; 'Start Date:' with a date picker (mm-dd-yyyy) and a calendar icon; 'Fund Code' with a dropdown menu (- Select Fund -); 'Contract Type' with a dropdown menu (- Select Activity Code -); 'Business Branch #' with a text input (Type Business Branch #); 'Business:' and 'Phone:' labels; and 'Address:' and 'Email:' labels. At the bottom are 'Next' and 'Cancel' buttons.

Most contracts require a real participant cmsID# to begin. The one exception is the IWT contract. We are using cmsID# 1 for all IWT contracts. The Full Name will read **IWT Participant**.

This is the same screen which starts the new contract wizard, but with actual selections made.

Create New Contract ✕

Enter CMS #

Full Name: TODD PORTZLINE	DOB: 11-22-1977
Address: 53809 TODDST STREET CASHMERE 98815	Gender: M
Phone: 5438458550	Status: A
Start Date: <input type="text" value="09-05-2022"/> <input type="button" value="📅"/>	Fund Code: <input style="background-color: #ffff00;" type="text" value="LA"/>
Contract Type: <input style="background-color: #ffff00;" type="text" value="OJT"/>	Business Branch #: <input style="background-color: #ffff00;" type="text" value="3: SAFEWAY INC"/>
Business: SAFEWAY INC	Phone: 5096635336
Address: 501 NORTH MILLER ST WENATCHEE WA 98801	Email: someone@safewayinc.com

Click Next to continue to the second step of contract creation. The next steps are driven by the selected Contract Type above.

This screen is mostly for verifying that the selected entities are correct. There is also a field for typing in the business signer's name. **This verification step is very important, because for some of these elements (e.g. Activity Code) you cannot change them after the contract has been created. Be sure to enter the End Date (estimated end date).**

The screenshot shows a web form titled "New OJT contract" with a close button (X) in the top right corner. The form is divided into several sections:

- Contract Details:** Includes fields for Contract ID (value: --), Status (dropdown: Active), Office (dropdown: SKILLSOURCE - WENATCHEE), Activity Code (dropdown: OJT), Fund Code (dropdown: LA), and Trainer (dropdown: MELISSA ODELL (SS-A)).
- End Date:** A date field containing "08-29-2025" with a calendar icon to its right.
- Office Signer:** A dropdown menu currently showing "Select option" with a list of names: HEIDI LAMERS (SS-A), LISA ROMINE, and SUSAN ADAM.
- Person information:** Includes CMS ID (12345), Full Name (TODD PORTZLINE), Gender (M), and DOB (1970-11-22). A Phone field contains 2532034156.
- Business information:** Includes Branch ID (2), Status (A), Branch Name (SAFWAY - GRANT ROAD), Address (EAST WENTACHEE WA 98802-8563), and Phone (5098840707). There is also an Email field (value: --) and a "Signer Name:" field with an empty input box.

At the bottom of the form, there is a checkbox for "Is Contract Modification?" and summary statistics: "Total Enhancements \$ 0.00", "Total Contract Obligation \$ 0.00", and "Total Paid to Date \$ 0.00". Two buttons, "Next" (blue) and "Cancel", are located at the bottom.

Verify that all the information is correct before clicking next. This screen is also useful for correcting key contract information after initial record creation. The Status, Office, Fund, Trainer, End Date, Office Signer and Signer Name(business signer) can be corrected here, but **do not forget to save and reprint the contract if any of these data elements are changed.**

New OJT contract X

Person and Business **ONET, Hours and Skills** Fund Distribution Enhancements

Onet Code
 Special? Max Hours
480

Job Title:
 [View ONET Details](#) [Zone - 2](#)

Cashiers

Receive and disburse money in establishments other than financial institutions. May use electronic scanners, cash registers, or related equipment. May process credit or debit card transactions and validate checks.

On The Job

- Receive payment by cash, check, credit cards, vouchers, or automatic debits.
- Greet customers entering establishments.
- Issue receipts, refunds, credits, or change due to customers.

Hours/Wage Information				Skill Gap Information		
Start Date	Wage/HR	Hrs/Wk	Add weeks	Indiv. Rating	Benchmark	Skill Gap %
<input type="text" value="03-05-2025"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	--
Est End Date				Adjusted Hours	Reimbursement %	
--				<input type="text"/>	<input type="text"/>	

Is Contract Modification? Total Enhancements \$ 0.00 Total Contract Obligation \$ 0.00 Total Paid to Date \$ 0.00

How Total Contract Obligation is Calculated

1. The Max Hours value is drawn from the Zone level of the selected ONET code.
2. The Wage/HR, Hrs/Wk, Indiv.Rating and Benchmark fields are required.
3. The Skill Gap % is calculated from the Indiv. Rating and Benchmark values.
4. The Adjusted Hours value comes from Max Hours x Skill Gap%
5. The Total Contract Obligation is calculated using the following formula:

$$\text{Wage/Hr} \times \text{Adjusted Hours} \times \text{Reimbursement\%} + \text{Total Enhancements}$$

Note: As you finish entering the required values you should see the **Total Contract Obligation** value. If the Total Contract Obligation still shows \$0.00, click back into the **Wage/Hr** field and tab through the fields again. This is an intermittent bug that we are trying to fix.

New OJT contract



Person and Business ONET, Hours and Skills **Fund Distribution** Enhancements

Item #	Description	Amount	Fund	Start Date	End Date	Status
1	Default Contract Funding Source	5760.00	LA	09-05-2022	12-13-2022	A

Is Contract Modification? **Total Enhancements \$ 0.00** **Total Contract Obligation \$ 5760.00** **Total Paid to Date \$ 0.00**

Previous

Next

Cancel

Enter the end date and then click Next.

New OJT contract ×

Person and Business ONET, Hours and Skills Fund Distribution **Enhancements**

Describe Enhancements (tools, clothing, etc)

New shoes (\$60.00)
New shirt with Logo (\$39.00)

Total Estimated Enhancement Cost \$

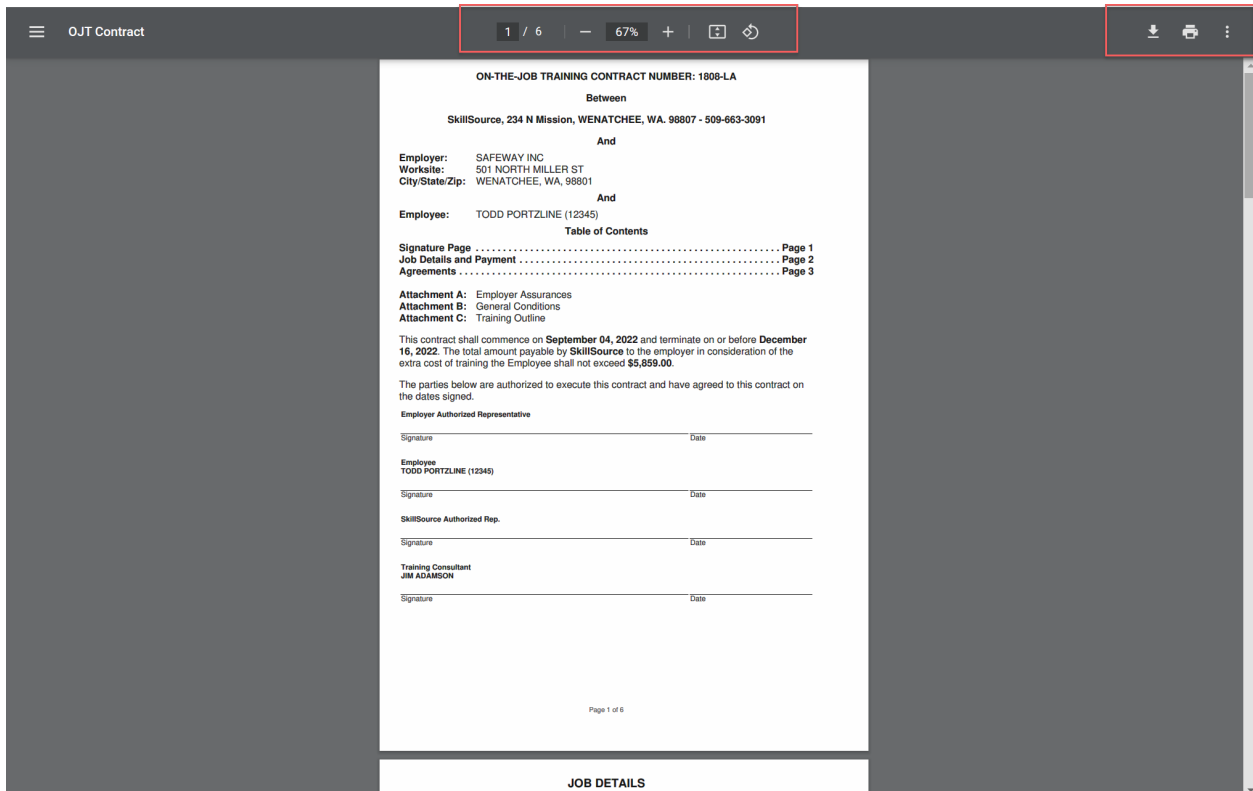
99.00

Is Contract Modification? **Total Enhancements \$ 99** **Total Contract Obligation \$ 5859.00** **Total Paid to Date \$ 0.00**

PreviousPrint InvoicePrint EstimatePrint ContractSaveCancel

If this is an OJT, you must click save before you can print the contract.

Contract Printing



Some sections of the boilerplate can be edited using an admin function called “Contract Templates”

Local Code	Description	Version	Download	Upload
INT	INTERNSHIP	1	Download	Upload
ITA	INDIVIDUAL TRAINING ACCOUNT	1	Download	Upload
IWT	INCUMBENT WORKER TRAINING	1	Download	Upload
OJT	ON THE JOB TRAINING	1	Download	Upload
INVOICE OJT	ON THE JOB TRAINING	1	Download	Upload
PWX	WORK BASED LEARNING EXPERIENCE	1	Download	Upload
WEX	WORK EXPERIENCE	1	Download	Upload
WFP	WORKFORCE PREPARATION - IT SUPPORT	1	Download	Upload

Editing/Correcting a Contract after initial creation.

Edit OJT contract ×

Person and Business ONET, Hours and Skills Fund Distribution Enhancements

Contract Details

Contract ID 3241	Status Draft	Office SKILLSOURCE - MOSES LAKE
Activity Code OJT	Fund Code LD	Trainer BRENDEN COX
End Date 11-12-2025	Office Signer JAMES BECK (SSML-A)	

Person information

CMS ID: 154562	Status: A	
Full Name: MARK ROEBER	Address: 2069 S BELAIR DR	Phone: 5097603597
Gender: M	DOB: 1968-02-05	

Business information

Business Branch #
1263

Branch Name: CHANDLER INSURANCE SOLUTIONS LLC	Address: 1426 E. HUNTER PL, UNIT B	Phone: 5094315310
Email: --	Signer Name: 	

<input type="checkbox"/>	Is Contract Modification?	Total Enhancements \$ 0.00	Total Contract Obligation \$ 3210.38	Total Paid to Date \$0.00
--------------------------	---------------------------	--------------------------------------	--	-------------------------------------

Next **Cancel**

Entry fields marked in red above are all editable after contract creation.

Contract Template Editing

Local Code	Description	Version		
INT	INTERNSHIP	1	Download	Upload
ITA	INDIVIDUAL TRAINING ACCOUNT	1	Download	Upload
IWT	INCUMBENT WORKER TRAINING	1	Download	Upload
OJT	ON THE JOB TRAINING	1	Download	Upload
INVOICE OJT	ON THE JOB TRAINING	1	Download	Upload
PWX	WORK BASED LEARNING EXPERIENCE	1	Download	Upload
WEX	WORK EXPERIENCE	1	Download	Upload
WFP	WORKFORCE PREPARATION - IT SUPPORT	1	Download	Upload

This is an Admin only function. Clicking the Download button will download the HTML document holding the text of the selected contract type. The person doing this updating needs to know the basics of HTML but does not need to be an HTML developer. When finished making the edits, the Upload button will enable you to send it back to the server.

Supporting Documents for WEX-like Contracts

There are two other WEX-like contracts: PWX and INT.

WORK EXPERIENCE AGREEMENT

The purpose of this agreement is to provide the Trainee with an opportunity for career exploration and skill development. The parties entering into this agreement are:

YWCA, hereinafter referred to as BUSINESS,

COLLIN DONEEN, hereinafter referred to as TRAINEE, and SkillSource.

This agreement begins September 23, 2025 and ends December 08, 2025 or after 145 hours worked, whichever comes first.

A. Business agrees to:

1. Teach Trainee assigned tasks (Attachment C: Training Plan).
2. Evaluate Trainee's competence performing assigned tasks (Attachment C Training Plan).
3. Provide sufficient equipment and materials to perform assigned tasks. Provide enough work to occupy all Trainees during working hours.
4. Familiarize Trainee with business location, co-workers, dress standards and safe working practices.
5. Schedule Trainee work hours to avoid conflict with school or classroom training. Release Trainee for other training as requested by SkillSource. Trainee may not work more than 40 hours per week (Saturday through Friday).
6. Notify SkillSource within eight hours concerning a Trainee accident or injury.
7. Monitor work attendance including timesheet due date and signatures. Late timesheets will delay Trainee's paycheck.
8. Report only actual hours worked and delegate timesheet approval to another supervisor if Trainee's regular supervisor is absent and/or not available to sign.
9. Allow Trainee unpaid leave for State holidays. No overtime, holiday or sick pay allowed. Payment for hours worked in excess of these limits will be the sole responsibility of the worksite.
10. Give Trainee a 1/2 hour unpaid lunch break when working more than five hours. Trainees must be allowed appropriate breaks.
11. Notify SkillSource Trainer if Trainee is habitually absent.
12. Read, post, and follow "Minor Work Regulations" where applicable.
13. Comply with Attachment A: Assurances, Attachment B: General Conditions and Supervisors Manual.
14. All businesses are required to ensure that the health and safety standards established under Federal and State law are implemented at the worksite. Additionally, the host business must comply with the general requirements defined by the Department of Labor and Industries for the prevention of COVID-19 (<https://www.lni.wa.gov/forms-publications/F414-164-000.pdf>)

B. Trainee agrees to:

1. Meet performance objectives assigned by Supervisor and Trainer.
2. Be to work on time and notify supervisor before shift if late or if you cannot make it to work.

-
3. Dress and behave according to business standards. Follow instructions and avoid unsafe acts.
 4. Not come to work under the influence of alcohol or drugs. Such behavior will result in termination.
 5. Learn assigned tasks to the best of your ability and ask Supervisor if unsure how to do a task.
 6. Notify your Trainer and Supervisor at least one week before quitting.
 7. Read minor work regulations and COVID-19 safety measures and be aware of unsafe working conditions (if under 18).
 8. Maintain satisfactory school progress.
 9. Submit timesheet to SkillSource on time. Late timesheets will delay your paycheck.
 10. Additional trainee requirements and expectations: _____

C. SkillSource agrees to:

1. Inform Supervisor and Trainee about guidelines and procedures, including business and Trainee rights and responsibilities.
2. Assist Trainee and Supervisor to resolve any workplace problems.
3. Counsel Trainee to resolve personal problems affecting training.
4. Monitor Trainee and Business periodically to review progress and compliance with this agreement. Review Trainee's evaluations, counsel Trainee and make worksite adjustments as necessary.
5. Pay Trainee **16.66** per hour, social security and worker's compensation taxes for actual hours worked performing assigned training tasks. Trainee will not be paid for absences (sickness or otherwise) or recreational activities.
6. Provide special clothing and safety gear when not normally available from business.
7. Monitor school progress.
8. Familiarize Supervisor with effective training practices.

I understand and accept the responsibilities and conditions of this agreement:

Trainee

Date

Authorized Business Representative

Date

SkillSource Representative
Toby Haberlock

Date

TRAINING AGREEMENT

Attachment A: Assurances

In connection with Work Experience/Internship training funded by the Workforce Innovation and Opportunity Act (H.D.803), Business assures that:

1. Trainee will not replace any laid-off or terminated employees of the Business.
2. Trainee will not be involved in political activities during work hours.
3. Working conditions for the Trainee will be the same as those of similarly employed workers.
4. Trainee will not construct, operate or maintain a facility used or to be used for sectarian instruction or as a place of religious worship.
5. Business will not discriminate against any individual on the basis of race, color, religion, sex (including pregnancy, childbirth, and related medical conditions, sex stereotyping, transgender status, and gender identity), national origin (including limited English proficiency), age, disability, or political affiliation or belief, or, against any beneficiary of, applicant to, or participant in programs financially assisted under Title I of the Workforce Innovation and Opportunity Act, on the basis of the individual's citizenship status or participation in any WIOA Title I-financially assisted program or activity. The nondiscrimination assurances at 29 CFR Part 38.25 apply to this agreement.
6. Working conditions will not be unsanitary, hazardous or dangerous.
7. Training agreement will not impair existing contract for services or collective bargaining agreements.
8. Trainee is not related to the Business owner's or supervisor's family.
9. Business will take necessary actions to comply with the Department of Labor and Workforce Innovation and Opportunity Act regulations and requirements upon written notification from SkillSource of non-compliance with any of the assurances, agreements or conditions of this agreement. Appropriate corrective action shall occur within ten (10) days written notice from the date of mailing.
10. Business will comply with the conditions stipulated in Attachment B: General Conditions.
11. Business will adhere to the conditions of the Training Agreement as they pertain to the worksite.
12. Business will provide appropriate Trainee job descriptions, service agreements, evaluations and other records required by SkillSource.

Authorized Business Representative

Date

SkillSource Representative
Toby Haberlock

Date

TRAINING AGREEMENT

Attachment B: General Conditions

RECORD KEEPING:

Business will keep Trainee records including:

- Trainee time and attendance
- Copies of warning letters and other correspondence relating to Trainee
- Copy of Training Agreement

COLLECTIVE BARGAINING

If a collective bargaining agreement is in effect during the training period, business shall give a copy of this Training Agreement to the collective bargaining agent. If any provision of this Training Agreement is inconsistent with any provision of an applicable collective bargaining agreement, business shall obtain agent's written concurrence. Business shall retain written evidence of the notification to, and the concurrence of, the collective bargaining agent.

COMPLAINTS/GRIEVANCES

Complaints arising from this training shall first be informally resolved between the complainant and the respondent. Bona fide Workforce Innovation and Opportunity Act complaints shall be processed in accordance with the SkillSource Complaint and Grievance Procedure. SkillSource reserves the right to review any complaint or grievance arising from the terms of this agreement. Business agrees to present any relevant documentation or records to SkillSource upon written request.

MODIFICATIONS

Amendments to this agreement may be made when there is a:

- Change in the end date and/or total number of hours to be worked by the Trainee
- Revision of training plan
- Additional requirements that are imposed on SkillSource
- Amendments must be in writing with signatures or initials on the original agreement.

DISCIPLINARY ACTION

Prior to suspension or termination of training, Business shall notify Trainee and SkillSource of unsatisfactory performance. The notification must describe the problem(s), corrective action which must occur, and the consequences if the problem continues.

DISPLACEMENT OF WORKERS

No currently employed worker may be displaced by a Trainee (including partial displacement such as a reduction in the hours of non-overtime work, wages or employment benefits). No Trainee shall be assigned or job opening filled when any other individual is on layoff from the same or any substantially equivalent job or when the business has terminated the employment of any regular employee or otherwise reduced its workforce with the intent to host a Trainee. Work Experience and Internship positions cannot infringe upon the promotional opportunities of employees.

FEDERAL/STATE LIABILITY:

It is understood that the United States and the State of Washington are not parties hereto and that no legal liability on the part of the Federal or State Government is implied under the terms and conditions of this agreement.

INDEMNIFICATION

Business shall indemnify, defend and hold harmless SkillSource against any and all claims, liabilities, obligations, losses, costs, charges, expenses, causes of action, suits, demands, judgments and damages of any kind or character whatsoever, including, but not limited to, reasonable attorneys' fees and costs incurred or sustained by SkillSource, arising from the activities of Business, its agents or employees, pursuant to this Agreement or the failure to perform the obligations hereunder, by Business, its agents or employees.

SkillSource shall indemnify, defend and hold harmless Business against any and all claims, liabilities, obligations, losses, costs, charges, expenses, causes of action, suits, demands, judgments and damages of any kind or character whatsoever, including, but not limited to, reasonable attorneys' fees and costs incurred or sustained by Business, arising from the activities of SkillSource, its agents or employees, pursuant to this Agreement or the failure to perform the obligations hereunder by SkillSource, its agents or employees.



Attachment C:

WORK EXPERIENCE Worksheet

Activity WEX Contract # 3287 Program (Fund) LA
 Trainee COLLIN DONEEN Job Title Thrift Store Associate Trainer AR
 Work Site YWCA Phone 509-662-3531
 Worksite Address 212 FIRST STREET, WENATCHEE WA, 98801
 Trainee's Supervisor Brenda Ratzlaff Title _____
 Business Type Private Non-Profit - PUB Tax ID # _____
 Start Date September 23, 2025 Days/week 5 Work Schedule 3 hrs/day; 15 hrs/wk Wage \$16.66
 Est. End Date December 08, 2025

WEX Specific Tasks:
1 Tag clothing
2 Keep sales floor clean
3 Assist the Store Manager when assigned
4 Collect donations
5 Keep racks organized
6 Learn pricing structure
7 Know the tag sorting system
8 Complete assigned tasks
9 Sort clothing
10 Hang clothes
INTERNSHIP Specific Training Tasks:
See Attached Skilldex JTA Task Analysis

ADDITIONAL INFORMATION

Note any additional circumstances or needs (i.e. uniforms) _____

Will the trainee use any power tools/equipment? Yes _____ No _____

If yes, list _____

How much of the time will the trainee be directly supervised? _____ %

Trainer

Date: _____

Participant Payroll Enrollment

Trainee Name COLLIN DONEEN **CMS #** 154577 **Title (Fund)** LA
Mailing Address 2315 FANCHER HEIGHTS BLVD **City** EAST WENATCHEE WA 98802
Worksite YWCA **Phone Number** 509-679-5768
Activity WEX **Wage** \$16.66 **Allowance \$** _____
Start Date September 23, 2025 **Est. End Date** December 08, 2025 **Estimated Hours** 145
Training Consultant ALEX ROMAN (AR) **Date** _____
 For sequencing activities (i.e. WEX, OIY) complete the following info:
Ending activity code WEX **Actual end date** December 08, 2025
Contract DB Num: 3287 **Worksite** _____

Form W-4 Employee's Withholding Certificate		OMB No. 1545-0074 2025	
Complete Form W-4 so that your employer can withhold the correct federal income tax from your pay. Give Form W-4 to your employer. Your withholding is subject to review by the IRS.			
Step 1: Enter Personal Information	(a) First name and middle initial COLLIN	Last name DONEEN	(b) Social security number
	Address 2315 FANCHER HEIGHTS BLVD City or town, state, and ZIP code EAST WENATCHEE WA 98802		Does your name match the name on your social security card? If not, to ensure you get credit for your earnings, contact SSA at 800-772-1213 or go to www.ssa.gov
	(c) <input type="checkbox"/> Single or Married filing separately <input type="checkbox"/> Married filing jointly (or Qualifying widow(er)) <input type="checkbox"/> Head of household (Check only if you're unmarried and pay more than half the costs of keeping up a home for yourself and a qualifying individual.)		
Complete Steps 2-4 ONLY if they apply to you; otherwise, skip to Step 5. See page 2 for more information on each step, who can claim exemption from withholding, other details, and privacy.			
Step 2: Multiple Jobs or Spouse Works	Complete this step if you (1) hold more than one job at a time, or (2) are married filing jointly and your spouse also works. The correct amount of withholding depends on income earned from all of these jobs. Do only one of the following. (a) Reserved for future use. (b) Use the Multiple Jobs Worksheet on page 3 and enter the result in Step 4(c) below; or (c) If there are only two jobs total, you may check this box. Do the same on Form W-4 for the other job. This option is generally more accurate than (b) if pay at the lower paying job is more than half of the pay at the higher paying job. Otherwise, (b) is more accurate <input type="checkbox"/> TIP: If you have self-employment income, see page 2.		
Complete Steps 3-4(b) on Form W-4 for only ONE of these jobs. Leave those steps blank for the other jobs. (Your withholding will be most accurate if you complete Steps 3-4(b) on the Form W-4 for the highest paying job.)			
Step 3: Claim Dependents and Other Credits	If your income will be \$200,000 or less (\$400,000 or less if married filing jointly): Multiply the number of qualifying children under age 17 by \$2,000 . \$ _____ Multiply the number of other dependents by \$500 \$ _____ Add the amounts above for qualifying children and other dependents. You may add to this the amount of any other credits. Enter the total here 3 \$ _____		
Step 4 (optional): Other Adjustments	(a) Other income (not from jobs). If you want tax withheld for other income you expect this year that won't have withholding, enter the amount of other income here. This may include interest, dividends, and retirement income 4(a) \$ _____ (b) Deductions. If you expect to claim deductions other than the standard deduction and want to reduce your withholding, use the Deductions Worksheet on page 3 and enter the result here 4(b) \$ _____ (c) Extra withholding. Enter any additional tax you want withheld each pay period 4(c) \$ _____		
Step 5: Sign Here	Under penalties of perjury, I declare that this certificate, to the best of my knowledge and belief, is true, correct, and complete. _____ Employee's signature (This form is not valid unless you sign it.) Date		
Employers Only	Employer's name and address	First date of employment	Employer identification number (EIN)

Reports

Attendance Summary Report

The screenshot displays the CMS Attendance Summary Report interface. The main header shows 'Attendance Reports > Attendance Summary'. The date range is set from 11-01-2020 to 11-21-2022. A multi-select dropdown menu for 'All Teachers' is open, showing options for 'All Teachers', 'KEITH HOWAR', 'DONNA HEND', and 'JOHN ROMINE'. The table below shows student attendance records with columns for Student Name, FTE, Days, Days, Teacher, Group, and Last ClockIn Date.

Student Name	FTE	Days	Days	Teacher	Group	Last ClockIn Date
AARON, HANNA	0.00	3	0	TRINIDAD GUTIERREZ		
ACERO, OMAR	0.00	1	0	JOANNE ROBERTS	WW18807	2021-04-02
ADAMS, LUKE	1.00	63	0	DANA OSTERLUND	S2W	2021-08-26
AGUILAR BARRAGA...	0.00	24	0	JOANNE ROBERTS	WW18807	2021-05-10
AGUILAR IBARRA, R...	0.96	43	0	MIKE DACEY	SPED, OPEND, PRE-...	2021-09-03
AGUILAR, JULIO	1.00	2	0	DANA OSTERLUND		2021-07-12
AGUILAR, MARIA	0.00	8	0	THERESA STRONG	IC3	2021-08-17

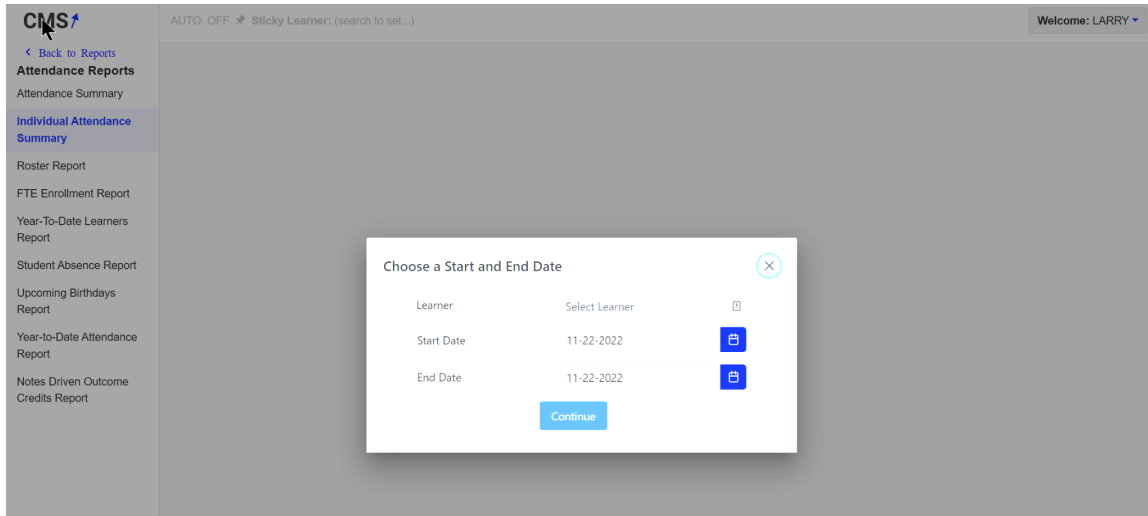
This report allows you to query the attendance records using any combination of selection criteria. The date range is required while **Teachers, Groups and Programs** are optional. The drop-down selection lists are multi-select, as you can see from the screen shot above. If the user selects Donna Hendrickson, then the report will be constrained to those students who attended in the date range and had Donna as their primary teacher. A learner's **primary teacher** is the Teacher that is indicated in the **Additional Information** portion of the learner's profile.

The screenshot displays the CMS Person profile page for Savannah Tweedy. The page shows navigation options on the left and profile details on the right. The 'Additional' tab is selected, showing fields for Highest Level of Education, Current Employment, How long in current employment status?, Trainer, Teacher, and CM Level. The 'Teacher' field is highlighted with a red box, showing 'DONNA HENDRICKSON (SS-...)'. The 'CM Level' field has radio buttons for 0, 1, 2, and 3.

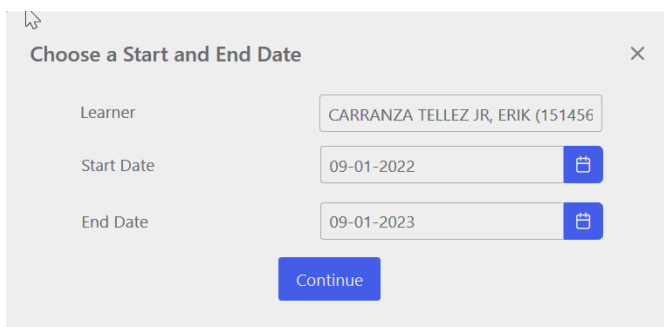
The Groups and Programs drop-downs present options having to do with the data in the Roles/Groups tab in the screenshot above.

Also remember that you can easily add/remove columns and sort the data by clicking on a column header. Click again and it will sort the opposite way.

The Individual Attendance Summary



This is the same report that you can get when you right-click on a person's record in the main results grid and select Individual Attendance Report. If you have a "sticky learner" set, then that learner will be displayed in the Learner field. If not, you can enter any part of the learners name and find them that way. For the Start Date you can set it back 24 months to capture all the attendance records since then.



Individual Attendance Report for ERIK CARRANZA TELLEZ JR (151456)

Report date: 09/01/2023 10:43 PM

Selected Date Range: 09-01-2022 to 09-01-2023

Attendance Summary

ID	Student Name	Days	% of 262	Hours	HW	Teacher	Program
151456	CARRANZA TELLEZ JR, ERIK	58	22.14	125.6833	0	MIKE DACEY	WENSD

Daily Attendance

Date	Hours (h.%)	Groups	Contact Type	Purpose	Note
Wed 01-11-2023	3.00	SPED, OPEND	Face To Face	Instruction	New Student Workshop
Thu 01-12-2023	3.00	SPED, OPEND	Face To Face	Instruction	New Student Workshop
Fri 01-13-2023	3.00	SPED, OPEND	Face To Face	Instruction	New Student Workshop
Thu 01-19-2023	2.88	SPED, OPEND	Face To Face	instruction	
Tue 01-24-2023	2.33	SPED, OPEND	Face To Face	instruction	
Wed 01-25-2023	2.25	SPED, OPEND	Face To Face	instruction	
Fri 01-27-2023	3.00	SPED, OPEND	Face To Face	instruction	

FTE Enrollment Report

CMS Welcome: LARRY

AUTO: ON Sticky Learner: PERSON, NEW (150387)

Attendance Reports > FTE Enrollment Report Report Date: 11-22-2022 Print/Export Settings

All Groups WENSD Run

Last Name ↑↓	First Name ↑↓	BECCA ↑↓	Birth Date ↑↓	AGE ↑↓	FTE ↑↓	Reg Date ↑↓	IADate ↑↓	IARReason ↑↓
AGUILAR IBARRA	ROXANA	0	01-04-2005	17	0.96	2021-08-25		
ANGELES	GABRIELLA	0	07-22-2010	12	0.43	2021-08-27		
ASHFORD	LEVI	0	07-14-2003	19	1.00	2021-08-25		
AVILA	JUDI	0	10-02-1993	29	1.00	2013-09-03	2014-01-16	GED Completer
BAILE	LYNDESEY	0	04-17-2008	14	1.00	2021-08-25		
BALDWIN	KATIE	0	05-19-2002	20	1.00	2014-02-13	2014-11-13	GED Completer
BAUGHER	OLIVIA	0	05-12-2003	19	1.00	2021-08-26		
BAXTER	AMERICUS	0	05-24-2005	17	1.00	2021-08-25		
BERNAL	BRIANA	0	11-13-1999	23	1.00	2013-11-08	2014-12-04	Possibly going to ...
BLACK	KAITLYNN	0	05-29-2006	16	1.00	2021-08-25		

Year-To-Date Learners Report

CMS Welcome: LARRY

AUTO: OFF Sticky Learner: (search to set...)

Attendance Reports > Year-To-Date Learners Report Print/Export Settings

Program Year Start Date: 07-01-2021 All Programs Run

CMS ID ↑↓	Full Name ↑↓	SS ID ↑↓		Last ClockIN ↑↓	Reg Date ↑↓	IADate ↑↓	IARReason ↑↓
148849	AGUILAR IBARRA, R...	507100464		2021-09-03	2021-08-25		
148014	ANGELES, GABRIELLA	491316264		2021-09-10	2021-08-27		
148993	ASHFORD, LEVI	131105915		2021-08-27	2021-08-25		
149768	BAILE, LYNDESEY	240605541		2021-09-16	2021-08-25		
129077	BALLENGER, INDIGO	322226453		2021-09-15	2021-07-28		
141113	BARRAGAN, DULCE		0.00	2021-09-09	2021-09-08		
142812	BAUGHER, OLIVIA	4687568377	1.00	2021-09-08	2021-08-26		
149970	BAXTER, AMERICUS	3444045391	1.00	2021-09-13	2021-08-25		
148790	BLACK, KAITLYNN	9578072649	1.00	2021-09-03	2021-08-25		
150083	BRADY, JOHN LOGAN		1.00	2021-08-27	2021-08-26		

Student Absence Report

Attendance Reports > Student Absence Report

Student Absence Start Date: 11-01-2020 End Date: 11-30-2020

Name	Mailing Address	City/State/Zip
ABAAMRAN KHADIJA	187110 KHADIJA RD	WENATCHEE, WA. 98807
AGUILAR OTONIEL	181533 OTONIELING	ROCK ISLAND, WA. 98850
AMEZCUA RIOS ANA	187680 ANA RD	QUINCY, WA. 98848
ANAYA YESENIA	187346 YESENIAY LANE	MANSON, WA. 98831
ANGLIN GLORIA	129908 GLORIAY LANE	CASHMERE, WA. 98815
AVILA REYMUND	157252 REYMUNDY LANE	EAST WENATCHEE, WA. 98802
BALLENGER INDIGO	182164 INDIGOY LANE	WENATCHEE, WA. 98801
BARRAGAN LUIS	183517 LUISST STREET	E WENATCHEE, WA. 98802
BAUGHER OLIVIA	186496 OLIVIAY LANE	WENATCHEE, WA. 98801

Upcoming Birthdays Report

Attendance Reports > Upcoming Birthdays Report

Last Clock In Date >= 12-01-2019 Days into Future: 30

CMS ID	Last Name	First Name	Birth Day	Birth Year	Age
148580	ROBSON	OLIVIA	11-23	2006	16
142806	GUZMAN	ALMA	11-27	1990	32
149889	BUCSKO JR	ROBERT	11-27	2005	17
148206	BLYTHE	DONTE	11-28	2006	16
142740	RINCON MERINO	GABRIEL	12-01	2004	18
148938	GLUZINSKI	GEORGE	12-03	2003	19
149863	TRAIL	ALEX	12-05	2001	21
140924	KIRKHAM	NATALEA	12-05	2003	19
150253	CHAVEZ	RICARDO	12-06	2004	18
149854	BURNS	ELIJAH	12-08	2003	19

I ran the report above on 11/22/2022

Attendance Reports > Year-to-Date Attendance Report

Start Date: 07-01-2022 End Date: 06-30-2023

CMS ID	First Name	Last Name	Type	Contact Type
142736	EVAN	FOSTER	D	Face to Face
142736	EVAN	FOSTER	D	Face to Face
142736	EVAN	FOSTER	D	Face to Face
142736	EVAN	FOSTER	D	Face to Face
142736	EVAN	FOSTER	D	Face to Face

Outcome Credits Report

CMS Welcome: LARRY

[Back to Reports](#)

Attendance Reports

- Attendance Summary
- Individual Attendance Summary
- Roster Report
- FTE Enrollment Report
- Year-To-Date Learners Report
- Student Absence Report
- Upcoming Birthdays Report
- Year-to-Date Attendance Report
- Outcome Credits Report**

AUTO: OFF Sticky Learner: (search to set...)

Attendance Reports > Outcome Credits Report Print/Export OC

Start Date: 08-29-2022 📅 End Date: 08-28-2023 📅 SS ▼ Run

CMS ID	Last Name	First Name	Register Date	Start Date	Age at Start	Exit Date	Outcome Date	OID	Code	Credits	Notes
141733	PEREZ-HERRERA	LESLEY CELENE	2017-12-07	2022-12-07	23		2017-11-20	12	PROV	0.00	
141733	PEREZ-HERRERA	LESLEY CELENE	2017-12-07	2022-12-07	23		2017-12-01	101	BMARK	0.00	Five Year
150589	VERDUZCO	OLIVIA	2022-11-13	2022-11-28	20	2023-06-26	2023-02-09	2	CASR	0.00	220-223
150589	VERDUZCO	OLIVIA	2022-11-13	2022-11-28	20	2023-06-26	2022-03-08	10	EMPL	0.00	
150589	VERDUZCO	OLIVIA	2022-11-13	2022-11-28	20	2023-06-26	2023-05-05	45	CREDIT	0.25	OCM100
150801	MILLER	ZOEY	2022-08-30	2022-08-30	16	2022-12-05	2022-10-26	55	HSE	0.00	
150801	MILLER	ZOEY	2022-08-30	2022-08-30	16	2022-12-05	2022-10-25	56	HSEMTH	1.00	152
150801	MILLER	ZOEY	2022-08-30	2022-08-30	16	2022-12-05	2022-10-04	57	HSERLA	1.00	166

This report produces the raw data from the Open Doors program, and can be run anytime during the year.

CASAS Skill Gain Report

CMS Welcome: LARRY

[Back to Reports](#)

Test Tracking Reports

- Teacher TestCode Report
- CASAS Skill Gain Report**
- HSE / Diploma Report
- Retention / Credential Report

AUTO: OFF Sticky Learner: (search to set...)

Test Tracking Reports > CASAS Skill Gain Report Print/Export OC

Reporting Year: 07-01-2020 📅 to 06-30-2021 📅 SS ▼ Output Detail? Include PY Applied? Run

Number who gained one or more skills:
75 (79.79%)

Total Qualified Enrollments:
94

Math Functioning Level Gain Casas: **34 (36.17%) of 94**

Read Functioning Level Gain Casas: **41 (43.62%) of 94**

Total Gains: **75**

Print Summary

CMS ID	Last Name	First Name	OID	Outcome Date	Incl?
140845	ARAIZA	EDWIN	57	2020-01-09	N
140845	ARAIZA	EDWIN	2	2017-05-25	Y
140845	ARAIZA	EDWIN	59	2020-02-14	N
140845	ARAIZA	EDWIN	12	2017-01-18	N
140845	ARAIZA	EDWIN	44	2017-05-25	N
140845	ARAIZA	EDWIN	1	2017-08-30	Y
140845	ARAIZA	EDWIN	58	2019-05-11	N
140845	ARAIZA	EDWIN	10	2021-06-08	N
140845	ARAIZA	EDWIN	113	2019-10-03	N
140845	ARAIZA	EDWIN	43	2017-08-30	N
140924	KIRKHAM	NATALEA	100	2020-03-23	N
140924	KIRKHAM	NATALEA	2	2017-01-11	Y

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HSE/Diploma Report

CMS
AUTO: OFF Sticky Learner: (search to set...)
Welcome: LARRY

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Test Tracking Reports

Teacher TestCode Report

CASAS Skill Gain Report

HSE / Diploma Report

Retention / Credential Report

Test Tracking Reports > HSE / Diploma Report

Reporting Year: 07-01-2020 to 06-30-2021 SS Output Detail? Include PY Applied? Run

Performance

18 (5.39%) of 334

6 Older Youth HSE Gains + 2 Older Youth DIP Gains + 10 Younger Youth With Gains + 316 Older Exits = 334 Total

Outcome	Description	Younger	Older
3	HSE	8	6
4	HSD	2	2

[Print Summary](#)

[Print/Export](#)

CMS ID	Last Name	First Name	Age	Exit Date	HSE	HSE Date	HSD
141228	ALCAIDE	ALEXA	19	2020-07-06	Y		N
141228	ALCAIDE	ALEXA	19	2020-07-06	Y		N
141228	ALCAIDE	ALEXA	19	2020-07-06	Y		N
141228	ALCAIDE	ALEXA	19	2020-07-06	Y		N
141228	ALCAIDE	ALEXA	19	2020-07-06	Y		N
141228	ALCAIDE	ALEXA	19	2020-07-06	Y		N
141228	ALCAIDE	ALEXA	19	2020-07-06	Y		N
141228	ALCAIDE	ALEXA	19	2020-07-06	Y		N
141228	ALCAIDE	ALEXA	19	2020-07-06	Y		N
148746	ALFARO MORALES	HECTOR	17	2021-06-14	Y	2021-03-08	N
148746	ALFARO MORALES	HECTOR	17	2021-06-14	Y	2021-03-08	N
148746	ALFARO MORALES	HECTOR	17	2021-06-14	Y	2021-03-08	N

Items 1 to 20 of 612
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Retention/Credential Report

CMS AUTO: OFF Sticky Learner: (search to set...) Welcome: LARRY

Test Tracking Reports > Retention/Credential Report

Reporting Year: 07-01-2021 to 06-30-2022 SS Output Detail? Include PY Applied? Run

Number of learners 16 years old and above: **14** Retention Count: **2** (14.29%)
 Credential Count: **12** (85.71%)

OID	Description	Type	Count	Total	Percent
10	EMPLOYMENT	R3	2	14	14.29%
12	PROVE IT CERTIFICATE	C4	6	14	42.86%
100	WORKKEYS	C4	6	14	42.86%

Print Summary

CMS ID	Last Name	First Name	IC3 Goal	Exit Date
141275	CHAVEZ	LIBRADO	N	2021-07-20
141275	CHAVEZ	LIBRADO	N	2021-07-20
141275	CHAVEZ	LIBRADO	N	2021-07-20
141275	CHAVEZ	LIBRADO	N	2021-07-20
141275	CHAVEZ	LIBRADO	N	2021-07-20
141275	CHAVEZ	LIBRADO	N	2021-07-20
141275	CHAVEZ	LIBRADO	N	2021-07-20
141275	CHAVEZ	LIBRADO	N	2021-07-20
141275	CHAVEZ	LIBRADO	N	2021-07-20
141275	CHAVEZ	LIBRADO	N	2021-07-20
141275	CHAVEZ	LIBRADO	N	2021-07-20
141275	CHAVEZ	LIBRADO	N	2021-07-20
141275	CHAVEZ	LIBRADO	N	2021-07-20
141275	CHAVEZ	LIBRADO	N	2021-07-20
141275	CHAVEZ	LIBRADO	N	2021-07-20

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Upcoming Workshops Report

CMS AUTO: OFF Sticky Learner: (search to set...) Welcome: LARRY

Workshop Attendees 0

Workshops Reports > Upcoming Workshops Show Filters Print/Export Settings

Start Date: 07-01-2021 End Date: 11-22-2022 Load Workshops Clear

Workshop #	Course Title	Office-Room(s)	Delivery Method	Start Date	Total Enrolled	Status
11023	ACT Youth Workshop	SS-NO301, SS-CU240	F2F	05-12-2022	1	A
11022	Adult Orientation	SS-CU240	F2F	05-31-2022	1	A
11021	Youth Orientation	SS-CU240	F2F	05-11-2022	0	A
11020	Access 2016 Level 1	SS-CU240	F2F	06-06-2022	1	A
11018	Youth Orientation	SS-CU240	Both	05-23-2022	0	A
11017	Adult Orientation	SS-NO301	Virtual	05-04-2022	0	A
11013	The Growth mindset	SS-VR-CD	F2F	09-07-2021	5	A
10989	Action For Career Emplo...	SS-CU170	F2F	10-26-2021	1	A
10988	Action For Career Emplo...	SS-CU170	F2F	10-12-2021	1	A
10987	Action For Career Emplo...	SS-CU170	F2F	09-28-2021	0	A
10985	Critical Thinking Skills fo...	SS-VR-CD	F2F	07-27-2021	3	A
10983	ACT Youth Workshop	SS-NO300	F2F	12-06-2021	0	A
10982	ACT Youth Workshop	SS-NO300	F2F	11-15-2021	0	A
10981	ACT Youth Workshop	SS-NO300	F2F	11-01-2021	0	A
10980	ACT Youth Workshop	SS-NO300	F2F	10-18-2021	0	A

Items 1 to 20 of 27 | Go to page: 1 / 2

Open Doors By Date Range Report

CMS Welcome: LARRY

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Open Doors Reports
 Open Doors By Date Range

AUTO: OFF Sticky Learner: (search to set...)

Open Doors Reports > Open Doors By Date Range Print/Export ⚙️

Start Date: End Date:

CMS ID ↑↓	First Name ↑↓	Last Name ↑↓	Time In ↑↓	Minutes ↑↓	Note ↑↓
140924	NATALEA	KIRKHAM	08-25-2020	15	
140924	NATALEA	KIRKHAM	09-03-2020	75	
140924	NATALEA	KIRKHAM	09-10-2020	105	
140924	NATALEA	KIRKHAM	09-11-2020	15	
140924	NATALEA	KIRKHAM	02-23-2021	102	
140924	NATALEA	KIRKHAM	02-24-2021	108	
140925	DOMINICK	LUNA	02-08-2021	120	
140925	DOMINICK	LUNA	02-09-2021	120	
140925	DOMINICK	LUNA	02-11-2021	45	
140925	DOMINICK	LUNA	02-16-2021	145	
140925	DOMINICK	LUNA	02-17-2021	30	
140925	DOMINICK	LUNA	02-18-2021	95	
140925	DOMINICK	LUNA	02-23-2021	30	
140925	DOMINICK	LUNA	02-25-2021	79	
140925	DOMINICK	LUNA	03-04-2021	52	
140925	DOMINICK	LUNA	04-01-2021	77	
140925	DOMINICK	LUNA	04-21-2021	52	

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FTE Monthly Report

CMS Welcome: LARRY

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Wenatchee Reports
 FTE Monthly Report

AUTO: OFF Sticky Learner: (search to set...)

Wenatchee Reports > FTE Monthly Report Print/Export ⚙️

Start Date: End Date: Possible HW Hours:

Report Header:

Name ↑↓	Reg Date ↑↓	TAtn ↑↓	THw ↑↓	THw% ↑↓	InsHrs ↑↓	THrs ↑↓	Percent ↑↓	FTE ↑↓	AdjFTE ↑↓	Note ↑↓
No records found										

Wage-Based Contracts Report

CMS Welcome: LARRY

[Back to Reports](#)
Business Reports
Business Contracts Report

Business Reports > List Wage Based Contract Report [Print/Export](#) [🔗](#)

[Run](#)

Contract ID	Start Date	Fund Code	Act Code	Onet Code	Branch ID	Branch Name	Supervisor Name	Branch Phone	Job Title	Wage Rate	Staff
237	2017-03-19	R5	OJT	49-9071.00	632	12 Tribes Re...	Marvin Abrahamson	5094224646	Facility Labo...	11.00	GARZA-ACE...
247	2017-04-04	LD	OJT	33-9031.00	632	12 Tribes Re...		5094224646	Security Offi...	11.43	HINGER
636	2018-06-14	LO	WEX		715	A Point in TL...	Tom Prang	5096999622	Maintenanc...	11.50	MATAYA
845	2019-01-21	LD	OJT	53-3032.00	744	AAA Ready...	Mark Walker	5097651423	Loader Ope...	19.00	ROBEY
1390	2020-08-31	LA	OJT	53-3032.00	744	AAA Ready...	Mark Walker	5097651423	Mixer Driver	19.50	MORRIS
1410	2020-09-16	LA	OJT	53-3032.00	744	AAA Ready...	Mark Walker	5097651423	Cement Tru...	19.50	MORRIS
1530	2021-01-24	ER	OJT	53-3032.00	744	AAA Ready...		5097651423	truck driver	19.50	ADAMSON
1743	2021-08-18	LD	OJT	53-3032.00	744	AAA Ready...		5097651423	concrete tru...	22.00	ADAMSON
154	2016-05-08	LA	OJT	43-3031.00	596	ABC Service...	Michele	5092890833	Accounting ...	10.00	ALLEN
199	2016-11-30	LA	OJT	43-4171.00	99	ACCOR TEC...	Donna Terry	5096620608	Receptionist	13.00	BERNSTEIN
130	2016-03-02	SP	OJT	43-5041.00	584	Accu-Read	John Smits	5096705894	Meter Reader	23.09	BERNSTEIN
980	2019-07-07	PT	PWX		769	Adams Cou...	Kyia Grant	5094885514	Nonfarm A...	12.00	GUTIERREZ
985	2019-07-07	PT	PWX		769	Adams Cou...	Kyia Grant	5094885514	Nonfarm A...	12.00	GUTIERREZ
991	2019-07-08	PT	PWX		769	Adams Cou...	Kyia Grant	5094885514	Nonfarm A...	12.00	GUTIERREZ
1340	2020-07-12	PT	PWX		769	Adams Cou...	Kyia Grant	5094885514	Non farm A...	13.50	GUTIERREZ
1341	2020-07-12	PT	PWX		769	Adams Cou...	Kyia Grant	5094885514	Non farm a...	13.50	GUTIERREZ
1437	2020-10-18	LO	WEX		769	Adams Cou...	Kyia Grant	5094885514	Nonfarm A...	13.50	GUTIERREZ

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Admin Reports/Obligations Report 1

CMS Welcome: LARRY

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Admin Reports
Duplicate Person Report

Admin Reports > Obligation Report 1 [Open Line Item Report](#) [Print/Export](#) [🔗](#)

SS All Funds All Activity Codes [Run](#) [Update from MIP](#) [Update from CSV](#)

Contract ID	CMS ID	Last Name	First Name	Start Date	End Date	REP	Total Cost	Paid To Date	Remaining Balance	Fund(s)	Activity Name	Status
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CMS Welcome: LARRY

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Admin Reports
Duplicate Person Report

Admin Reports > Obligation Report 1 [Open Line Item Report](#) [Print/Export](#) [🔗](#)

SS **LD** [Run](#) [Update from MIP](#) [Update from CSV](#)

Contract ID	CMS ID	Last Name	First Name	Start Date	End Date	REP	Total Cost	Paid To Date	Remaining Balance	Fund(s)	Activity Name	Status
2862	152629	FUDGE		2024-09-25	2026-08-31	MELISSA ODELL	\$2749.52	\$2037.52	\$712.00	LD	ITA	A
2428	40469	MCCOWAN		2024-01-03	2026-01-01	THERESA STRO...	\$6000.00	\$5000.00	\$1000.00	LD	ITA	A
2691	152700	REED		2024-05-15	2024-08-05	TOBY HABERLOCK	\$3140.00	\$3140.00	\$0.00	LD	OJT	A
2816	96852	SLOCUM		2024-09-23	2026-08-31	MELISSA ODELL	\$6000.00	\$3000.00	\$3000.00	EA, LD	ITA	A
2863	131281	ZAMORA		2025-01-02	2026-12-31	HEIDI LAMERS	\$3060.00	\$612.00	\$2448.00	LD	ITA	A

CMS Welcome: LARRY

[Back to Reports](#)
Admin Reports
Duplicate Person Report

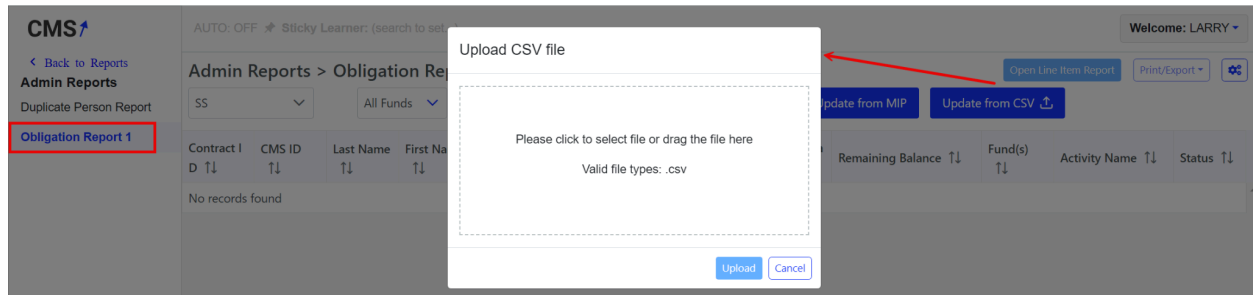
Admin Reports > Obligation Report 1 [Open Line Item Report](#) [Print/Export](#) [🔗](#)

SS,SSML All Funds [Run](#) [Update from MIP](#) [Update from CSV](#)

Contract ID	CMS ID	Last Name	First Name	Start Date	End Date	REP	Total Cost	Paid To Date	Remaining Balance	Fund(s)	Activity Name	Status
2858	152977	ABOUZID	MUHAMMAD	2024-09-23	2026-08-31	MELISSA ODELL	\$2520.51	\$1520.51	\$1000.00	LA	ITA	A
2829	150649	ALDAPA	MOSES	2024-09-23	2026-08-31	NATASHA HERR...	\$6000.00	\$2000.00	\$4000.00	LA	ITA	A
2993	31517	ALLEY	LYLE	2025-02-18	2025-03-31	JAMES BECK	\$2996.26	\$0.00	\$2996.26	LA	ITA	A

The **Open Line Item Report** is for contract types that have line item child records like ITAs. The Line Item Report will include all the line item data in a wide spreadsheet like table that can be easily exported to an Excel spreadsheet.

CSV upload feature for reading MIP Contract Hours to Date and Paid to Date amounts in CMS Contracts.

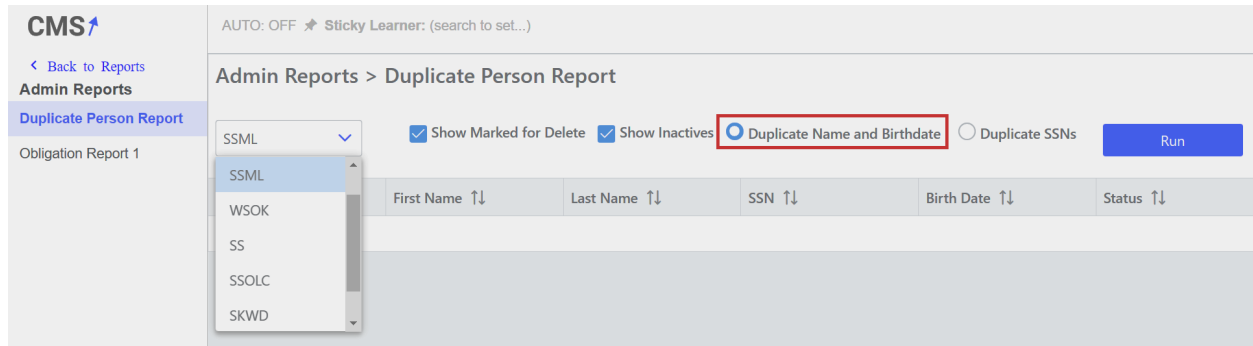


This feature requires a plain text csv file having the contract number, the hours and the paid amounts from MIP. The MIP report has been created and saved and can be run at any time. Currently the MIP API's do not give us access to the payroll records and so this feature gives us a way to batch upload MIP payroll data into CMS. Here are the steps involved in this process:

1. Run the saved MIP report with the desired date ranges which produces an Excel sheet with every payment made on a wage-based CMS contract. There will often be multiple rows for each contract.
2. The Excel file must be of type .xlsx and contains only three columns:

Distribution Code	PTD Hours	PTD Amount
1234	31.5	465.00
1234	25	375.00
3. We change the headers to ContractID, Hours and Amount. We then ask ChatGPT to subtotal these and produce a downloadable csv file with the totals. The GPT prompt for this is "Subtotal the Hours and Amount by ContractID and give me a downloadable csv file named prPTD.csv"
4. Then as in the screenshot above, we click the button **Upload from CSV** and navigate to the location of the file prPTD.csv. CMS will then process this data and update each of the contracts one at a time.
5. When the process is finished a message to that effect will appear in the upper right corner with a comma-separated list of contract numbers that were changed in the process.

Admin Reports/Duplicate Person Report



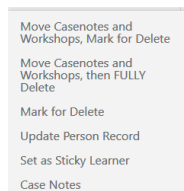
This report should be run at least weekly (but ideally at the end of each day) in order to find duplicates BEFORE a bunch of child records (workshop enrollments, attendance records, test records, etc) get added. Please notice that this report is based on Duplicate Name and Birthdate. This means two or more records with EXACTLY the same first name, last name and birthdate. **Be aware of the rare possibility that the records could be for two different people who just happen to have the same name and birthdate.**

How do duplicate records get created?

1. By not doing a thorough search BEFORE adding a new person record. Here is what a “thorough” search looks like:
 - a. First do a search by birthdate. (This is why it is essential to collect the birth date for every participant)
 - b. Second, do a search by last name comma first name. So if searching for Mary Jacobs the entry would look like this: **Jacobs, Mary**
 - c. Third, to a search by last name comma first initial. So the search entry would look like this: **Jacobs, M** . The reason for this is to catch records where the first name is misspelled.
2. By scenarios like the following: The person first came to us many years ago using their maiden name, but now they are married or they have been through a formal name-change process. This is why you should always ask “Have you ever been to our office before and if so, what name did you use?” When this occurs, we need to make sure we update the name and make sure the birth date and at least the last four digits of their social security number are entered correctly.

Note: You might be tempted to say “In the heat of a busy front desk (five minutes before the workshop starts), I do not have time to do a thorough search before adding a new record. That is why this Duplicate Person Report exists.

When records appear in the grid after running this report, there are right-click menu options for dealing with them.



Admin

Programs

AUTO: OFF Sticky Learner: (search to set...) Welcome: LARRY

Program Code Administration + Add new

All offices

Code	Program Name	Office	Status	
ADULT-K	Adult Program Omak	WORKSOURCE - OKANOGAN	A	Delete
ADULT-M	Adult Program Moses Lake	SKILLSOURCE - MOSES LAKE	A	Delete
ADULT-O	Adult Program Othello	SKILLSOURCE - OTHELLO LEARNING CENTER	A	Delete
ADULT-W	Adult Program Wenatchee	SKILLSOURCE - WENATCHEE	A	Delete
BBCC	Big Bend Community College - Moses Lake	SKILLSOURCE - MOSES LAKE	A	Delete
BBCC-O	Big Bend Community College - Othello	SKILLSOURCE - OTHELLO LEARNING CENTER	A	Delete
BRISD	Bridgeport School District	WORKSOURCE - OKANOGAN	A	Delete
BRSD	Brewster School District	WORKSOURCE - OKANOGAN	A	Delete
IC3WEN	Wenatchee IC3 Program	SKILLSOURCE - WENATCHEE	A	Delete
MLSD	Moses Lake School District	SKILLSOURCE - MOSES LAKE	A	Delete
OKSD	Okanogan School District	WORKSOURCE - OKANOGAN	A	Delete
OTHER-M	Special Programs Moses Lake	SKILLSOURCE - MOSES LAKE	A	Delete
OTHSD	Othello School District	SKILLSOURCE - OTHELLO LEARNING CENTER	A	Delete
WENSD	Wenatchee School District	SKILLSOURCE - WENATCHEE	A	Delete

Items 1 to 15 of 15 | Go to page: 1 / 1

Groups

AUTO: OFF Sticky Learner: (search to set...) Welcome: LARRY

Group Code Administration + Add new

Code	Group Name	Status	
ABE	Adult Basic Ed	A	Delete
ABY	Basic Skills for Youth	A	Delete
ALE	Alternative Learning Experience	A	Delete
BBCCBIM	BBCC BUSINESS INFORMATION MANAGEMENT	A	Delete
BBCCBUS	BBCC Manufacturing Clerk	A	Delete
BBCCGED	Big Bend GED	A	Delete
BBCCINC	BBCC INCOMPLETE	A	Delete
CRED	Credit Catch-up	A	Delete
IC3	IC3 Group	A	Delete
MLADL	Advanced Digital Literacy - Moses Lake	A	Delete
MLBECCA	Moses Lake BECCA	A	Delete
MLCBSS	Columbia Basin Secondary School	A	Delete
MLCMMS	Chief Moses Middle School	A	Delete
MLFMS	Frontier Middle School	A	Delete
MLHS	Moses Lake High School	A	Delete
MSDL	Digital Literacy	A	Delete

Items 1 to 20 of 63 | Go to page: 1 / 4

Funds

CMS Welcome: LARRY

AUTO: OFF Sticky Learner: (search to set...)

Fund Administration + Add new

Fund Code	Description	State Code	Start Date	End Date	Status	
CA	CAREER CONNECT ADULT		02-28-2018	02-28-2019	A	Delete
CI	CAREER CONNECT IN-SCHOOL		02-28-2018	02-28-2019	A	Delete
CO	CAREER CONNECT OUT-SCHOOL		02-28-2018	02-28-2019	A	Delete
DR	NDWG DISASTER RECOVERY		06-30-2020	06-29-2022	A	Delete
ER	EMPLOYMENT RECOVERY		06-30-2020	06-29-2022	A	Delete
GF	GENERAL FUND		03-31-2019	04-29-2019	A	Delete
HR	HUNGER RELIEF STAFFING		07-26-2021		A	Delete
JD	WIA NEG JOB DRIVEN		12-30-1969	12-30-1969	I	Delete
LA	WIA ADULT				A	Delete
LD	WIA DISLOCATED WORKER				A	Delete
LI	WIA IN SCHOOL YOUTH				A	Delete
LO	WIA OUT OF SCHOOL YOUTH				A	Delete
LT	WIA RRAA LONG TERM UNEMPLOYED				I	Delete
N3	WIA NEG DWT				I	Delete
OW	SCSEP		06-30-2017	06-29-2018	A	Delete
PT	PREETS		04-30-2019	09-29-2021	A	Delete

Items 1 to 20 of 25 | K < > > Go to page: 1 / 2

This Fund code table is managed by our accountant and it makes possible some real-time control over the contracting system. If any part of a contract's duration falls outside the start-date/end-date range of the fund associated with it, the user will get a message about it and be prevented from further processing. This check happens only on Fund Codes that have a start and end date. If a record has a start date but no end date, then contracts will be prevented that start before the fund start date.

Activity

Local Code	Description	State Code	Status	
ABE	ADULT BASIC EDUCATION		I	Delete
ACC	ACCELERATED LEARNING		I	Delete
AOE	AUTOMATED OFFICE SKILLS	FF	I	Delete
AOY	AUTOMATED OFFICE SKILLS		I	Delete
BSK	BASIC SKILLS		I	Delete
CBS	COMPUTER BASIC SKILLS		I	Delete
CET	CUSTOMIZED TRAINING		I	Delete
ENH	WORKBASED ENHANCEMENT		I	Delete
ENT	ENTREPRENEURIAL TRAINING		I	Delete
GED	GENERAL EQUIVALENCY DIPLOMA		I	Delete
INT	INCENTIVE		A	Delete
IST	CLASSROOM TRAINING		I	Delete
ITA	INDIVIDUAL TRAINING ACCOUNT		A	Delete
IWT	INCUMBENT WORKER TRAINING		A	Delete
OIT	OCCUPATIONAL INTERNSHIP		I	Delete
OJT	ON THE JOB TRAINING		A	Delete

All contracts must be associated with an active Activity code. The codes with an “I” for Inactive will not show up on the drop-downs in the contract entry/edit screens. The contract type is associated with one of these activity codes and the contract entry/edit wizards behave differently for each activity. Different data is collected and different signable contracts generated depending on the associated activity. There is another admin feature called Contract Templates Administration that enables some simple editing of the boilerplate language on the printed contracts.

Contract Templates Administration

Local Code	Description	Version		
INT	INTERNSHIP	1	Download	Upload
ITA	INDIVIDUAL TRAINING ACCOUNT	1	Download	Upload
IWT	INCUMBENT WORKER TRAINING	1	Download	Upload
OJT	ON THE JOB TRAINING	1	Download	Upload
INVOICE OJT	ON THE JOB TRAINING	1	Download	Upload
PWX	WORK BASED LEARNING EXPERIENCE	1	Download	Upload
WEX	WORK EXPERIENCE	1	Download	Upload
WFP	WORKFORCE PREPARATION - IT SUPPORT	1	Download	Upload

This screen enables admin staff to make minor changes to the contract templates (boilerplate) without having to go to the programmers. However, these downloadable templates are **HTML documents**, requiring the editors to have some very basic HTML knowledge. To put it another way, the editors simply need to know not to change any HTML codes. The following is an example of such a document for the Internship agreement where the red outlined text is what could be edited:

```
</head>
<body>
  <div id="mainContent">
    <div id="page1" class="page" style="padding-top:40px;">
      @if ($data->contract->modNumber != 0)
        <div id="revisionInfo">
          <span class="label">Revision #:</span><span class='data'
            style="width:50px;">{{ $data->contract->modNumber }}</span>
          <span class="label">Revision Date:</span><span class='data'>{{ $data->lastModDate }}</span>
        </div>
      @endif
      <div class="section-header center">
        <h3 style="margin-bottom:0">{{ $data->activity->activityDescription }} AGREEMENT</h3>
      </div>
      <p>The purpose of this agreement is to provide the Trainee with an opportunity for career exploration and skill
        development. The parties entering into this agreement are:</p>
      <div class="fullSigLine"><b>{{ $data->branch->branchName }}</b></div>
      <div class="noblock">, hereinafter referred to as BUSINESS,</div>
      </div>
      <div class="fullSigLine"><b>{{ $data->person->fullname }}</b></div>
      <div class="noblock">, hereinafter referred to as TRAINEE, and SkillSource.</div>
      </div>
      <div class="fullSigLine">This agreement begins <b class="underline">{{ $data->startDate }}</b> and ends <b
        class="underline">{{ $data->endDate }}</b> or after <b
        class="underline">{{ $data->contract->totalHours }}</b> hours worked, whichever comes first.
      </div>
      @php use App\Enums\Contract\ContractTypeEnum; @endphp
      <div class="section-header" style="padding-top:15px;padding-bottom:15px">A. Business agrees to:</div>
      <ol class="agreeOL">
        <li>Teach Trainee assigned tasks (Attachment C: Training Plan).</li>
        <li>Evaluate Trainee's competence performing assigned tasks (Attachment C Training Plan).</li>
      </ol>
    </div>
  </div>
</body>
```

The section in red above is enclosed in HTML paragraph tags `<p>...</p>`. Three lines from the bottom you see an HTML ordered list tag ``. And a list has one or more HTML line item tags `...`. If the edit involved adding a new line item, then a new set of tags would need to be added as well. Most HTML tags are entered as pairs: an opening tag `` and a closing tag ``. So you have just learned all the HTML you need to know!

Test Codes

AUTO: OFF Sticky Learner: (search to set...)

Welcome: LARRY

Test Codes Administration

[+ Add new](#)

Test ID	Cat ID	Outcome ID	Test Code	Test Name	Passing Score	Status	
45	16		WKAPTECH	WORKKEYS APPLIED TECH...	1.00	I	Delete
46	16		WKBWRITE	WORKKEYS BUSINESS WR...	1.00	I	Delete
47	16		WKLISTEN	WORKKEYS LISTENING	1.00	I	Delete
48	16	100	WKLOCATE	WORKKEYS GRAPHIC LITE...	4.00	A	Delete
49	16	100	WKMATH	WORKKEYS APPLIED MATH	4.00	A	Delete
50	16		WKOBSERVE	WORKKEYS OBSERVATION	1.00	X	
51	16	100	WKREAD	WORKKEYS WORKPLACE ...	4.00	A	Delete
52	16		WKTEAM	WORKKEYS TEAMWORK	1.00	A	Delete
56	7	56	HSEMTH	HSE MATH EXAM	145.00	A	Delete
57	7	57	HSERLA	HSE READING LANGUAGE...	145.00	A	Delete
58	7	58	HSESCI	HSE SCIENCE EXAM	145.00	A	Delete
59	7	59	HSESOC	HSE SOCIAL STUDIES EXAM	145.00	A	Delete
60	13		PHSEMTH	PRE HSE MATH TEST	145.00	A	Delete
61	13		PHSERLA	PRE HSE READING TEST	145.00	A	Delete
62	13		PHSESCI	PRE HSE SCIENCE TEST	145.00	A	Delete
63	13		PHSESOC	PRE HSE SOCIAL STUDIES ...	145.00	A	Delete

Items 41 to 60 of 73 | Go to page: 3 / 4

This table defines the tests that the Test Tracking system uses. Let's take HSEMTH for example. Notice that the passing score is 145. This can be edited when the passing score changes. Also note the column labeled **Outcome ID**. If there is an outcome earned when passing the test, there will be a number in this column. The Outcome ID for HSEMTH is 56. The outcome record is automatically added to the Enrollment Outcome table when this test is passed.

EdLevel Ranges

AUTO: ON [Sticky Learner: PERSON, NEW \(150387\)](#) Welcome: LARRY

Ed Level Ranges Administration [+ Add new](#)

Range ID	Test ID	Test Code	Level ID	Range Start	Range End	Status	
1	1	ABLE-LANG	1	0.00	1.90	A	Delete
32	1	ABLE-LANG	2	2.00	3.90	A	Delete
62	1	ABLE-LANG	4	7.00	95.00	A	Delete
61	1	ABLE-LANG	6	59.99	60.00	A	Delete
49	5	CASAS-MATH	1	0.00	193.00	A	Delete
50	5	CASAS-MATH	2	194.00	203.00	A	Delete
51	5	CASAS-MATH	3	204.00	214.00	A	Delete
52	5	CASAS-MATH	4	215.00	225.00	A	Delete
53	5	CASAS-MATH	5	226.00	235.00	A	Delete
54	5	CASAS-MATH	6	236.00	999.00	A	Delete
55	6	CASAS-READ	1	0.00	203.00	A	Delete
56	6	CASAS-READ	2	204.00	216.00	A	Delete
57	6	CASAS-READ	3	217.00	227.00	A	Delete
58	6	CASAS-READ	4	228.00	238.00	A	Delete
59	6	CASAS-READ	5	239.00	248.00	A	Delete
60	6	CASAS-READ	6	249.00	999.00	A	Delete

This table holds the data necessary for calculating an Educational Function Level (EFL). A level is associated with a range. For CASAS-MATH, for example, if the student scores between 204 and 214, their EFL is 3.

School Days

AUTO: OFF * Sticky Learner: (search to set...)

School Days Administration

WENSD

Current School Days (Total: 31)

December 2022

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Incl Weekends:

Set Hours: 0

Set

Current Hours: 0

Selected Dates:

Start Date: 2022-12-29

End Date: 2022-12-29

Generate for Year:

Run Auto Generate

This is where the system defines what constitutes a school day for each specific program code. Generally we consider a typical school day to be 4 hours. School vacation days can be recorded using this functionality. This information is important for automated FTE calculations.

This must be maintained on a yearly basis for each program. Each learning center administrator should make sure this maintenance is done on a timely basis if CMS is being depended on for FTE calculations.

Roles

Role	Status	
TRAINER	A	Delete
SEEKER	A	Delete
INSTRUCTOR	A	Delete
COUNSELOR	A	Delete
ADMIN	A	Delete
MANAGER	A	Delete
STAFF	A	Delete
LEARNER	A	Delete
CMSADMIN	A	Delete
XSTAFF	A	Delete
WKS-SCHEDLR	A	Delete
WIA-ENROLLED	A	Delete
TEACHER	A	Delete
LCADMIN	A	Delete
OFFICESIGNE	A	Delete
PROPERTY-MGR	A	Delete
T	X	

Role

ADMIN
 CMSADMIN
 COUNSELOR
 INSTRUCTOR
 LCADMIN
 LEARNER
 MANAGER
 OFFICESIGNE
 SEEKER
 STAFF
 TEACHER
 TRAINER
 WKS-SCHEDLR
 XSTAFF

Function

Office admin menu items and permissions
 FULL admin access regardless of login office
 Currently undefined
 Workshop instructor
 Learning center admin
 Attendance and Test records enabled
 More rights than staff by office
 Person in the office that signs contracts (Only one)
 All Person records get this role by default
 General staff menus and permissions
 Learning center teacher
 Training rep access and permissions
 Able to create new workshops
 For staff access to offices other than their own

Excuses

CMS Welcome: LARRY

AUTO: OFF Sticky Learner: (search to set...)

Absence Excuse Administration + Add new

All Offices ▼

Excuse	Office	Excused?	Status	
Justifiable Personal Reason	GENERAL	<input checked="" type="checkbox"/>	A	Delete
Disciplinary Reasons	GENERAL	<input checked="" type="checkbox"/>	A	Delete
Employment Related	GENERAL	<input checked="" type="checkbox"/>	A	Delete
Other	GENERAL	<input checked="" type="checkbox"/>	A	Delete
Transportation Issues	GENERAL	<input checked="" type="checkbox"/>	A	Delete
Out Of Town	GENERAL	<input checked="" type="checkbox"/>	A	Delete
Absence	GENERAL	<input type="checkbox"/>	A	Delete
Absence	GENERAL	<input checked="" type="checkbox"/>	A	Delete
Tardy	GENERAL	<input checked="" type="checkbox"/>	A	Delete
Tardy	GENERAL	<input type="checkbox"/>	A	Delete
Other	GENERAL	<input type="checkbox"/>	A	Delete
Medical/Dental appointment	GENERAL	<input checked="" type="checkbox"/>	A	Delete
Exc4	SKILLSOURCE - MOSES LAKE	<input checked="" type="checkbox"/>	A	Delete
Exc5	SKILLSOURCE - MOSES LAKE	<input checked="" type="checkbox"/>	A	Delete
Exc7	SKILLSOURCE - MOSES LAKE	<input checked="" type="checkbox"/>	A	Delete
Unexc1	SKILLSOURCE - MOSES LAKE	<input type="checkbox"/>	A	Delete
Unexc2	SKILLSOURCE - MOSES LAKE	<input type="checkbox"/>	A	Delete

Items 1 to 20 of 34 | [◀](#) [▶](#) Go to page: / 2

Drop Codes

AUTO: OFF Sticky Learner: (search to set...) Welcome: LARRY

Absence Excuse Administration + Add new

All Offices

Excuse	Office	Excused?	Status	
Justifiable Personal Reason	GENERAL	<input checked="" type="checkbox"/>	A	Delete
Disciplinary Reasons	GENERAL	<input checked="" type="checkbox"/>	A	Delete
Employment Related	GENERAL	<input checked="" type="checkbox"/>	A	Delete
Other	GENERAL	<input checked="" type="checkbox"/>	A	Delete
Transportation Issues	GENERAL	<input checked="" type="checkbox"/>	A	Delete
Out Of Town	GENERAL	<input checked="" type="checkbox"/>	A	Delete
Absence	GENERAL	<input type="checkbox"/>	A	Delete
Absence	GENERAL	<input checked="" type="checkbox"/>	A	Delete
Tardy	GENERAL	<input checked="" type="checkbox"/>	A	Delete
Tardy	GENERAL	<input type="checkbox"/>	A	Delete
Other	GENERAL	<input type="checkbox"/>	A	Delete
Medical/Dental appointment	GENERAL	<input checked="" type="checkbox"/>	A	Delete
Exc4	SKILLSOURCE - MOSES LAKE	<input checked="" type="checkbox"/>	A	Delete
Exc5	SKILLSOURCE - MOSES LAKE	<input checked="" type="checkbox"/>	A	Delete
Exc7	SKILLSOURCE - MOSES LAKE	<input checked="" type="checkbox"/>	A	Delete
Unexc1	SKILLSOURCE - MOSES LAKE	<input type="checkbox"/>	A	Delete
Unexc2	SKILLSOURCE - MOSES LAKE	<input type="checkbox"/>	A	Delete

Items 1 to 20 of 34 | Go to page: 1 / 2

Exclude Codes

AUTO: OFF Sticky Learner: (search to set...) Welcome: LARRY

Exclude Codes Administration + Add new

All Offices

Exclude Code	Reason	Office	Status	
INST	INSTITUTIONALIZED	SKILLSOURCE - MOSES LAKE	A	Delete
MEDICAL	MEDICAL	GENERAL	A	Delete
FAMILY	FAMILY CARE	GENERAL	A	Delete
ADUTY	ACTIVE DUTY	GENERAL	A	Delete
DEATH	DECEASED	GENERAL	A	Delete
rrr	rrr	SKILLSOURCE - MOSES LAKE	A	Delete
ppp	ppp	GENERAL	A	Delete
pp	pp	SKILLSOURCE - MOSES LAKE	A	Delete
re	erer	SKILLSOURCE - MOSES LAKE	A	Delete
Exxx	test	GENERAL	A	Delete

CMS User Maintenance Roles and Responsibilities

Creating a New Staff User

- Overview. This role can and probably should be distributed to each of the offices but it can also be centrally managed by the main office (Wenatchee Skillsource). The role is important for the following reasons.
 1. New staff users depend on the timely completion of this task in order to do their jobs.
 2. STAFF users have access to an enormous amount of sensitive personal information on Skillsource participants.
 3. A STAFF person can have many roles depending on their job requirements. These roles will need to be added after their record is created.
 4. You can use the placeholder date of '01-01-1900' for the staff person's date of birth.

Deactivating A Staff User

- Overview. This role can and probably should be distributed to each of the offices but it can also be centrally managed by the main office (Wenatchee Skillsource). The role is important for the following reasons.
 1. It is a significant security risk for former employees to continue to have access to CMS after leaving employment, unless they happen to be someone who is still needed as a part-time employee.
 2. STAFF users have access to an enormous amount of sensitive personal information on Skillsource participants.
 3. Each of the roles that were assigned will need to be individually set to "inactive" when they leave. **It is not enough to simply set their 'person' record to inactive.**

Roles Maintenance Screen

LARRY HENDERSON Details ✕ Add Google Acct Notes Save Cancel Delete

Profile Additional Open Doors Contact Info **Roles/Groups** When editing the Status of a current role, use the little pencil icon

Office ↑↓	Role ↑↓	Status ↑↓	PRID ↑↓	Last updated ↑↓	
SKILLSOURCE - OTHELLO LEA...	XSTAFF	I	88522	10-31-2023	
SKILLSOURCE - OTHELLO LEA...	WKS-SCHEDLR	I	88524	10-31-2023	
SKILLSOURCE - WENATCHEE	LEARNER	I	95132	12-01-2023	
SKILLSOURCE - WENATCHEE	PROPERTY-MGR	X	151066	10-31-2023	

When adding a new role, use these drop down menus →

Office Role Status Add Role

I want to change the Property MGR back to 'A' for Active. When I click on the pencil I see the following change to the screen:

SKILLSOURCE - WENATCHEE	LEARNER	I	95132	12-01-2023	
SKILLSOURCE - WENATCHEE	PROPERTY-MGR	<input type="text" value="Select status"/>	151066	10-31-2023	<input checked="" type="checkbox"/> <input type="checkbox"/>

Active
Inactive
Deleted

Group Code ↑↓ Group Name ↑↓ Status ↑↓ Last updated ↑↓

Click 'X' to Cancel the current operation. I will select 'Active' from the Status dropdown. And then, in order for the change to be written to the database, you must click the checkmark icon. Note: This does **NOT** mean you do not still need to press the blue **Save** button to save all the other changes you may have made to the profile.

LARRY HENDERSON Details ✕ Add Google Acct Notes Save Cancel Delete

Profile Additional Open Doors Contact Info **Roles/Groups**

Office ↑↓	Role ↑↓	Status ↑↓	PRID ↑↓	Last updated ↑↓	
SKILLSOURCE - OTHELLO LEA...	XSTAFF	I	88522	10-31-2023	
SKILLSOURCE - OTHELLO LEA...	WKS-SCHEDLR	I	88524	10-31-2023	
SKILLSOURCE - WENATCHEE	LEARNER	I	95132	12-01-2023	
SKILLSOURCE - WENATCHEE	PROPERTY-MGR	A	151066	04-08-2024	

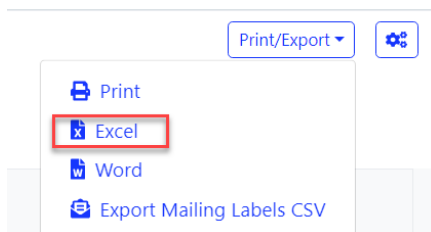
Using Excel Pivot Tables to Enhance CMS Reports

See the following tutorial: [Pivot Table Tutorial](#)

Let's use the Outcome Credits Report under Attendance Reports for this example.

CMS ID	Last Name	First Name	Register Date	Start Date	Age at Start	Exit Date	Outcome Date	OID	Code	Credits	Notes
141733	PEREZ-HERRERA	LESLEY CELENE	2017-12-07	2022-12-07	23		2017-11-20	12	PROV	0.00	
141733	PEREZ-HERRERA	LESLEY CELENE	2017-12-07	2022-12-07	23		2017-12-01	101	BMARK	0.00	Five Year
150589	VERDUZCO	OLIVIA	2022-11-13	2022-11-28	20	2023-06-26	2023-02-09	2	CASR	0.00	220-223
150589	VERDUZCO	OLIVIA	2022-11-13	2022-11-28	20	2023-06-26	2022-03-08	10	EMPL	0.00	
150589	VERDUZCO	OLIVIA	2022-11-13	2022-11-28	20	2023-06-26	2023-05-05	45	CREDIT	0.25	OCM100
150801	MILLER	ZOEY	2022-08-30	2022-08-30	16	2022-12-05	2022-10-26	55	HSE	0.00	
150801	MILLER	ZOEY	2022-08-30	2022-08-30	16	2022-12-05	2022-10-25	56	HSEMTH	1.00	152
150801	MILLER	ZOEY	2022-08-30	2022-08-30	16	2022-12-05	2022-10-04	57	HSERLA	1.00	166
150801	MILLER	ZOEY	2022-08-30	2022-08-30	16	2022-12-05	2022-09-28	58	HSESCI	1.00	170
150801	MILLER	ZOEY	2022-08-30	2022-08-30	16	2022-12-05	2022-09-21	59	HSESOC	1.00	164
151074	SPENCER	JAYDN	2022-08-29	2022-08-30	16	2023-04-11	2023-01-18	1	CASM	0.00	247

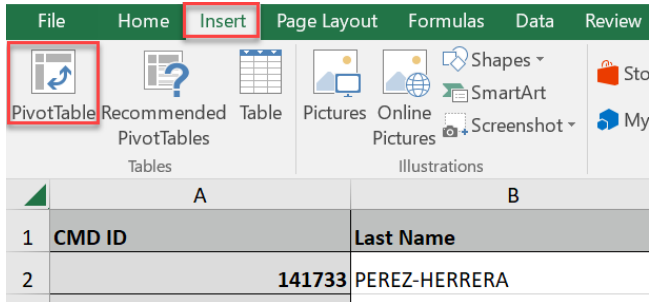
The date range we are using is the entire Open Doors school year starting in August of 2022. We have selected the office SS (SkillsSource Wenatchee).



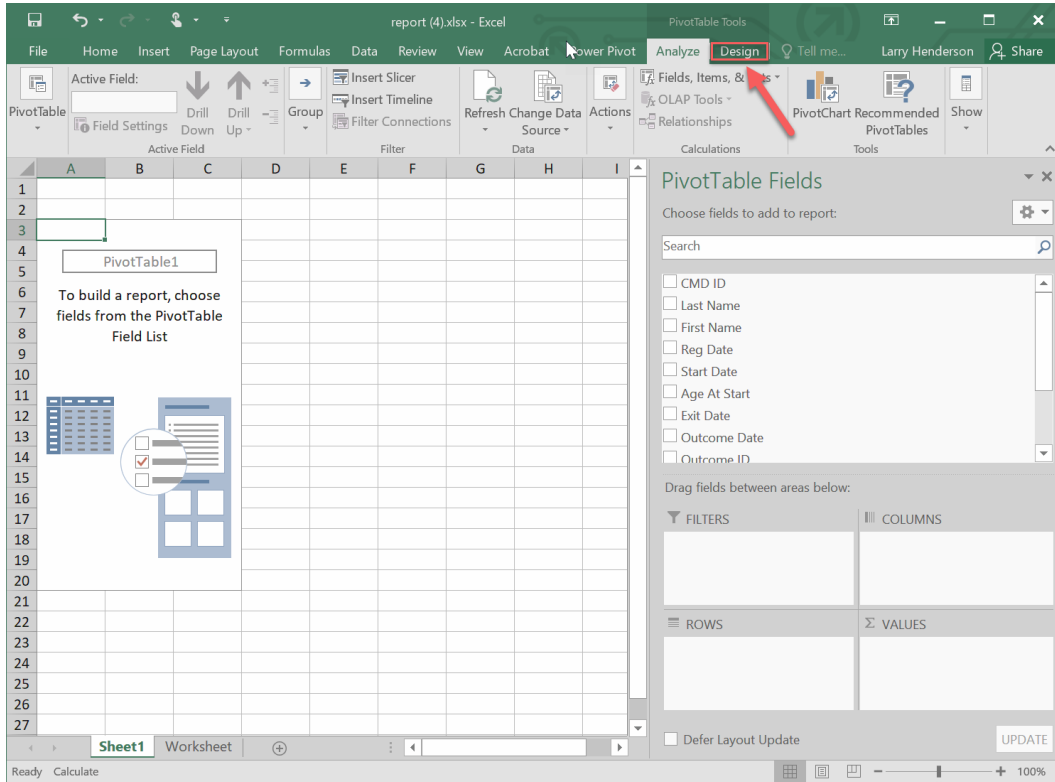
We want to Export this report to Excel. This will create an Excel file called "Report". Here is what this will look like when opened in Excel. You will need to click the yellow button that says "Enable Editing"

CMD ID	Last Name	First Name	Reg Date	Start Date	Age At Start	Exit Date	Outcome Date	Outcome ID	Code	Credits	Notes
11	141733	PEREZ-HERRERA		2022-12-07	23		2017-11-20	12	PROV	0	
12	141733	PEREZ-HERRERA		2022-12-07	23		2017-12-01	101	BMARK	0	Five Year
13	150589	VERDUZCO	2022-11-13	2022-11-28	20	2023-06-26	2023-02-09	2	CASR	0	220-223
14	150589	VERDUZCO	2022-11-13	2022-11-28	20	2023-06-26	2022-03-08	10	EMPL	0	
15	150589	VERDUZCO	2022-11-13	2022-11-28	20	2023-06-26	2023-05-05	45	CREDIT	0.25	OCM100
16	150801	MILLER	2022-08-30	2022-08-30	16	2022-12-05	2022-10-26	55	HSE	0	
17	150801	MILLER	2022-08-30	2022-08-30	16	2022-12-05	2022-10-25	56	HSEMTH	1	152
18	150801	MILLER	2022-08-30	2022-08-30	16	2022-12-05	2022-10-04	57	HSERLA	1	166
19	150801	MILLER	2022-08-30	2022-08-30	16	2022-12-05	2022-09-28	58	HSESCI	1	170
20	150801	MILLER	2022-08-30	2022-08-30	16	2022-12-05	2022-09-21	59	HSESOC	1	164
21	151074	SPENCER	2022-08-29	2022-08-30	16	2023-04-11	2023-01-18	1	CASM	0	247

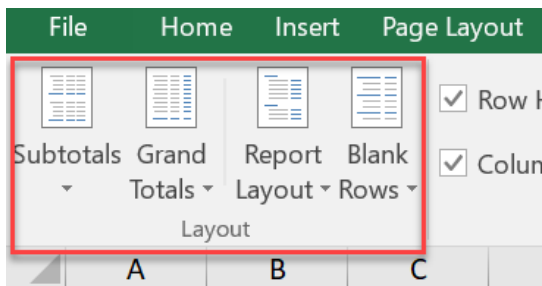
After deleting the description rows (marked in red above), then click the “Insert”



Click on Pivot Table and just accept the defaults until you get to this screen:



Select the “Design” tab.



Click Subtotals and select “Do Not Show Subtotals”.

Click Grand Totals and select “Off For Rows and Columns”.

Click Report Layout and select “Show In Tabular Form”.

Click Blank Rows and select “Remove Blank Line After each Item”.

Then select the fields you want included in the report.
 Make sure your first selection is the Last Name field.

The screenshot shows an Excel spreadsheet with a PivotTable. The PivotTable Fields task pane is open on the right, showing the following fields selected:

- CMD ID
- Last Name
- First Name
- Reg Date
- Start Date
- Age At Start
- Exit Date
- Outcome Date
- Outcome ID
- Code
- Credits
- Notes

The PivotTable Fields task pane also shows the following sections:

- FILTERS:** (Empty)
- COLUMNS:** (Empty)
- ROWS:** Last Name, First Name, CMD ID, Outcome Date
- VALUES:** (Empty)

The PivotTable data is as follows:

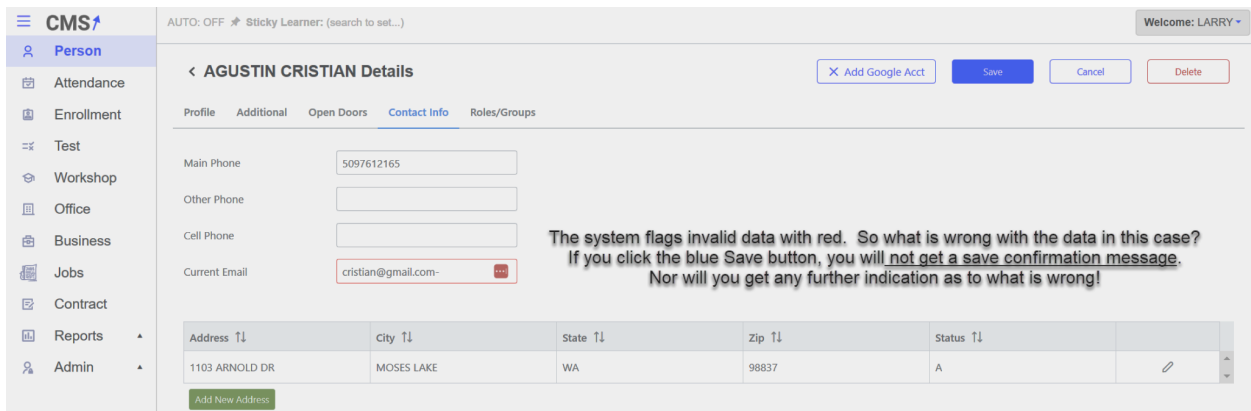
Last Name	First Name	CMD ID	Outcome Date	Code	Notes
ALCARAZ	LESLIE	151768	2023-05-23	BMARK	ELA 2654 (
AMAYA	JACQUI	151609	2023-03-27	CREDIT	LFE100
			2023-04-10	CREDIT	LFE100
			2023-05-05	CREDIT	HEG100
			2023-05-23	BMARK	Five Year
			2023-05-25	CREDIT	LFE200
			2023-05-26	CREDIT	HEE100
			2023-05-27	CREDIT	LFE200
			2023-05-28	CREDIT	HEE100
ARELLANO AREVALL	ANDREA	150767	2023-02-12	HSESCI	155
ASCENCIO	ALEXANDER	151103	2023-01-18	HSE	(blank)
ASHBROOK	ELIZABETH	151289	2023-01-23	HSERLA	159
			2023-01-30	HSESOC	151
			2023-02-06	HSESCI	160
			2023-02-09	WKEYS	(blank)
			2023-04-20	WKLEARN	Comm Act
			2023-05-22	CASM	EFL gain
			2023-06-08	BMARK	Five Year
			2023-06-24	HSEMTH	156
			2023-06-25	HSE	(blank)
ASHFORD	LEVI	148993	2022-11-22	TRLEVEL	MHP008
			2023-01-25	CASR	235
			2023-02-08	WKGAIN	3-4
			2023-05-23	HSERLA	145
			2023-05-30	HSESOC	146
			2023-06-13	HSESCI	154
			2023-07-26	HSEMTH	152
AUGER	BENJAMIN	151198	2022-11-08	PROV	(blank)
			2023-01-05	CREDIT	HEG100
			2023-01-26	CASM	221-236
				CASM5	221-235

Tips and Troubleshooting

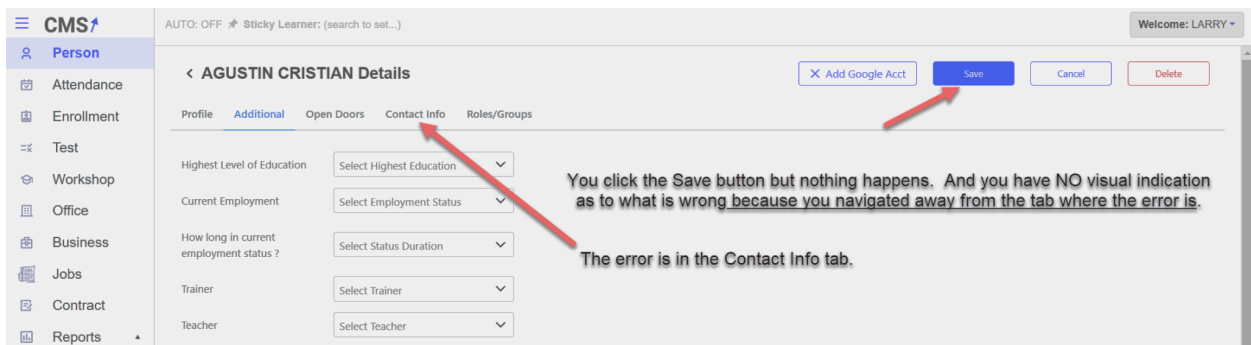
1. What if I click Save but do not see the confirmation message?



This usually means that some field has invalid information. For example, consider an invalid email address:



This visual indication of what is wrong is helpful IF you happen to be on the profile tab where the error has occurred. **But what if you are on some other tab in the person profile when you click the blue Save button?**



So the takeaway from this tip is this: If you click the blue Save button and you do not get the green save confirmation message in the upper right corner, **then click through all the profile tabs looking for red outlined fields of invalid or missing required information.** Correct the error and click Save again. You are not done until you see the green Save confirmation message.



2. How can I sort the data in the grid I am looking at?

You can sort almost all the data grids by clicking on a column header. I clicked on the Outcome Code column header and the records became sorted in ascending order by code. Click the header again to sort in the opposite order.

Outcome Date	Outcome Code	Outcome Description	Source	P/A Applied	Credits	Notes
03-30-2023	CASR	READ FUNCTIONING LEVEL GAIN C...	SYS		0.00	EFL gain
03-30-2023	CASR3	CASAS READING 3 POINT GAIN	SYS		0.00	
05-02-2023	HSE	HIGH SCHOOL EQUIVALENCY EXA...	SYS		0.00	
02-14-2023	HSERLA	HSE READING LANGUAGE ARTS EX...	SYS		1.00	GEDR&LAP
05-02-2023	HSESCI	HSE SCIENCE EXAM PASSED	SYS		0.00	
10-18-2022	HSESOC	HSE SOCIAL STUDIES EXAM PASSED	SYS		1.00	GEDSS/P
10-12-2022	HSESOC	HSE SOCIAL STUDIES EXAM PASSED	SYS		0.00	
01-05-2023	PHSERLA	PRE HSE READING TEST PASSED	STP		0.00	165

3. What are My Clients, My Trainees and My Students?

Filter ✕

Last modified date
06-30-2023

Birth Date
mm-dd-yyyy

SSN Last 4
SSN Last 4

SSN
SSN

Region
Select region

Veteran?

Status
Select status

My Clients

My Students

My Trainees

This is the data entry form that is located at the right side of your screen when you click **Advanced Search**. The specific focus of this tip are the options with the red box around them. Your My Clients list is totally managed by you as I will show a little later. Your My Students list and My Trainees list are controlled by those people in your office who do most of the data entry work.

My Clients: As soon as someone becomes your responsibility you should add them to your My Clients list. **Only you can do this because it is enabled by your specific login.**

Right-click menu

Update Person Record
Set as sticky learner
Case notes
Workshop Quick Reg
Add to clients
Remove from clients
Add a Google Account
Individual Attendance Report

So lets say that Kevin has in some way become your responsibility. You can right-click on his row (record) and select Add to clients. Kevin is now added to your My Clients list. Conversely, if Kevin is on your list and you want him removed, then you can select Remove from clients. If you do this simple data maintenance, you can get a list of just your people by clicking Advanced Search and moving the My Clients slider to ON

My Students/My Trainees: Your people appearing on these lists is controlled by the following data entry screen:

Office Role

Office
Select Office

Role
Select Role

Reset filter

Apply filter

KEVIN QUINTEROS Details

Profile **Additional** Open Doors Contact Info Roles/Groups

Highest Level of Education: 2-year degree

Current Employment: Unemployed

How long in current employment status?: Less than 6 months

Trainer: PAUL CREMERS (SS-A)

Teacher: Select Teacher

Assigning Trainer/Teacher:

If you are designated here as someone's Trainer then this will put the person on your **My Trainees** list. Likewise if you are a person's teacher then the person will show up on your **My Students** list.

4. What does “Update Last Clock-in Dates” do and why is it important?

The screenshot shows the CMS Attendance interface. At the top, there's a search bar for 'Sticky Learner' and a 'Welcome: LARRY' notification. Below that, the 'Attendance' section is active, showing a date range of 07-03-2023 to 07-03-2023. A table of attendance records is displayed with columns for CMS ID, Last Name, First Name, Date, IN, OUT, Teacher, Contact Type, Purpose, and Groups. A context menu is open over the record for MARCOS BRAVO, with the option 'Update Last Clock-in-Dates' highlighted.

CMS ID	Last Name	First Name	Date	IN	OUT	Teacher	Contact Type	Purpose	Groups
151874	GONZALES INIGUEZ	JUDY		1:40 PM	0	MIRE DACEY	Face to Face	Instruction	OPEND
151879	JASPERS	KATIE		1:24 PM	0	THERESA STRONG	Face to Face	Instruction	IC3
150547	MANSON	KEARA		1:16 PM	0	DANA OSTERLUND	Face to Face	Instruction	SPEED, OPEND, ALE
142589	BRAVO	MARCOS		1:06 PM	0	THERESA STRONG	Face to Face	Instruction	IC3
151868	HERNANDEZ	ALEXAND		1:04 PM	0	DANA OSTERLUND	Face to Face	Instruction	OPEND
142589	BRAVO	MARCOS		9:03 AM	12:03 PM	THERESA STRONG	Face to Face	Instruction	IC3

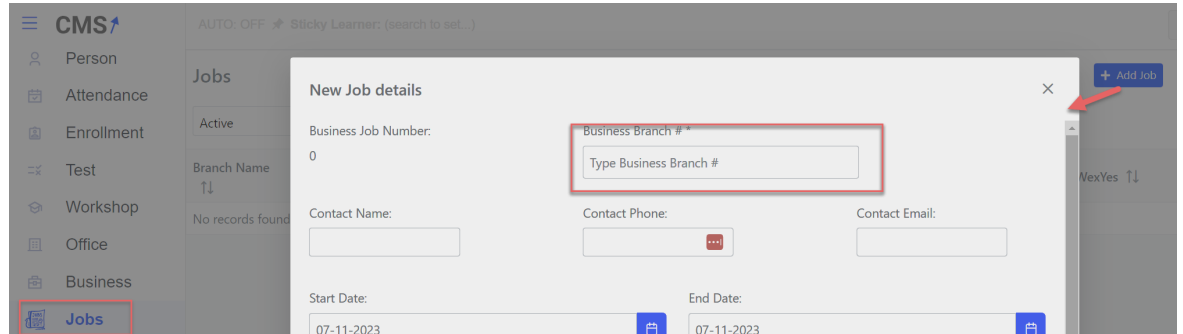
To get to this option you can right-click on ANY attendance record. This function is NOT learner specific and whenever you run it the “Last Clock-in Date” field for all learners is updated with their most recent attendance record. This is important because some reports, like the Roster Report, only include Students who have a clock-in date on or after their registration date. If a new student does not have an attendance record, then you must create one with just a few minutes of time. After you create this attendance record, you must run this option in order to get the student to show up on a Roster Report.

The screenshot shows the CMS Person profile page, 'Additional' tab. The page displays fields for 'Highest Level of Education' (with a dropdown menu), 'Support Paid' (3452.58), and 'Last Clock In' (07-20-2022 23:00:00). The 'Last Clock In' field is highlighted with a red box.

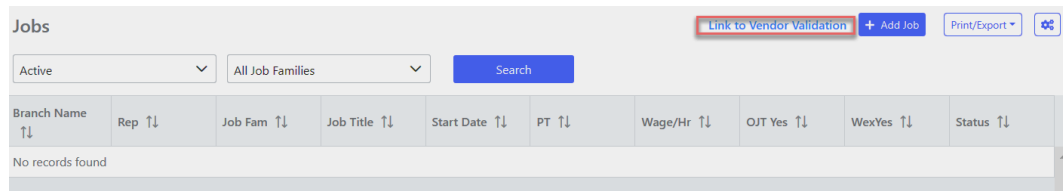
Profile	Additional	Open Doors	Contact Info	Roles/Groups
Highest Level of Education		Select Highest Education		
Support Paid:		3452.58 Update Paid To Date		
Last Clock In:		07-20-2022 23:00:00		

5. How can I add a position opening if there is no business branch created yet?

- How do you know there is no business branch record? Go to the Jobs section and enter **any part** of the business name in the **Business Branch #** field.



- As soon as you have verified there is no branch record then go directly to the Vendor Validation shared [google sheet](#) and enter the basic business information. (notice below the link to Vendor Validation directly in the Jobs tab). A business branch record is usually created within a few hours.



(Note: Why this Vendor Validation step? This employer will probably never become involved in one of our training contracts. This is a good and legitimate question! Here is the answer: We are trying to build a clean and usable Employer/Business database that will enable us to serve them well. “Clean and usable” means that there is one and only one record for every business branch in our service area. Even if the business record is just for listing job openings, it is important to prevent duplicate records as much as possible. The Vendor Validation step helps the database administrator in this regard and it also gives Accounting an early heads up when the business is about to become a vendor. For more information see the section on [Why an Accurate De-Duplicated Business Database is Important](#))

- Check the Vendor Validation sheet after a little while for the business branch # that has been assigned. Write down the branch# and then return to the Jobs tab and click **Add Job**. Enter the branch# in the field shown above and the rest of the information asked for on the form. When done click **Save** at the bottom of the form and your new Jobs record should appear in the list.
- If each trainer will promptly follow these steps, then the **Jobs** tab can become a quick and easy single source of truth about position openings.

6. How do I update the address of a business branch record?

The screenshot shows the CMS interface with the 'Business' tab selected. The 'Branches' sub-tab is active, showing a search filter for 'Branch #' with the value '1251'. The 'Search' button is highlighted in blue. Below the search bar, a table displays one record:

Bus #	Business Name	Main Phone	UBI Number	Status
25719	CAFE (COMMUNITY FOR THE ADVANCEMENT)	5094158274	601870593	A

Select Branch # from the dropdown list and enter the branch #. Then click Search. A blue highlighted record should show in the grid below. Click on the Branches Tab above and that will show all the related branches in the grid.

The screenshot shows the CMS interface with the 'Business' tab selected. The 'Branches' sub-tab is active, showing a search filter for 'Branch #' with the value '1251'. The 'Search' button is highlighted in blue. Below the search bar, a table displays one record:

Branch#	Branch Name	Address	City	Phone	Status
1251	CAFE	620 LEWIS STREET	WENATCHEE	5094158274	A

Double click on the row and the edit form for the branch record will be shown: (See next page)

CAFE-details

Staff Person
CHRISTIAN RAMIREZ

Branch Name
CAFE

Physical Address
620 LEWIS STREET

City
WENATCHEE

State
WA

Zip
98801

Mail Address
620 LEWIS STREET

Same

City
WENATCHEE

State
WA

Zip
98801

County
Chelan County

Branch Phone
5094158274

Fax Number

Manager Name

Cell Phone

Email Address

Website

UBI Number
601870593
[Search UBI Number](#)

FEIN Code
0

Vendor Number

Total Employees
0

Total Training Positions
0

Total Contracts
0

Total Positive Outcomes
0

Employer/Provider
 Employer Provider Both

Status
 Active Inactive Deleted

Third-Party Payers
 Yes No

Save Cancel

Make sure both the physical and mailing address fields have values. The little check box labeled "Same" will copy what is in the physical to the mailing fields. Do not forget to click "Save" to update the database.

7. Why would I need to use the Clear Results or Reset Filter buttons?

The screenshot shows the CMS interface with a search results table and a filter panel. The 'Clear Results' button is highlighted in yellow. A red arrow points from the 'Clear Results' button to the 'Apply Filter' button in the filter panel. The filter panel shows criteria for 'Last modified date', 'Office', and 'Role'.

CMS ID	Last Name	First Name	Region	Status
52415	GARZA-ACEVEDO	MONICA	Okanogan County	A
152030	GABRIELA	PERKY	Okanogan County	A
14982	RODRIGUEZ	ROSINA	Okanogan County	A
60345	JANE	LINDA	Okanogan County	A

Filter panel details:

- Last modified date: 07-01-2023
- Birth Date: mm-dd-yyyy
- SSN Last 4: SSN Last 4
- SSN: SSN
- Region: Select region
- Veteran?:
- Status: Active
- My Clients:
- My Students:
- My Trainees:
- Office Role: Office (WSOK), Role (STAFF)

The two buttons boxed in yellow do the same thing. They clear all the selection criteria used in the previous search operation. In the example above, we clicked Advanced Search and entered three selection criteria: **Last Modified Date = 07-01-2023**, **Office = WSOK** and **Role = STAFF**. I was wanting a list of all the Omak staff whose profile was modified in some way since July 1, 2023. When I clicked on the blue **Apply Filter** above, I got the list of 4 records you see above.

Now the *important thing to remember* is that all selection criteria remain in force until you specifically clear them out by clicking the Reset Filter or Clear Results button. If you try to do a new search back on the main screen for all the person records with the last name of “Stewart” **without** clearing the results of the previous search, your search would fail.

As a skill-building exercise, I encourage you to try your hand at some complex searches (i.e. searches with more than one criteria) of your own, one right after the other. For example, you could get a list of those in each office with Admin roles.

8. How can I find out how much we have paid a participant by funding code?

Find the person and open the Profile information tabs. We will use cmsID 151055 as an example:

The screenshot shows the CMS search interface. On the left is a navigation menu with 'Person' selected. The main area has a search bar containing '151055' and buttons for 'Advanced search' and 'Clear Results'. Below the search bar is a table with the following data:

CMS ID ↑↓	Last Name ↑↓	First Name ↑↓
151055	MONRROY	BRIANNA

Double click the row to get access to the Profile information tabs:

The screenshot shows the 'BRIANNA MONRROY Details' page. The 'Additional' tab is selected and highlighted with a red box. Below the tabs, the CMS ID is 151055 and the Person ID is MOBR0924F.

Select the Additional tab and scroll down to the bottom of the form and you will find a link that says **Update Paid To Date**. This will show a small circular wait icon, and if there are payment records it will show a non-zero number as seen in the screenshot below.

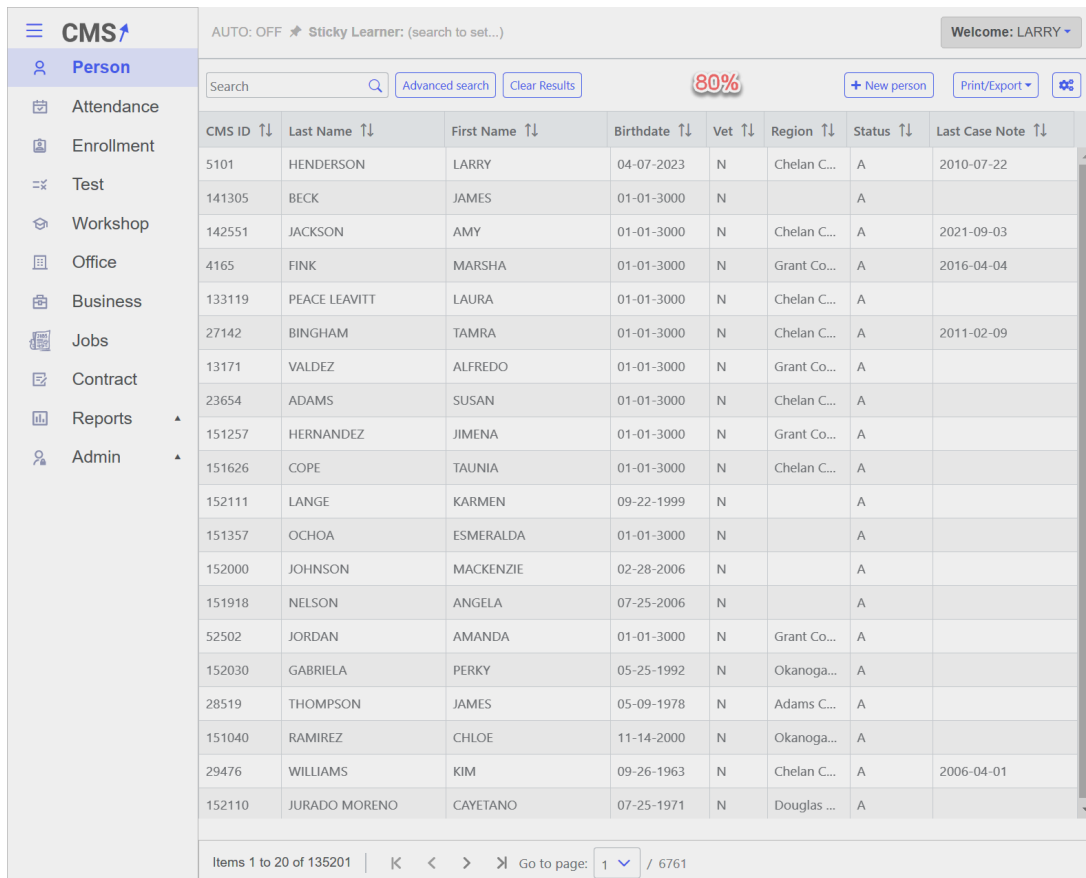
The screenshot shows a section with the following information:

- Hrs possible: [input field]
- Support Paid: 6967.66 [Update Paid To Date](#)
- Last Clock In: [input field]

Finally, click the actual number (in this case 6967.66) to generate a printable report by GLCode.

9. How do I zoom in so that the words on the screen are larger?

This can be easily accomplished using the **Ctrl** key with the **+** and **-** keys. *It is optimal to set the zoom to 80% because this will show all 20 records of the current page.* If you set the zoom to 90% you will have to use the vertical scroll bar on the right to see the last few records on the page.



The screenshot shows the CMS interface with a sidebar on the left containing navigation options: Attendance, Enrollment, Test, Workshop, Office, Business, Jobs, Contract, Reports, and Admin. The main content area displays a table of persons. The table has columns for CMS ID, Last Name, First Name, Birthdate, Vet, Region, Status, and Last Case Note. The zoom level is indicated as 80% in the top right corner. The table contains 20 records, with the first few rows visible. The bottom of the page shows pagination information: 'Items 1 to 20 of 135201' and 'Go to page: 1 / 6761'.

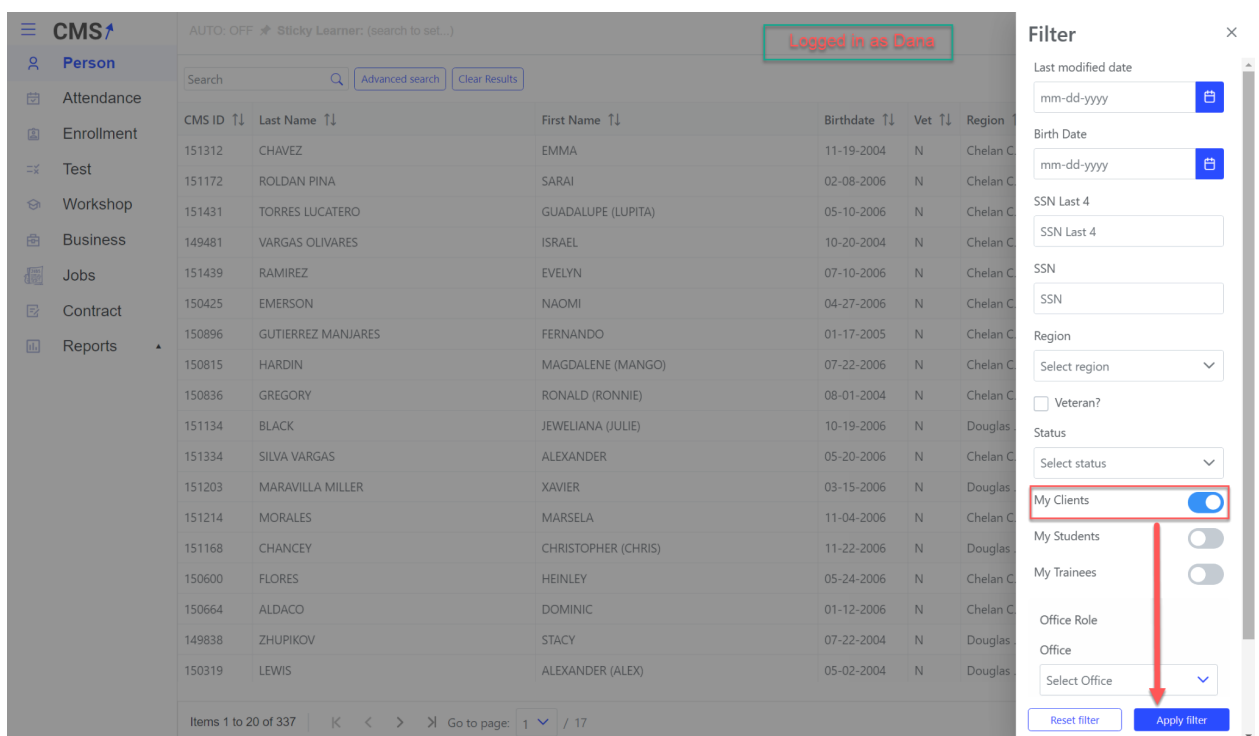
CMS ID ↑↓	Last Name ↑↓	First Name ↑↓	Birthdate ↑↓	Vet ↑↓	Region ↑↓	Status ↑↓	Last Case Note ↑↓
5101	HENDERSON	LARRY	04-07-2023	N	Chelan C...	A	2010-07-22
141305	BECK	JAMES	01-01-3000	N		A	
142551	JACKSON	AMY	01-01-3000	N	Chelan C...	A	2021-09-03
4165	FINK	MARSHA	01-01-3000	N	Grant Co...	A	2016-04-04
133119	PEACE LEAVITT	LAURA	01-01-3000	N	Chelan C...	A	
27142	BINGHAM	TAMRA	01-01-3000	N	Chelan C...	A	2011-02-09
13171	VALDEZ	ALFREDO	01-01-3000	N	Grant Co...	A	
23654	ADAMS	SUSAN	01-01-3000	N	Chelan C...	A	
151257	HERNANDEZ	JIMENA	01-01-3000	N	Grant Co...	A	
151626	COPE	TAUNIA	01-01-3000	N	Chelan C...	A	
152111	LANGE	KARMEN	09-22-1999	N		A	
151357	OCHOA	ESMERALDA	01-01-3000	N		A	
152000	JOHNSON	MACKENZIE	02-28-2006	N		A	
151918	NELSON	ANGELA	07-25-2006	N		A	
52502	JORDAN	AMANDA	01-01-3000	N	Grant Co...	A	
152030	GABRIELA	PERKY	05-25-1992	N	Okanoga...	A	
28519	THOMPSON	JAMES	05-09-1978	N	Adams C...	A	
151040	RAMIREZ	CHLOE	11-14-2000	N	Okanoga...	A	
29476	WILLIAMS	KIM	09-26-1963	N	Chelan C...	A	2006-04-01
152110	JURADO MORENO	CAYETANO	07-25-1971	N	Douglas ...	A	

I recommend that you play around with this functionality so that when you need it you will remember to use it. But if you do zoom in, make sure you zoom out to 80% for your regular use.

10. How can I maximize the time CMS remains open and ready for use?

If you are actively using CMS, i.e. navigating the main sections, making selections with mouse clicks, or ***even just moving the mouse***, etc., the 15 minute automatic logout timer will keep resetting. Another thing that triggers an automatic logout is the closing of the browser session that is running CMS. You will always have to login again if you close the browser. So keep the browser tab that is running CMS open all the time. If you need to do something else, make it a habit to frequently return to CMS and just move the mouse ever so slightly. This should minimize the number of times you have to login during the day. Another strategy is to wait until you have a number of CMS tasks to do before you login. I appreciate your patience with this behavior. It is a very necessary security feature, given the amount of protected personal information in CMS.

11. How can I get a list of My Clients sorted by Last Casenote Date?



The screenshot shows the CMS interface with a list of clients and a filter panel. The filter panel is open, and the 'My Clients' filter is highlighted with a red box. A red arrow points from the 'My Clients' filter to the 'Apply filter' button. The table below shows the list of clients sorted by Last Casenote Date.

CMS ID	Last Name	First Name	Birthdate	Vet	Region
151312	CHAVEZ	EMMA	11-19-2004	N	Chelan C
151172	ROLDAN PINA	SARAI	02-08-2006	N	Chelan C
151431	TORRES LUCATERO	GUADALUPE (LUPITA)	05-10-2006	N	Chelan C
149481	VARGAS OLIVARES	ISRAEL	10-20-2004	N	Chelan C
151439	RAMIREZ	EVELYN	07-10-2006	N	Chelan C
150425	EMERSON	NAOMI	04-27-2006	N	Chelan C
150896	GUTIERREZ MANJARES	FERNANDO	01-17-2005	N	Chelan C
150815	HARDIN	MAGDALENE (MANGO)	07-22-2006	N	Chelan C
150836	GREGORY	RONALD (RONNIE)	08-01-2004	N	Chelan C
151134	BLACK	JEWELIANA (JULIE)	10-19-2006	N	Douglas
151334	SILVA VARGAS	ALEXANDER	05-20-2006	N	Chelan C
151203	MARAVILLA MILLER	XAVIER	03-15-2006	N	Douglas
151214	MORALES	MARSELA	11-04-2006	N	Chelan C
151168	CHANCEY	CHRISTOPHER (CHRIS)	11-22-2006	N	Douglas
150600	FLORES	HEINLEY	05-24-2006	N	Chelan C
150664	ALDACO	DOMINIC	01-12-2006	N	Chelan C
149838	ZHUPIKOV	STACY	07-22-2004	N	Douglas
150319	LEWIS	ALEXANDER (ALEX)	05-02-2004	N	Douglas

After applying the “My Clients” filter the list is constrained to just Dana’s clients. Notice the ordering of the “Last Casenote” column:

A screenshot of the CMS interface showing a list of persons. The 'Last Case Note' column header is highlighted with a red box. The table contains three rows of data.

CMS ID	Last Name	First Name	Birthdate	Vet	Region	Status	Last Case Note
141808	WILSON	BRANDON	03-08-2000	N	Chelan C...	A	2017-12-01
139778	VARELA	JOVAN	02-05-2000	N	Chelan C...	A	2018-03-02
141976	GOLDY	TANNER	07-22-1999	N	Chelan C...	A	2018-06-08

Click on the “Last Case Note” column header. The sorting will be reversed:

A screenshot of the CMS interface showing a list of persons. The 'Last Case Note' column header is highlighted with a red box. The table contains ten rows of data, sorted by the 'Last Case Note' column in descending order.

CMS ID	Last Name	First Name	Birthdate	Vet	Region	Status	Last Case Note
151312	CHAVEZ	EMMA	11-19-2004	N	Chelan C...	A	2023-11-08
151172	ROLDAN PINA	SARAI	02-08-2006	N	Chelan C...	A	2023-11-08
151431	TORRES LUCATERO	GUADALUPE (LUPITA)	05-10-2006	N	Chelan C...	A	2023-11-08
149481	VARGAS OLIVARES	ISRAEL	10-20-2004	N	Chelan C...	A	2023-11-08
151439	RAMIREZ	EVELYN	07-10-2006	N	Chelan C...	A	2023-11-07
150425	EMERSON	NAOMI	04-27-2006	N	Chelan C...	A	2023-11-07
150896	GUTIERREZ MANJARES	FERNANDO	01-17-2005	N	Chelan C...	A	2023-11-06
150815	HARDIN	MAGDALENE (MANGO)	07-22-2006	N	Chelan C...	A	2023-11-02
150836	GREGORY	RONALD (RONNIE)	08-01-2004	N	Chelan C...	A	2023-11-02

12. What do I do if I get a “Something Went Wrong” error?

The answer for this issue depends somewhat on where you are and what you are doing. For this tip, I am going to assume, as an example, that we are creating a new Person record. This is an activity where many things are going on in the background when you attempt to save a new Person record. If you click and do not get a Save Confirmation message, check first all of the fields in all of the person profile forms and look for a field with a faint red outline around it.

A screenshot of the CMS 'New Person Details' form. The 'Current Email' field contains the text 'micky.gmail.com' and is highlighted with a faint red border. A red arrow points to this field. The form includes fields for Main Phone, Other Phone, Cell Phone, and Current Email, along with a table for addresses.

Notice the faint red outline around the field box. I typed in mickey.gmail.com which is not a valid email address. The first “.” should have the required “@” symbol. These kinds of errors will cause the save process to fail but **WITHOUT** an error message. If you get a “Save confirmation” message **AND** an additional

message saying “**Something went wrong**” it is important that you **NOT** try and enter the person's record again. The record creation process was successful but another operation failed generating the “**Something went wrong**” message. Please report these to the Database Administrator as soon as you get a chance.

13. How do I check for duplicate records and delete them?

The screenshot shows the CMS Reports menu. A red arrow points to the 'Admin Reports' option at the bottom of the list. The menu items are: Person, Attendance, Enrollment, Test, Workshop, Business, Jobs, Contract, Reports (dropdown), Attendance Reports, Test Tracking Reports, Workshop Reports, Open Doors Reports, Wenatchee Reports, Business Reports, and Admin Reports.

CMS ID ↑↓	Last Name ↑↓	First Name ↑↓
151624	GAMA	JACOB
142551	JACKSON	AMY
150832	PISCHEL	TERRA
151722	ODELL	MELISSA
33279	LAMERS	HEIDI
151230	GARIBAY-VEGA	BEATRIZ
152419	MCCARTY	DANA
5101	HENDERSON	LARRY
3320	MILAND	ANNE
152756	CARPENTER	JENNA
152619	LOVIN	ERIKA
4165	FINK	MARSHA
26355	MATAYA	CHRISTY
152755	LEHMAN	TRAVIS
52502	JORDAN	AMANDA
149631	JORDAN	MITCHELL

For all those who create new Person records, it is recommended that you run the Duplicate Persons Report at least once a week. You get to it via the Admin Report menu as shown above. This will take you to the following screen:

The screenshot shows the 'Admin Reports > Duplicate Person Report' screen. The 'Duplicate Name and Birthdate' radio button is selected and highlighted with a red box. Other options include 'Duplicate SSNs'. The 'Run' button is visible. A dropdown menu is open showing office codes: SS, SSML, WSOK, SS, SSOLC, SKWD.

First Name ↑↓	Last Name ↑↓	SSN ↑↓	Birth Date ↑↓	Status ↑↓
---------------	--------------	--------	---------------	-----------

Be sure to select your office and then click Run. If duplicate records are found they will be displayed. **Note:** It is possible for two records to have the same name and birthdate and still be different people! Usually we want to remove the newest record, i.e. the one with the highest cmsID number. Right click on the record you want to remove and select the desired option. Pick the option that says “Move casenotes and workshops and fully delete.”

14. When reporting issues, use clear and accurate terminology.

Use clear and accurate terminology when communicating about CMS. The term "soft enroll" should be replaced by the more accurate **"partial participant record"**. There is no enrollment of any kind going on when you create a partial participant record. You create a "partial" so you can **"register"** them in a workshop. This partial record is enough to give you a **"cmsID"**, but this is not an enrollment of any kind. I do not know where the term "soft enroll" came from but I am strongly encouraging you to stop using it.

The system does not allow you to delete a participant record after it is created. But it is possible to "flag the record for deletion" by clicking the "Deleted" radio button at the bottom of the profile tab.

The screenshot shows the CMS interface for a participant profile. The left sidebar contains navigation options: Person, Attendance, Enrollment, Test, Workshop, Office, Business, Jobs, Contract, Reports, and Admin. The main content area is titled 'CMS' and shows the user 'Sticky Learner: GONZALEZ, ROBERTO (152899)'. The 'Profile' tab is selected, and the form contains the following fields:

- First Name *: ROBERTO
- Last Name *: GONZALEZ
- Birth Date *: 12-29-2006
- Gender *: Male Female Unknown
- WIOA Status: Select WIOA Status
- County: Chelan County
- Veteran?:
- Race: Select Race
- Hispanic or Latino: Yes No Unknown
- User name: 152899
- Password: [Redacted]
- Confirm Password: [Redacted]
- Status: Active Inactive Deleted

If you select the Inactive or Deleted radio buttons and save the record, **you will not be able to pull up the record again in the usual way**. This makes it appear like the record has been deleted. If this happens you can always select "Advanced Search" and select the "Status" you want to search by. If you suspect

that you selected the "Deleted" option you can still find it by status equal to "Deleted". Change the status back to "Active" and all should work as normal.

15. What is the process for requesting new functionality?

Write up your request and send it to the Database Administrator (identified at the beginning of this document). Include a detailed description of the need and how your proposed solution addresses the need.

16. How To Create an IWT (Incumbent Worker Training) contract?

Start the new contract wizard by entering the number **1** for the cmsID# and just follow the wizard from there.

The screenshot shows a 'Create New Contract' form in a CMS system. The form is titled 'Create New Contract' and has a close button (X) in the top right corner. It contains several fields: 'Enter CMS #' with the value '1', a blue 'Load Participant Record' button, and a dropdown menu showing 'SKILLSOURCE - WENATCHEE'. Below this, there are two columns of fields: 'Full Name' (IWT PARTICIPANTS), 'DOB' (01-01-3000), 'Address', 'Gender' (U), 'Phone', 'Status' (A), 'Start Date' (09-23-2024), 'Fund Code' (CR), 'Contract Type' (IWT), and 'Business Branch #' (4: SAFEWAY - LEAVENWORTH). At the bottom, there are fields for 'Business' (SAFEWAY - LEAVENWORTH), 'Phone' (5095485425), and 'Address' (116 RIVERBEND DRIVE LEAVENWORTH WA 98826). There are 'Next' and 'Cancel' buttons at the bottom of the form.

After entering the number "1" for CMS# click the blue button called "Load Participant Record". Notice that the Full Name field shows:

"IWT PARTICIPANTS" (IWT's frequently involve more than one participant).

Select the Office from the dropdown. Then enter the Start Date and the Fund Code (either CR or LD). In the Business Branch # field **you can enter any part of the business name and select from a list** if you do not know what the Business Branch # is. If the Business Branch does not exist, go to the Vendor Validation shared Google sheet and enter the basic business data. Several accounting staff monitor this spreadsheet daily and your business branch should be created within hours.

Clicking “Next” will bring up the final page of the IWT contract wizard:

The screenshot shows a web form titled "New IWT contract" with a close button (X) in the top right corner. The form is divided into two main sections: "Contract Details" and "Business information".




Contract Details:

- Contract ID:** A text input field containing "--".
- Status:** A dropdown menu with "Active" selected.
- Office:** A dropdown menu with "SKILLSOURCE - WENATCHEE" selected.
- Activity Code:** A dropdown menu with "IWT" selected.
- Fund Code:** A dropdown menu with "CR" selected.
- Trainer:** A dropdown menu with "CHRISTIAN RAMIREZ (SS-A)" selected.
- Total Obligation Amount:** A text input field containing "4000.00".
- Start Date:** A date input field containing "01-28-2025" and a calendar icon.
- End Date:** A date input field containing "mm-dd-yyyy" and a calendar icon.

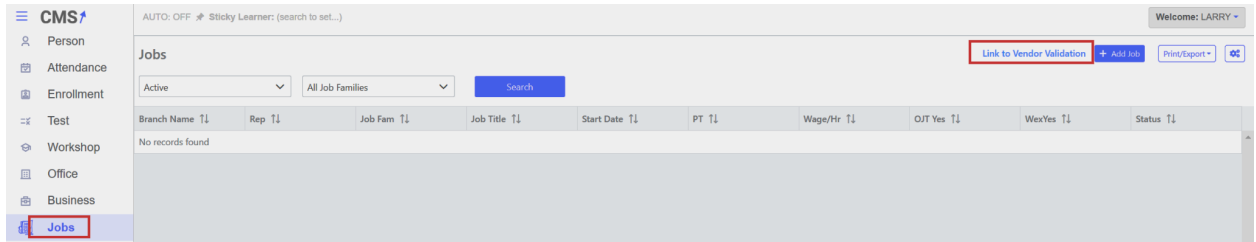
Business information:

- Business Branch #:** A text input field containing "2".
- Branch Name:** "SAFEWAY - GRANT ROAD".
- Address:** "EAST WENTACHEE WA 98802-8563".
- Phone:** "5098840707".
- Email:** "--".
- Signer Name:** A text input field.
- Status:** "A".

At the bottom of the form, there is a checkbox labeled "Is Contract Modification?". To the right, it displays "Total Contract Obligation \$ 4000.00" and "Total Paid to Date \$ 0.00". Below this, there are three buttons: "Print Contract", "Save", and "Cancel".

The **Contract ID** is blank because the contract is not saved yet. On this screen you will need to select the **Trainer**, enter the **Total Obligation Amount** and the **Start Date** and **End Date**. The Business **Signer Name** is a required field because it transfers to the printed contract. Click **Save** when that data is entered and the **Print Contract** button will be enabled. When the Contract is displayed do **not** click **Print** if you want it saved as a **PDF**. Rather select the **Download** option    and navigate to where you want it saved as a **PDF**. Use your chosen naming convention and file storage location, i.e. where your previously created Application was stored.

17. What is the quickest way to get to Vendor Validation from anywhere in CMS?

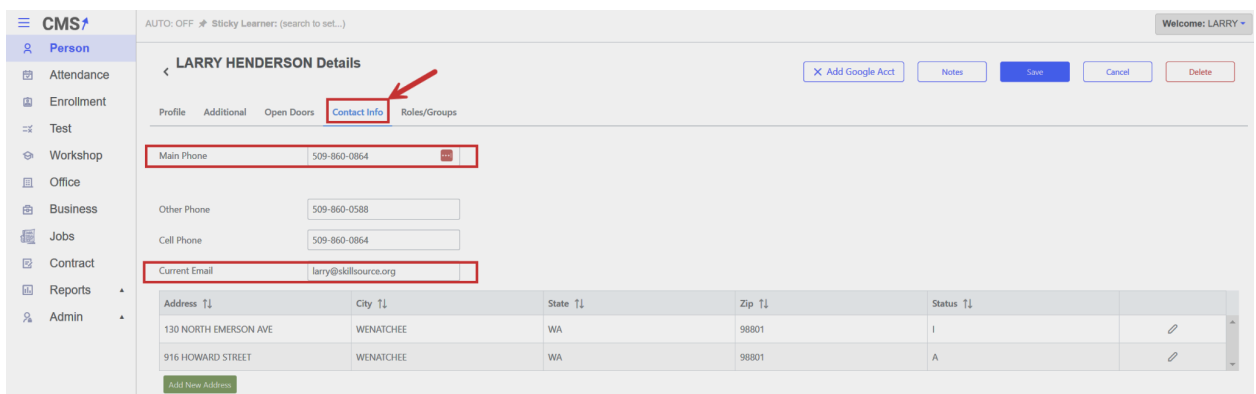


Click on **Jobs** then **Link to Vendor Validation**.

18. How do you set up an Open Doors student?

- Make sure the person has an active **Learner role**
- Make sure the person has an active **OPEND group** assignment.
- Make sure the person has an active school district **Program** assignment.
- In the Additional Information tab make sure the correct **Teacher** is assigned AND that they have a **Register Date** on or near the beginning of the current school year.
- Make sure that they have an **active Enrollment record** that has the correct **group** (OPEND) and district **Program** code.
- Make sure they show up on the Roster that is generated for the Teacher, the Group and the Program. NOTE: They will NOT show up on the Roster unless they have a least one attendance record on or after their Register Date.
- Make sure they know how to clock in and out of the Attendance station.

19. How do you update a person's email address and/or phone?

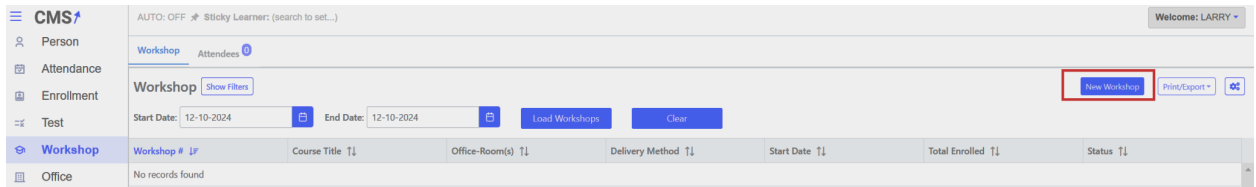


These two pieces of information are critically important for the following reasons:

- Communication
- CRM's like WAWorks use the uniqueness of email addresses to help prevent duplicate records. The same is true of birthdates. All users of CMS need to take meticulous care that these important pieces of information are present and correct.

20. How do you create a multi-day workshop where each day is the same? (Same start/end time, room and instructor)

Click New Workshop



You will be presented with a wizard for creating a new workshop: See next page.

New Workshop

Event Information | Event Days | Workshop Information

Workshop #:
Event Type: WORKSHOP

Course: ACT-ACT Youth Workshop
Short Title: ACT

Status: Active Tentative Cancelled

Delivery Method?: In person Virtual Both

Office: SKILLSOURCE - WENATCHEE
Contact: LARRY HENDERSON

Public Event? [Check Event Calendar](#)

Qualifying Workshop? No

Save Cancel

Note the three tabs at the top: **Event Information**, **Event Days** and **Workshop Information**. Do not click **Save** until after you have completed at least the **Event Days** tab. Select the course and what other options apply to the workshop you are creating.

Click the middle tab: **Event Days** next. This will bring up the following screen:

New workshop
✕

Event Information
Event Days
Workshop Information

<
December 2024
>

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4

Selected Dates:

Start Time

End Time

Description

Note

Office

Room

Instructor

Navigate to the Month in which the first day of the workshop occurs. Let's say that is December 2024. Select the days of the workshop using your mouse. If a date is not selectable, it means that there is a conflict with that date. Notice what happens when you select a date: the selected day is highlighted with a blue circle AND the date is listed below in the **Selected Dates** area.

The screenshot shows a 'New workshop' form with three tabs: 'Event Information', 'Event Days', and 'Workshop Information'. The 'Event Days' tab is active, displaying a calendar for December 2024. The dates 17, 18, and 19 are selected, indicated by blue circles. Below the calendar, the 'Selected Dates' section shows three date boxes: '2024-12-17', '2024-12-18', and '2024-12-19'. To the right of the calendar, there are fields for 'Start Time' (08:30 AM), 'End Time' (12:30 PM), 'Description', 'Note', 'Office' (SKILLSOURCE - WE...), 'Room' (CU170), and 'Instructor' (STAFF MEMBER). A 'Set all' button is located below the Instructor field. At the bottom of the form, there are 'Save' and 'Cancel' buttons.

After selecting the last date, set the **Start Time**, **End Time**, **Room** and **Instructor**, click the **Set All** button. This will make sure all the dates are set to the same selections. When you are finished with all the selections, click **Save**. Corresponding Google Calendar events will be created automatically in the background.

Note: Notice the **Selected Dates** section in the bottom left corner of the screen above. You can delete a day by clicking the little circled x if needed. **After** creating and saving a new workshop you can click on the rectangular button showing the date and edit the settings (Start/End Times, Room or Instructor) for **that day only**. If you make a change like this, make sure you do **not** click the **Set All** button, because this will change all the days of the workshop to those settings.

21. How do I look up a Person record in CMS?

Scenario: You have a person in front of you or on the phone and you want to see if they have a record in CMS.

IF we could be certain that every person had a correct birth date, then we could insist that all lookups be done using the birth date. This lookup would almost always give you a list of 1 to 10 records from which you could just pick the matching name. (This is how hospitals and pharmacies do it.) If the name did not appear in the list then you could be quite certain that the person was not in the database. But because we know that not every record has a correct birth date, we usually do a lookup by name.

But **NEVER** be satisfied with a lookup by name only without verifying that the record you find **IS** the same person as the one in front of you. Also know that it is quite common to do a lookup by name and NOT find any records! This is usually due to slight variations in spelling. We recommend starting with the last name and then a comma “,” and then a space and then the first letter of the first name. Follow these steps to verify:

1. Is the **birthdate** the same? This is why it is very important to enter correct birth dates in CMS Person records. **Never create a CMS record with an incorrect birth date and never enter the current date in the birth date field. If you do not know the birth date then enter the official temporary placeholder birth date of ‘01-01-1900’.** Keep in mind that it is possible, although rare, for two person records to have the same name AND birth date and still be two different people.
2. Is the **address** the same? An address is even more likely to be missing or not current. CMS stores all the addresses a person has over time. Only one address can be active at any given time. **Every staff person who creates new records in CMS must know how to check a person’s active address.**
3. Is the **SSN** the same? Since this is an optional field, it is frequently skipped at initial data entry. If you encounter a record with a missing SSN and you have that information in your paperwork, please take the time to enter the information and save the record.
4. Is the **email address** the same? This is also an optional field, but if you have it at data entry time it is always best to enter it.

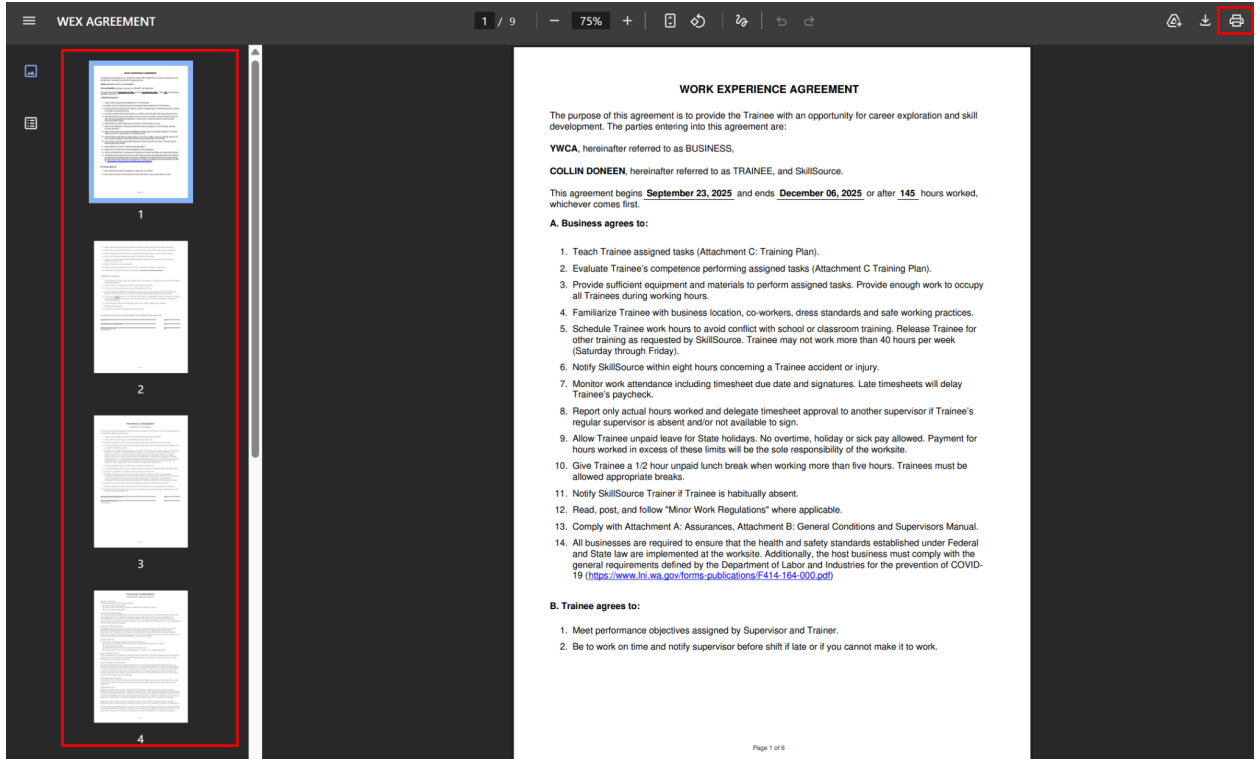
KEY TAKEAWAY: The more information you enter about a person during initial entry, the easier it will be later to verify identity and avoid duplication.

22. I get a “Something went wrong” error when trying to see a workshop’s attendees.

Workshop #	Course Title	Office-Room(s)	Delivery Method	Start Date	Total Enrolled
12694	Assessment For Career Employment	SS-CU170	F2F	12-09-2025	14

The screen above shows the Attendees tab working as it should. Notice that the workshop record shows a “Total Enrolled” of 14 matching the number on the Attendees tab. If there is a problem with the attendance records, you will get a red error message in the upper right corner reporting that something went wrong and the Attendees tab show 0 and stop working. Please contact the system administrator immediately with the Workshop #. The administrator has some utilities that will fix this problem.

23. How do I print specific pages of a contract?



A WEX contract has 9 pages. Pages 8 and 9 are the first and second half timesheets for the contract. When you click the small printer icon in the upper right corner, you get the following choices: Choose Custom from the Pages dropdown and enter the pages you want.

The screenshot shows a 'Time and Attendance Record' form for SkillSource - Wenatchee. The form includes participant information, mailing address, worksite details, and a table for recording hours. A print dialog is overlaid on the right side of the form, showing options for destination, pages, copies, and color. The 'Pages' dropdown is set to 'Custom' and the page range '8-9' is entered. A red box highlights the 'Custom' dropdown and the '8-9' input field.

Time and Attendance Record
SKILLSOURCE - WENATCHEE
234 N Mission
WENATCHEE, WA 98801

Participant Name: COLLIN DONEEN CMS#: 154577
Contract #: 3287 Contract Type: WEX Fund: LA

Participant Mailing Address: 2315 FANCHER HEIGHTS BLVD
City: EAST WENATCHEE State: WA ZIP: 98802

Worksite: YWCA
Supervisor: BRENDA RATZLAFF

Pay Period: From ___/___/___ to ___/___/___

INSTRUCTIONS: Only record actual hours worked by participants. Timesheet must be completed in INK and signed by both Supervisor and Participant for paycheck to be issued. Do not use white-out. To make corrections, draw a single line through the incorrect information and write the correct information next to it. Initial all changes.

Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Hours															

Total Pay Period Hours: _____ Wage: 16.66 Last Timesheet: ____

Satisfactory Progress	___	___
Appearance	___	___
Punctuality/Attendance	___	___
Shows willingness to work	___	___
Is cooperative at workplace	___	___
Completes tasks on a timely basis	___	___
Listens and communicates well	___	___

COMMENTS: _____

Participant Signature _____ Date _____
SkillSource Rep Signature _____ Date _____
Supervisor Signature _____ Date _____

Print Dialog: 2 sheets of paper
Destination: NPIB4FC1B (HP LaserJet)
Pages: Custom (8-9)
Copies: 1
Color: Color
Print Cancel

Then click the blue Print button at the bottom right.

Technologies Used

Benefits of each technology:

1. **Laravel** (PHP framework): Laravel is a powerful and popular PHP framework that provides a clean and elegant syntax, along with a wide range of built-in features and tools. It offers robust security, efficient routing, easy database management, and supports MVC (Model-View-Controller) architecture, making development faster and more organized.
2. **PHP**: PHP is a widely used server-side scripting language for web development. It has a large community, extensive documentation, and offers excellent compatibility with various platforms and frameworks. PHP integrates seamlessly with databases and provides strong support for web development tasks.
3. **MariaDB** (Relational Database Management System): MariaDB is a popular open-source relational database management system. It is a fork of MySQL and offers high performance, scalability, and security. MariaDB is fully compatible with PHP and provides seamless integration with Laravel, making it an excellent choice for storing and retrieving data in web applications.
4. **REST API** (Representational State Transfer): REST API is a standardized architectural style for building web services. It allows different applications to communicate with each other over HTTP, following a set of rules and conventions. REST APIs are scalable, stateless, and platform-independent, making them ideal for building modern web applications and enabling efficient data exchange between the front-end and back-end.
5. **React/JS** (JavaScript library): React is a widely used JavaScript library for building user interfaces. It offers a component-based architecture, which allows for reusable and modular UI development. React provides efficient rendering, virtual DOM manipulation, and a rich ecosystem of libraries and tools. It seamlessly integrates with Laravel and REST APIs, enabling dynamic and interactive front-end development.
6. **HTML5**: HTML5 is the latest version of the Hypertext Markup Language used for structuring and presenting content on the web. It provides a wide range of new features and APIs that enhance the development of modern web applications. HTML5 supports multimedia elements, canvas for drawing graphics, geolocation, local storage, and more. It works seamlessly with React/JS and REST APIs to create engaging user interfaces and interactive web experiences.

Together, these technologies provide a robust and efficient stack for web development. Laravel and PHP handle server-side logic, MariaDB manages the database, REST APIs facilitate communication between the front-end and back-end, and React/JS with HTML5 create dynamic and responsive user interfaces. This combination offers a powerful foundation for building scalable, secure, and feature-rich web applications.

Hosted on AWS (Amazon Web Services):

1. **Scalability:** AWS provides scalable infrastructure services that allow you to easily handle varying levels of traffic and user demand. You can use services like Amazon EC2 (Elastic Compute Cloud) to scale your PHP and Laravel applications horizontally or vertically based on your needs. This ensures that your application remains responsive and performs well under heavy loads.

2. **Reliability and Availability:** AWS offers highly reliable and available services that help ensure your web application stays up and running. You can leverage AWS's managed services like Amazon RDS (Relational Database Service) to host your MariaDB database, which provides **automated backups**, automated software patching, and multi-Availability Zone (AZ) deployments for high availability. Additionally, AWS provides services like Amazon S3 (Simple Storage Service) to store and serve static assets like HTML, CSS, and JavaScript files reliably.

3. **Security:** AWS provides robust security features to protect your applications and data. You can implement security best practices such as using Amazon VPC (Virtual Private Cloud) to isolate your application resources, configuring security groups and network ACLs (Access Control Lists) to control inbound and outbound traffic, and using AWS Identity and Access Management (IAM) to manage user access and permissions. AWS also offers services like AWS WAF (**Web Application Firewall**) to protect your application from common web attacks.

4. **Elasticity:** With AWS, you can easily handle variable workloads by leveraging services like AWS Auto Scaling. This allows you to automatically scale your application resources based on predefined rules, ensuring that you have the right amount of compute resources available at all times. This elasticity helps optimize costs by scaling resources up during peak demand and down during periods of lower traffic.

5. **Managed Services:** AWS offers a wide range of managed services that can simplify your development and deployment process. For example, you can use AWS Elastic Beanstalk to easily deploy and manage your PHP and Laravel applications without worrying about the underlying infrastructure. AWS Lambda enables you to run serverless functions for specific tasks, which can be helpful for implementing lightweight APIs or performing serverless computations.

6. **Integration with AWS Services:** AWS provides a rich ecosystem of services that can be integrated with your Laravel, PHP, and React/JS applications. For example, you can leverage services like Amazon SNS (Simple Notification Service) or Amazon SQS (Simple Queue Service) for event-driven communication or message queuing, and Amazon SES (**Simple Email Service**) for managing automated emails.

7. **Monitoring and Analytics:** AWS offers various monitoring and analytics tools to help you gain insights into your application's performance and user behavior. You can use services like Amazon CloudWatch for monitoring application metrics, AWS X-Ray for tracing and debugging requests, and Amazon Kinesis for real-time data streaming and analytics.

By combining Laravel, PHP, MariaDB, REST API, React/JS, and HTML5 with the capabilities provided by AWS, you can build highly scalable, reliable, secure, and cost-effective web applications. AWS's extensive suite of services and tools empowers developers to focus on application development while leveraging managed services for infrastructure, security, monitoring, and other critical aspects of the development lifecycle.

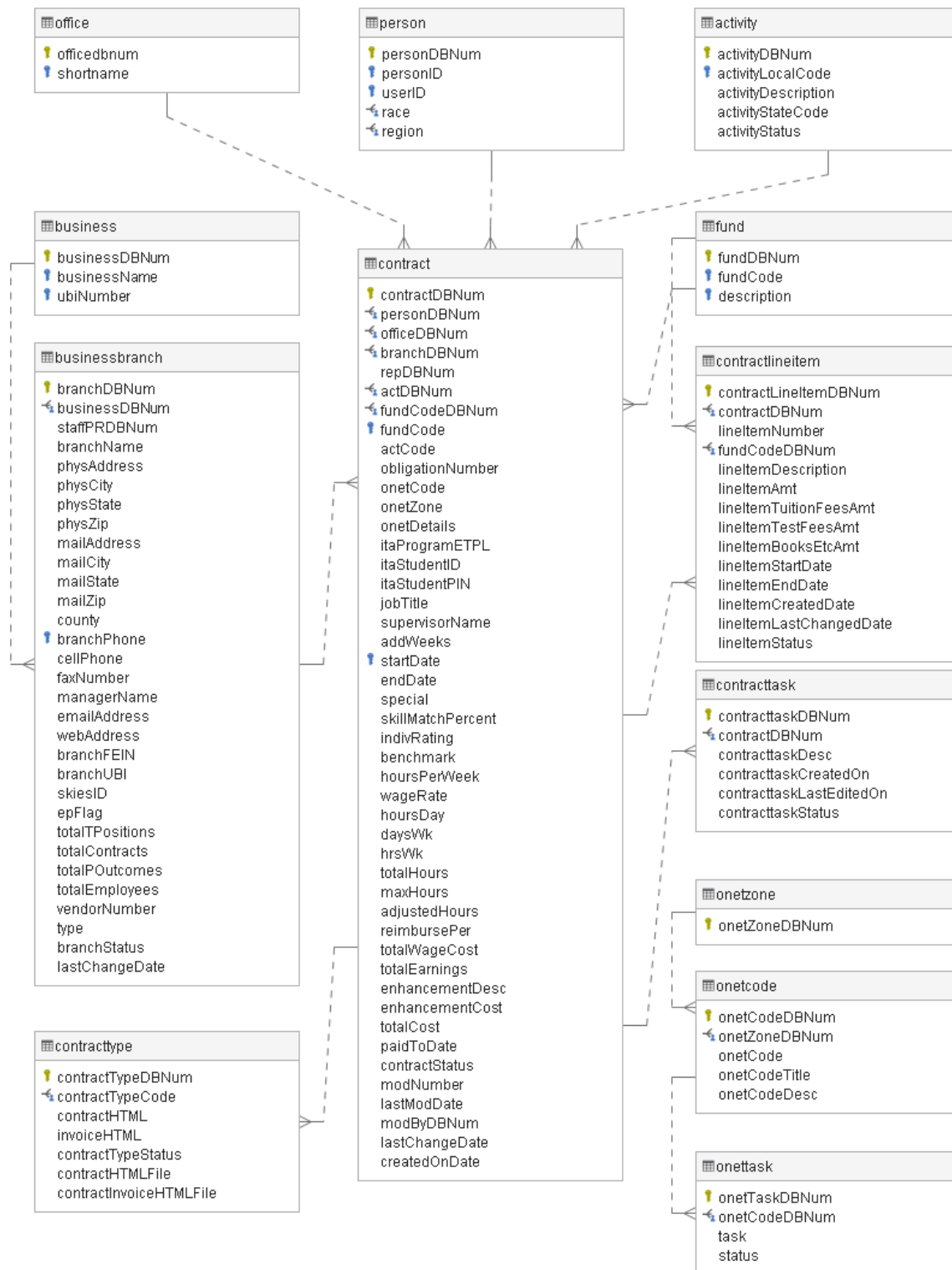
Glossary

- **Admin** - Administrative functions related to the management of a CMS or organization.
- **Attendance** - The record of presence or absence of individuals for scheduled activities or events.
- **Attendance Summary Report** - A report that details the attendance records for a specific period or event.
- **Business** - An entity involved in commercial, industrial, or professional activities.
- **Business Branch** - A subsidiary part of a business that operates semi-independently.
- **CASAS Skill Gain Report** - A report detailing the skill gains measured by CASAS assessments over a specific period.
- **CMS** (Customer Management System) - A software that helps businesses manage customer data, interactions, and processes related to customer care, thereby improving customer satisfaction and retention. Today this kind of system is called a CRM.
- **cmsID** - Unique number generated by the database for each person
- **Contracts** - Legally binding agreements between two or more parties.
- **Contract Printing** - The ability to print a physical copy of a digital contract.
- **Contract Template Editing** - The modification of existing templates used in contract creation within a CMS.
- **Contract Templates Administration** - Management of the various templates used for creating contracts within a system.
- **Creating a New Staff User** - The process of adding a new user to the system with specified roles and permissions.
- **Creating a New Workshop** - The process of organizing and setting up a new educational or training session known as a workshop.
- **Current Job Openings Grid** - A display of all available job positions currently open within an organization.
- **Deactivating A Staff User** - The process of removing a user's active status within the system, preventing them from logging in or accessing system resources.
- **Drop Codes** - Codes used to categorize or indicate reasons why a service or enrollment was dropped or terminated.
- **EdLevel Ranges** - Designations used to categorize educational levels or achievements within a system.
- **Enrollment** - The process of registering or entering someone into a system or service.
- **Enrollment Entry/Edit Screen** - The user interface where enrollment details are entered or modified.
- **Entity Relationship Diagram (ERD)** - A graphical representation of entities and their relationships to each other, typically used in database design.
- **Excuses** - Predefined or user-defined reasons for absences or other exceptions within a system.
- **Exclude Codes** - Specific codes used to exclude certain data or entries from reports or queries within a system.
- **Finding Contracts** - The process of searching and retrieving contract details within a system.
- **Finding Workshops** - The method by which users locate scheduled or available workshops within a system.
- **FTE Enrollment Report** - A report detailing full-time equivalent student enrollments.

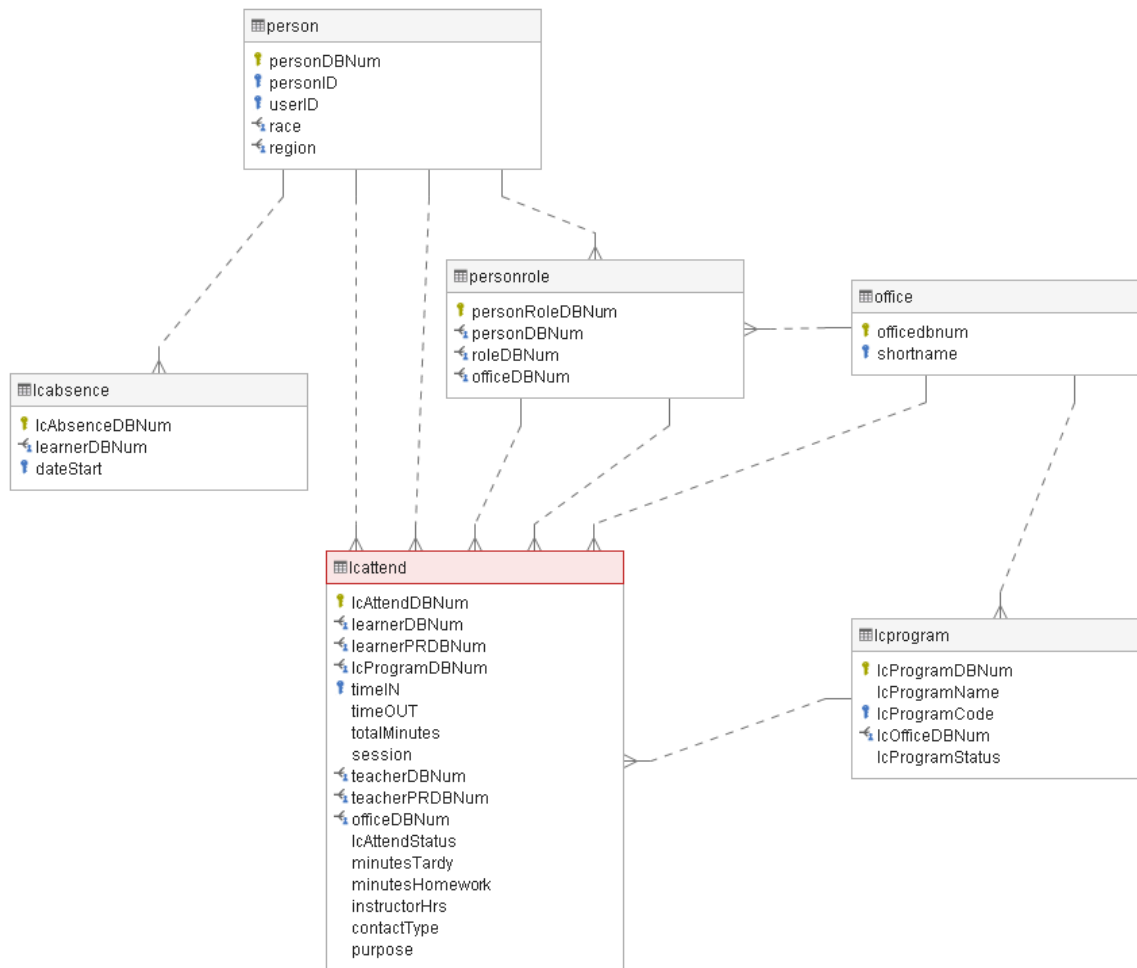
- **Fund** - Financial resources designated for specific purposes within an organization, managed through the CMS.
- **Groups** - Defined sets of users or entities within a system, grouped by common criteria.
- **HSE/Diploma Report** - A report documenting high school equivalency or diploma attainment.
- **Jobs** - Employment positions within an organization.
- **List of Job Families** - A categorized list of jobs grouped by similar occupational fields or functions.
- **Login Screen** - The interface where users enter credentials to access a system.
- **Office** - A designated area within an organization where administrative tasks are carried out.
- **Office Courses** - Educational or training courses administered at or by the office.
- **Office Detail** - Specific information regarding an office's operations, structure, or staff.
- **Office Rooms** - Specific rooms designated for office use within an organization.
- **Office Staff** - Employees assigned to work within a specific office.
- **Outcome Entry/Edit Screen** - The interface for entering or editing the results or outcomes associated with a student or group.
- **Participant Record** - A complete set of information about each person
- **Partial Participant Record** - The minimum pieces of information required to generate a cmsID.
- **Person Search** - A feature that allows users to look up individual records within a system.
- **Programs** - Organized sets of activities or curricula offered through an organization, managed via the CMS.
- **Record List Data Grid** - A table view that displays a list of records from a database.
- **Recording an Absence** - The act of documenting when a student or employee does not attend a scheduled session or day.
- **Reports** - Documents that collate and summarize data for analysis and decision-making.
- **Retention/Credential Report** - A report focusing on the retention rates and credentials obtained by students or participants.
- **Roles** - Designations within a system that define user permissions and responsibilities.
- **Roles Maintenance Screen** - An interface for managing and assigning roles within the CMS.
- **Roster Report** - A report listing all participants or students enrolled in a particular program or class.
- **School Days** - Specific days designated as operational or instructional within an educational institution.
- **Student Absence Report** - A report detailing the absences of students within an educational program or institution. This report can only be run on Fridays.
- **Student Clock-In Screen** - A digital interface used by students to mark their arrival and departure times.
- **Test Codes** - Codes used to categorize or identify specific tests or assessments within a system.
- **Upcoming Birthdays Report** - A report listing the upcoming birthdays of individuals within the organization or system.
- Using **Excel Pivot Tables** to Enhance CMS Reports - Utilizing Excel's pivot table feature to better analyze and visualize data from CMS reports.

- **Wizard** - In the context of software, a **wizard** is a user interface feature that guides users step-by-step through a process or task. Wizards are typically used in software applications to simplify complex or unfamiliar tasks by breaking them down into smaller, manageable steps. They often involve a sequence of screens or dialogs, each prompting the user to provide information, make choices, or review settings before moving on to the next step. In CMS, the Contracting System is wizard driven.
- **Workshop** - A brief intensive educational program for a small group which focuses on techniques and skills in a particular field.
- **Workshop Duplication Feature** - A system capability that allows users to replicate existing workshops for new sessions.

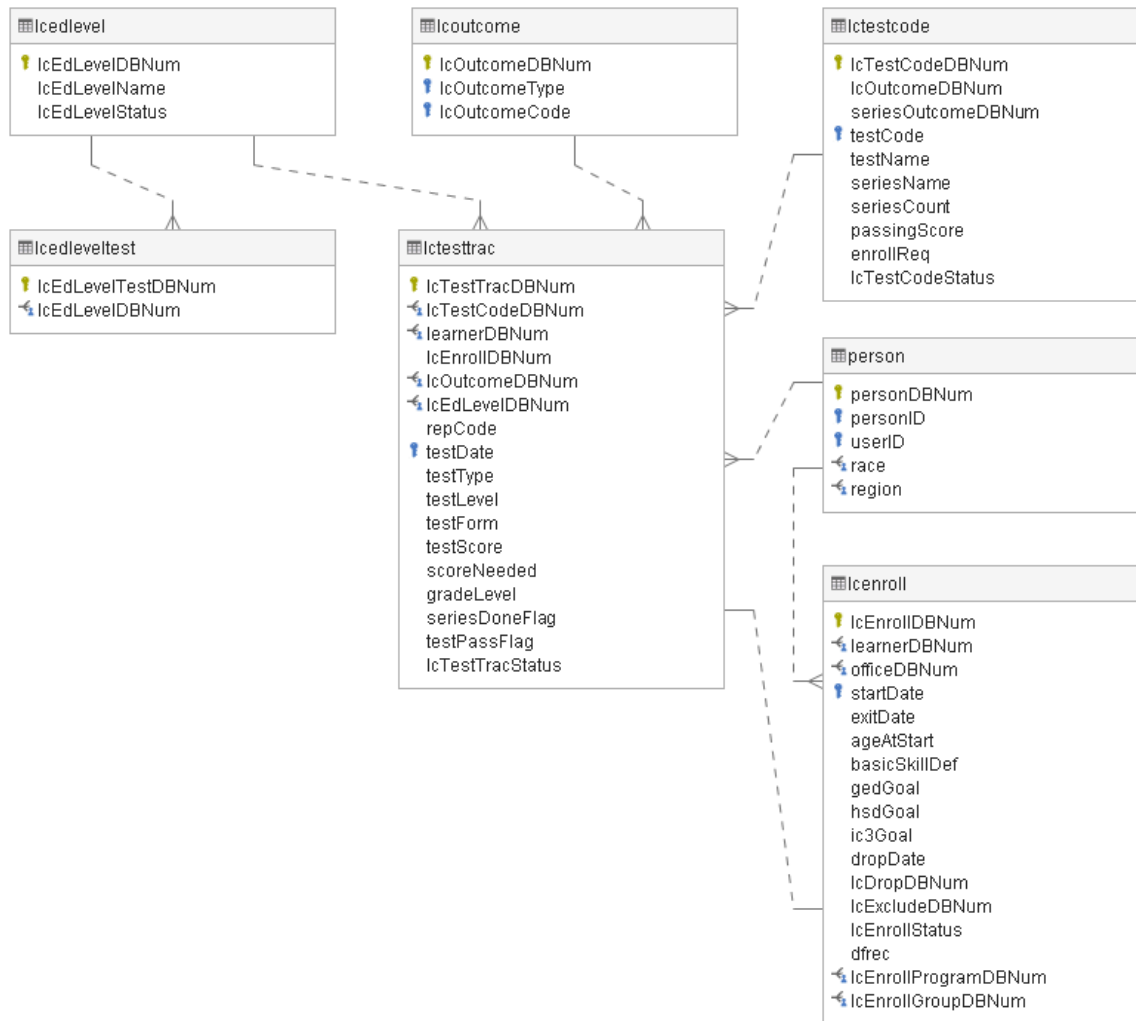
ERD - Contracting System



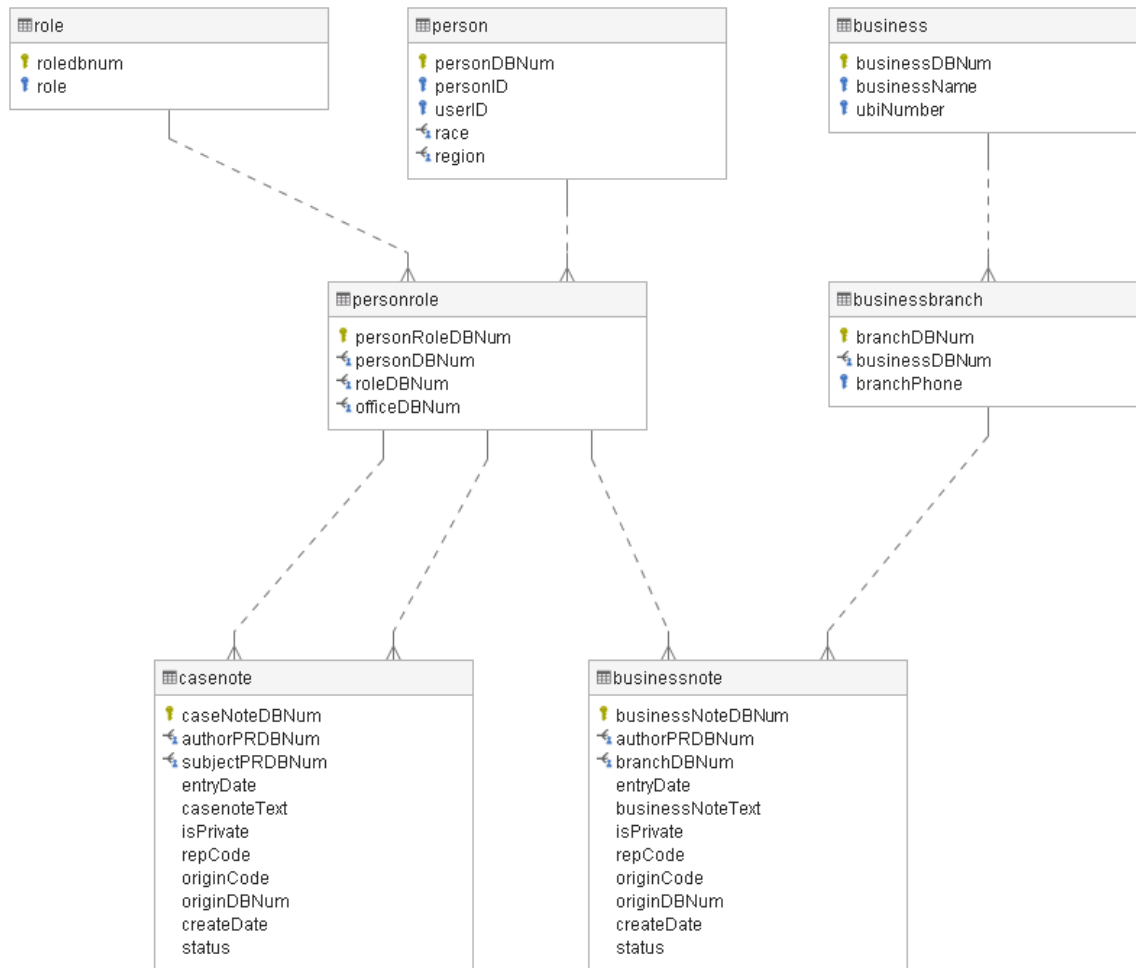
ERD - Attendance



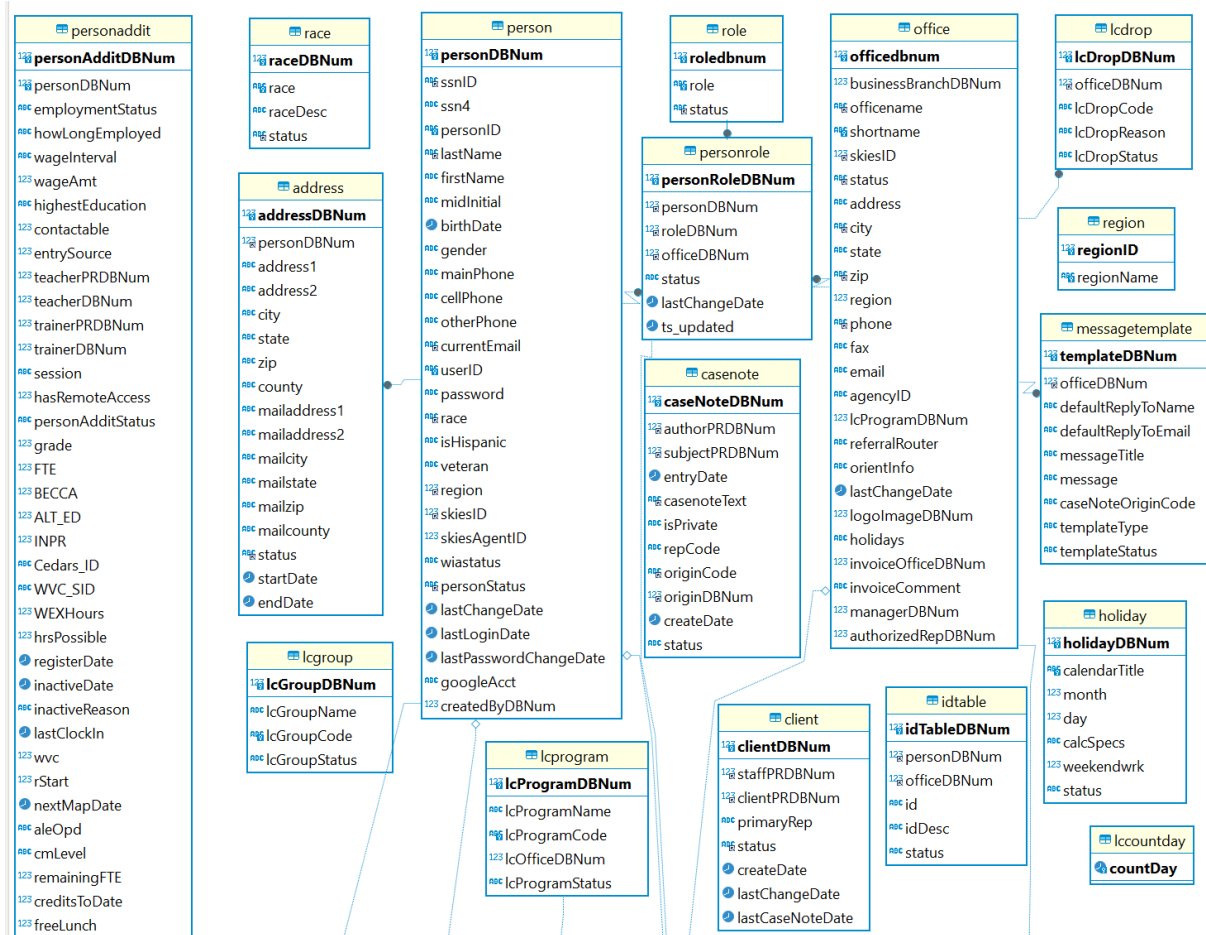
ERD - Testing

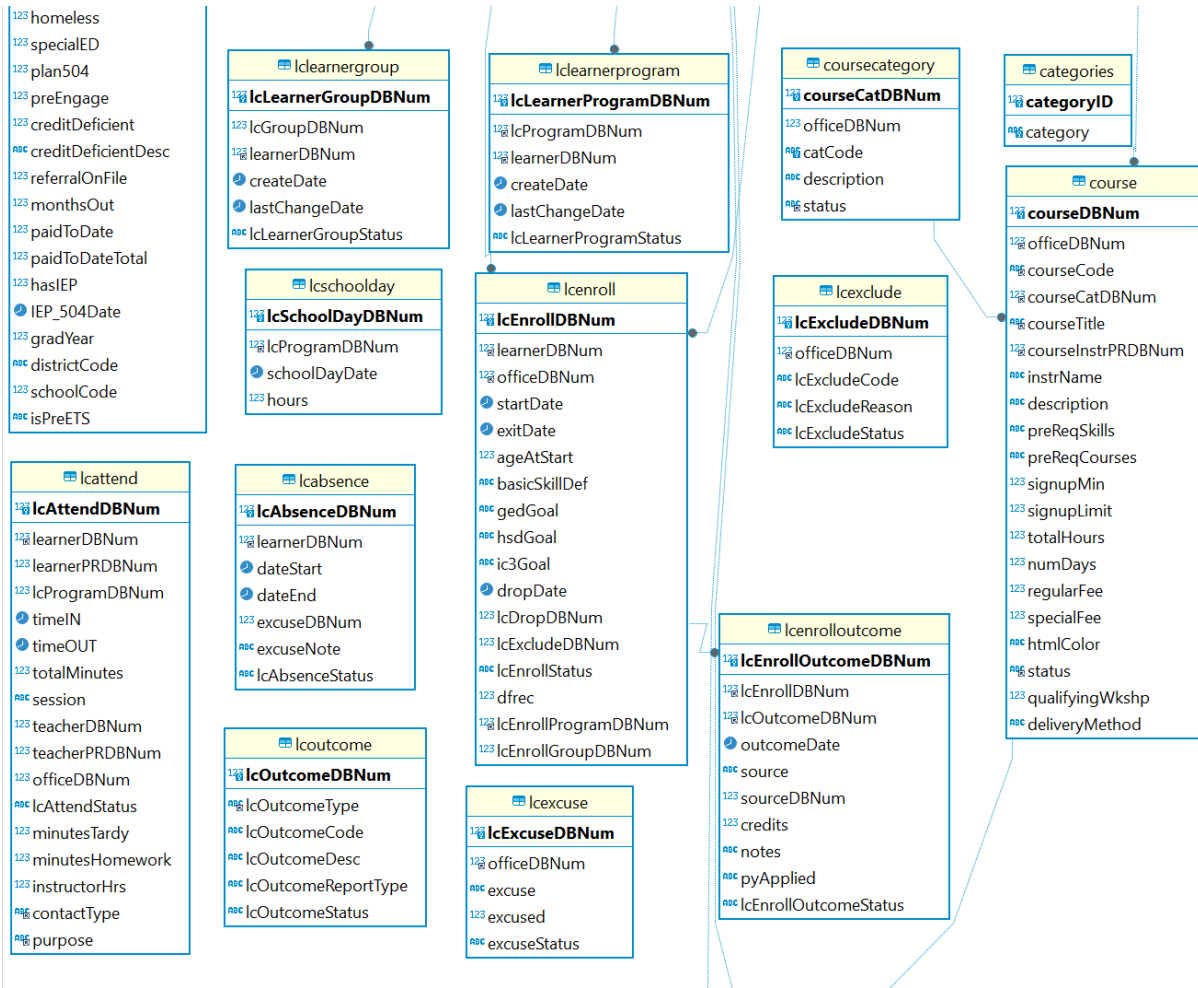


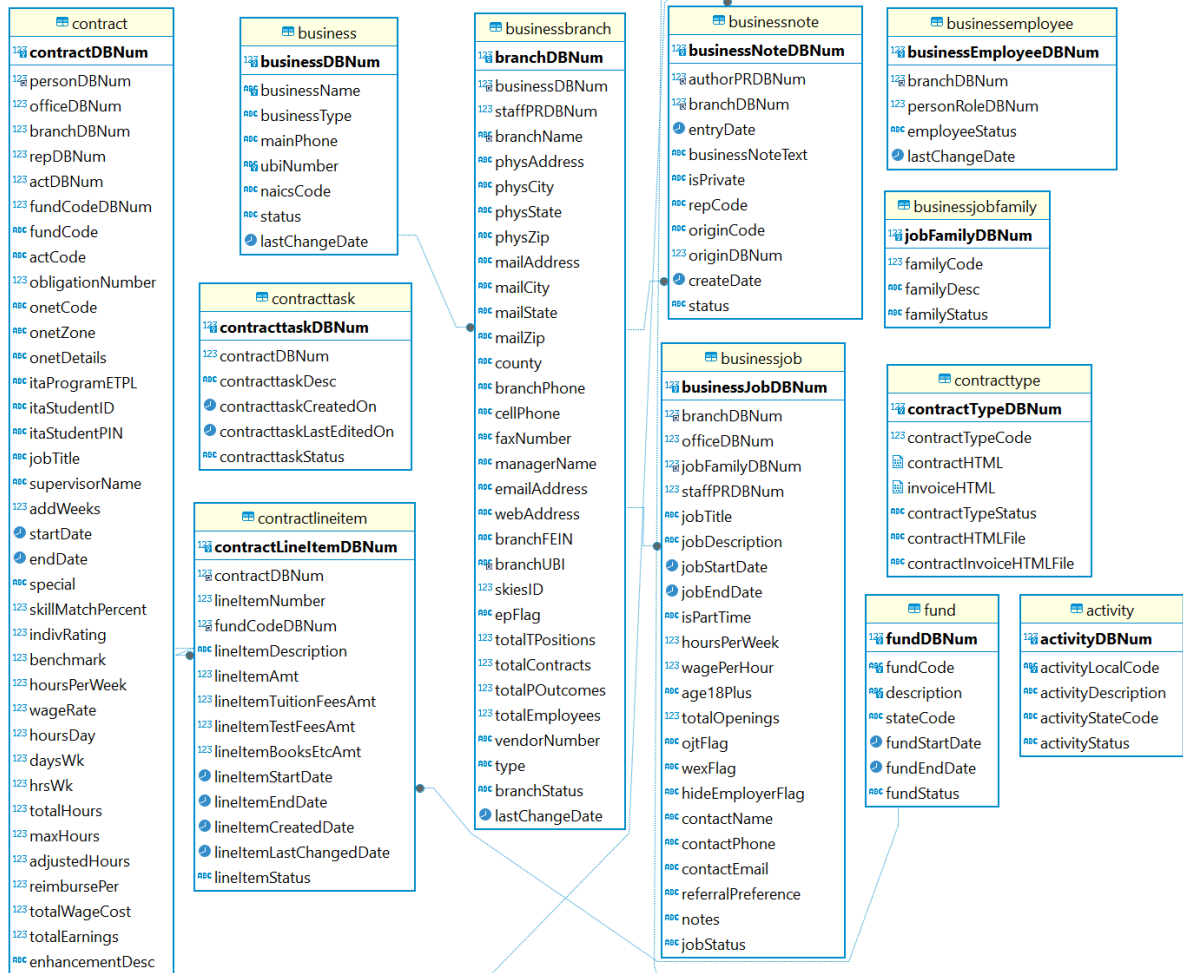
ERD - Casenotes (participant and employer)

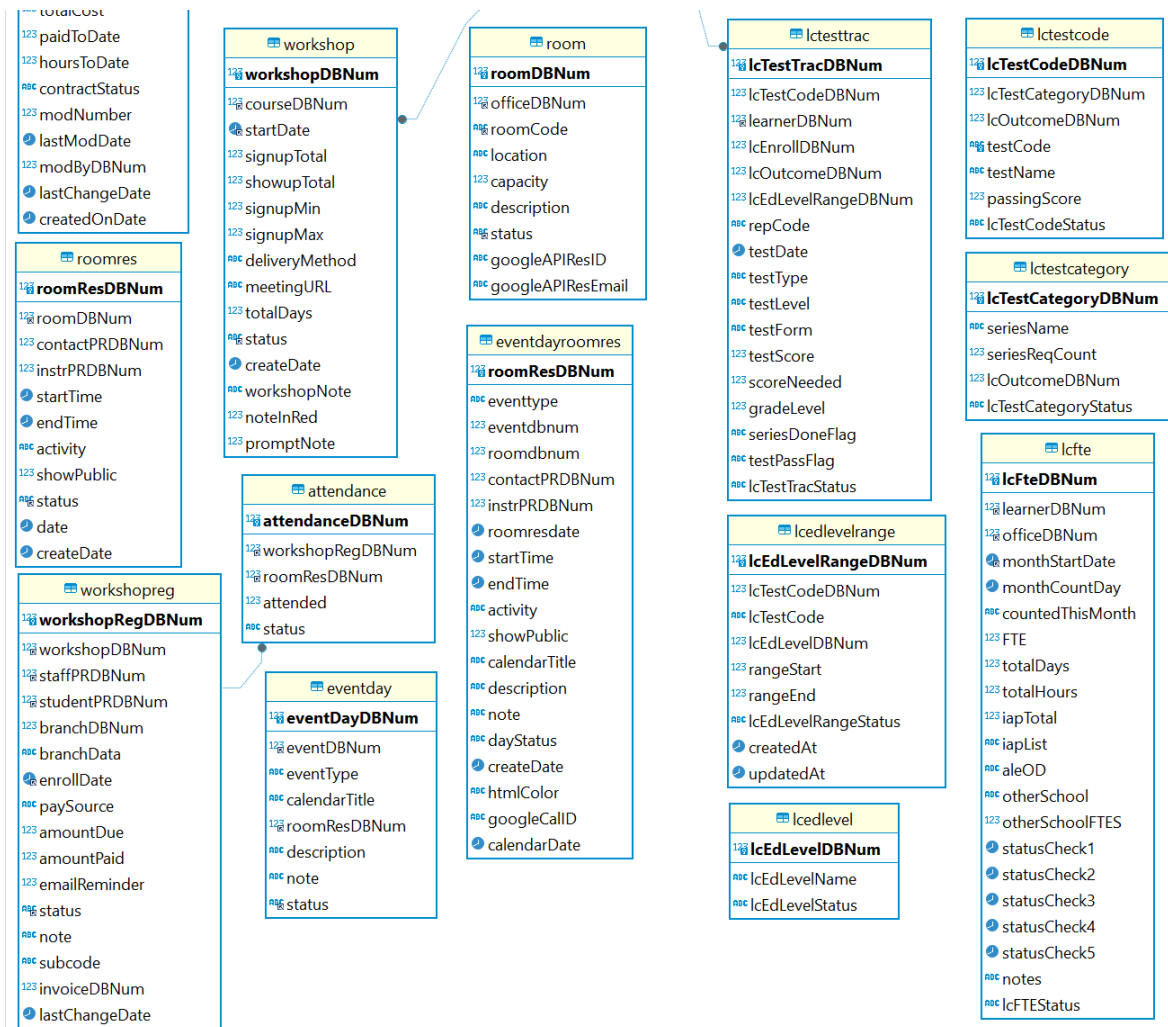


Updated ERD As Of Jun 24, 2024









How To Install DBeaver (Database Manager)

Here's a simple step-by-step guide to install DBeaver, a database management tool: You will need this tool or something similar to run SQL queries like the ones in the next section.

Step 1: Download DBeaver

1. Go to the [official DBeaver website](#).
2. Click on the Download button.
3. Choose the DBeaver Community edition (which is free) unless you need the Enterprise edition.
4. Select your operating system (Windows, macOS, or Linux) and click Download.

Step 2: Install DBeaver on Windows or macOS

For Windows:

1. Once the download is complete, locate the `.exe` file in your Downloads folder.
2. Double-click the `.exe` file to start the installation process.
3. Follow the on-screen instructions. You may be prompted to:
 - Choose the installation directory.
 - Select additional components (such as JRE if you don't have it installed).
4. Click Next and then Install.
5. Once the installation is complete, click Finish.

For macOS:

1. Open the `.dmg` file you downloaded.
2. Drag and drop the DBeaver icon into the Applications folder.
3. Go to your Applications folder, find DBeaver, and double-click to launch it.

Step 3: Launch DBeaver

1. After installation, open DBeaver from the Start menu (Windows), Launchpad (macOS), or search for it in your application menu (Linux).
2. You can now set up connections to your databases and begin using DBeaver.

Note: In order to connect DBeaver to the CMS database you will need to contact the database administrator for authentication details and training.

Introduction to SQL and MariaDB

Welcome to this beginner-friendly tutorial on SQL (Structured Query Language) using MariaDB! If you're new to databases and SQL, you're in the right place. This guide will introduce you to the basics of SQL and show you how to interact with a database using example tables. We'll focus on querying data without modifying it, so you won't need to worry about inserting, updating, or deleting information.

What is SQL?

SQL is a standard language used to communicate with relational databases. It allows you to retrieve, manipulate, and manage data stored in tables.

What is MariaDB?

MariaDB is an open-source relational database management system (RDBMS) that is a fork of MySQL. It's widely used for its reliability, performance, and ease of use.

Understanding the Database Tables

Before we dive into SQL queries, let's familiarize ourselves with the tables we'll be using. Imagine we're managing data for a company that deals with people, businesses, and contracts. Here are the tables:

1. **Person**: Contains personal information about individuals.
2. **PersonAddit**: Additional information related to a person..
3. **Office**: Information about different office locations.
4. **Business**: Details of businesses associated with the company.
5. **Contract**: Records of contracts between persons and offices.
6. **Address**: Addresses associated with persons.
7. **Role and PersonRole**: Roles that a person has within an office.

Basic SQL Queries

1. Selecting All Data from a Table

To view all data from a table, use the `SELECT` statement with the `*` wildcard.

```
SELECT * FROM person;
```

This query retrieves all columns and rows from the `person` table.

2. Selecting Specific Columns

If you want to see only certain columns, specify them in the `SELECT` clause.

```
SELECT firstName, lastName, birthDate FROM person;
```

This retrieves the first name, last name, and birth date of all persons.

3. Using WHERE Clause to Filter Data

The `WHERE` clause allows you to filter records based on conditions.

Example: Find Persons by Last Name

```
SELECT firstName, lastName FROM person  
WHERE lastName = 'Smith';
```

This retrieves the first and last names of all persons whose last name is 'Smith'.

Example: Find Persons Born After a Certain Date

```
SELECT firstName, lastName, birthDate FROM person  
WHERE birthDate > '1990-01-01';
```

This retrieves persons born after January 1, 1990.

4. Sorting Results with ORDER BY

Use `ORDER BY` to sort the results.

Example: Sort Persons by Last Name

```
SELECT firstName, lastName FROM person  
ORDER BY lastName ASC;
```

This sorts the results alphabetically by last name in ascending order.

5. Joining Tables

To combine data from multiple tables, use `JOIN`.

Example: Retrieve Person and Their Address

Suppose we want to get the names and addresses of all persons.

```
SELECT person.firstName, person.lastName, address.address1,  
address.city, address.state, address.zip  
FROM person  
JOIN address ON person.personDBNum = address.personDBNum;
```

This joins the `person` and `address` tables where their `personDBNum` fields match.

Understanding the Query

- `person.firstName`: Specifies the `firstName` column from the `person` table.
- `JOIN address ON person.personDBNum = address.personDBNum`: Joins the `address` table where the `personDBNum` matches in both tables.

6. Using Aliases for Simplicity

Aliases can simplify queries by giving tables temporary names.

```
SELECT p.firstName, p.lastName, a.address1, a.city, a.state, a.zip  
FROM person AS p  
JOIN address AS a ON p.personDBNum = a.personDBNum;
```

Here, `p` is an alias for `person`, and `a` is an alias for `address`.

7. Filtering Joined Data

You can add a `WHERE` clause to filter joined data.

Example: Persons in a Specific City

```
SELECT p.firstName, p.lastName, a.city  
FROM person AS p  
JOIN address AS a ON p.personDBNum = a.personDBNum  
WHERE a.city = 'Seattle';
```

This retrieves names of persons who live in Seattle.

8. Using Aggregate Functions

Aggregate functions perform calculations on multiple rows.

Example: Count Number of Persons

```
SELECT COUNT(*) AS totalPersons FROM person;
```

This returns the total number of persons in the `person` table.

Example: Grouping Data

Suppose we want to find out how many persons are in each city.

```
SELECT a.city, COUNT(*) AS numPersons
FROM address AS a
GROUP BY a.city;
```

This groups the data by city and counts the number of persons in each.

9. Joining Multiple Tables

You can join more than two tables in a single query.

Example: Persons, Their Roles, and Offices

```
SELECT p.firstName, p.lastName, r.role, o.officename
FROM person AS p
JOIN personrole AS pr ON pr.personDBNum = p.personDBNum
JOIN role      AS r  ON r.roleDBNum     = pr.roleDBNum
JOIN office    AS o  ON o.officeDBNum   = pr.officeDBNum;
WHERE
    pr.status = 'A' AND r.role = 'STAFF'
ORDER BY o.officename
```

This retrieves the names of Staff persons(those with a STAFF role), and the office they are associated with.

Person	Role	Office
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\		/
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PersonRole

Putting It All Together

Example Scenario: Finding Active Contracts

Suppose we want to find all active contracts, including the person's name and the office name.

```
SELECT p.firstName, p.lastName, o.officename, c.startDate, c.endDate
FROM contract AS c
JOIN person AS p ON p.personDBNum = c.personDBNum
JOIN office AS o ON o.officeDBNum = c.officedbnum
WHERE c.contractStatus = 'A';
```

Explanation

- `contract AS c`: Alias `c` for the `contract` table.
- `JOIN person AS p ON c.personDBNum = p.personDBNum`: Join `person` table to get person's details.
- `JOIN office AS o ON c.officeDBNum = o.officedbnum`: Join `office` table to get office details.
- `WHERE c.contractStatus = 'A'`: Filter contracts where the status is 'Active'.

Tips for Writing SQL Queries

- **Start Simple**: Begin with basic `SELECT` statements and gradually add complexity.
- **Use Aliases**: They make your queries cleaner and easier to read.
- **Test Incrementally**: Run your queries step by step to ensure each part works.
- **Readability Matters**: Use proper indentation and line breaks for complex queries.

Conclusion

Congratulations! You've taken your first steps into the world of SQL with MariaDB. We've covered how to select data from tables, filter results, sort data, and join tables to retrieve related information. Remember, practice is key to becoming proficient in SQL. Try creating your own queries using these tables to reinforce what you've learned.

Using DBeaver's AI SQL Assistant

DBeaver now includes an AI Assistant designed to help you write, understand, and optimize SQL queries. This feature is especially useful when working with the CMS database, where queries can span multiple related tables.

1. Enabling the AI Assistant

- 1 Open DBeaver and connect to your CMS database.
- 2 Click the AI icon (usually found in the toolbar or SQL editor).
- 3 If prompted, sign in with your DBeaver account and enable AI features.
- 4 Choose your preferred AI provider (DBeaver supports OpenAI or local LLMs).

2. Getting Help Writing Queries

In any SQL Editor tab, type a natural language question like:

Explain how to join the person and address tables.

The AI will automatically generate the corresponding SQL:

```
SELECT p.firstName, p.lastName, a.address1, a.city, a.state
FROM person p
JOIN address a ON p.personDBNum = a.personDBNum;
```

You can edit or execute the AI's suggestion directly.

3. Explaining Queries

Highlight any query and click Ask AI @ Explain SQL. The assistant will describe what the query does

in plain English, e.g.:

"This query retrieves all persons and their associated addresses from the database."

4. Optimizing Queries

Use Ask AI @ Optimize SQL to review your query for efficiency. It may suggest:

- Adding indexes on JOIN or WHERE columns.
- Replacing SELECT * with specific column names.
- Simplifying redundant subqueries.

5. Generating Example Queries

Ask the assistant to:

- Show me how to count contracts by office.
- Write a query listing all active learners in the Wenatchee office.

The AI will produce a ready-to-run example, referencing the correct CMS table names.

6. Tips for Effective Use

- Keep your database connection open—AI suggestions are context-aware.
- Use precise language: 'Show active contracts by office' works better than vague requests.
- Always review AI-generated SQL before execution, especially for queries that modify data.

Additional Resources

- **MariaDB Documentation:** <https://mariadb.com/kb/en/documentation/>
- **SQL Tutorial:** <https://www.w3schools.com/sql/>
- **Database Design Basics:** Understanding how tables relate can help you write better queries.

NON-DISCLOSURE AGREEMENT (NDA)

For WIOA Employees with Access to the CMS Database

This Non-Disclosure Agreement is entered into on this _____ by and between:

SKILLSOURCE ("Disclosing Party"),

and

Employee Name: _____ ("Receiving Party").

1. Purpose

The purpose of this Agreement is to protect the confidentiality of Personally Identifiable Information ("PII") stored in the CMS (Case Management System) database, which the Employee may access in the course of their employment under the Workforce Innovation and Opportunity Act ("WIOA").

2. Confidential Information

Confidential Information includes, but is not limited to, the following types of information contained within the CMS database:

- Names, addresses, and contact details.
- Social Security Numbers (SSNs).
- Employment histories, records, and status.
- Financial data, income information, and benefits.
- Any other PII or sensitive data relating to individuals in the system.

3. Obligations of the Employee

The Employee agrees to the following:

- To treat all information contained in the CMS database as strictly confidential.
- To use the PII only for legitimate WIOA purposes and never for personal or non-work-related use.
- Not to disclose any PII or related data to unauthorized individuals, third parties, or external entities.
- To take reasonable measures to safeguard the CMS data and prevent unauthorized access or breaches.

4. Exceptions to Confidentiality

The Employee's obligations under this Agreement do not extend to information that:

- Is or becomes public knowledge through no fault of the Employee.

- Is required to be disclosed by law, provided the Employee gives prompt notice to the Disclosing Party so that appropriate protective measures may be taken.

5. Duration of Confidentiality Obligations

The confidentiality obligations under this Agreement shall remain in effect during the term of employment and for a period of **two (2) years** following the termination of the Employee's employment, regardless of the reason for termination.

6. Breach of Agreement

If the Employee breaches this Agreement, the Disclosing Party may seek injunctive relief and any other legal remedies available, including compensatory damages.

7. Return of Materials

Upon termination of the Employee's employment, or upon request by the Disclosing Party, the Employee shall promptly return all materials, documents, and records related to CMS, including any copies thereof.

8. Miscellaneous

- This Agreement constitutes the entire understanding between the parties concerning the subject matter herein.
- This Agreement may not be amended or modified except in writing signed by both parties.
- If any provision of this Agreement is found to be unenforceable, the remaining provisions shall remain in full force and effect.

9. Governing Law

This Agreement shall be governed by and construed in accordance with the laws of the State of **Washington**.

10. Signatures

By signing below, the Employee agrees to the terms and conditions outlined in this Non-Disclosure Agreement.

Disclosing Party:

SKILLSOURCE

Signature: _____

Date: _____

Employee: _____

Signature: _____

Date: _____